



Transcepts: Connecting Entity Representations across Conceptual Views on Spatial Information

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Abstract

Analysts interpret geographic and other spatial data to check the validity of methods in reaching an analytical goal. However, the meaning of data is elusive. The same data may constitute one concept in one view and another concept in another. For example, the same set of air pollution points may be regarded as field values if they are considered pollution measurements and objects if they are considered locations of measurement devices. In this work we adopt a framework of conceptual spaces and viewpoints and show how entity representations in one semantic interpretation may be related to entity representations in others in terms of what we call transcepts. A transcept captures which things represent the same entity. We define and use transcepts in the framework to explain how different views of geographic data may relate to one another.

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1 Introduction

Geodata analysts usually have a choice between multiple valid conceptualizations of their data. As a result, different analysts may have different interpretations, which could lead to disagreement about the underlying concepts. Considering conceptual discussions are usually at high levels of complexity and abstraction, finding common ground is challenging. Also, for the automation of analytical tasks, e.g., with artificial intelligence, knowledge representations need to align with the conceptual view of the analyst. Understanding the interpretations of analysts and how they align is important for both these problems. Next to knowledge representation, there is a need for entity representation. In other words, we need *transcepts*.

Before we explain what transcepts are, briefly consider the word *concept*. It can be traced back to the Latin verb *concupere*. This verb can be dissected into the prefix *con-*, which means approximately *with* or *together*, and the verb *cipere* (or *capere*), which roughly translates to *take*, *take on* or *take in*. According to this, a concept can thus be understood as something that is, e.g., *taken with*, *taken together* or *taken on with*. Similar constructions of a prefix and the suffix *-cept* are found in the words *deception*, *perceptual*, *receptor* and *acceptance*, and in each case the prefix seems to add additional meaning to the process of *taking*.

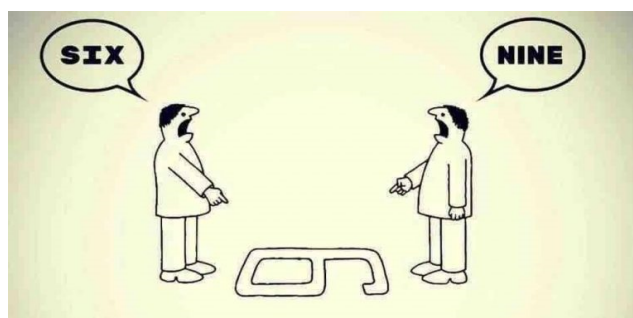
The word *transcept* also has this structure. The prefix *trans-* is best translated to *across* or *over*. For example, the term *transdisciplinary* means *across* or *over disciplines* and the

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42 term *transgender* means *across* or *over genders*. In similar fashion, a transcript can be
43 understood as something that is taking [things] across [something or someplace]. The notion
44 of transcripts is useful as a connection between different representations of the same entities
45 or phenomena in different interpretations. For example, a well-known comic circulating the
46 internet (See Figure 1) depicts how two valid conceptualizations of a shape are incompatible.
47 In one conceptualization the shape seems to form the symbol 6, while in another it forms
48 the symbol 9. In a single interpretation, these conceptualizations are not compatible. An
49 interpretation of the shape as 6 contradicts any interpretation of the shape as 9. However, it
50 is still useful to note that the shape may be both 6 or 9, e.g., when considering possibilities
51 or hypothetical scenarios. Things that form a transcript do not necessarily contradict one
52 another. It could for example also be useful to know that two people standing side-by-side
53 interpret the shape as being 6.



■ **Figure 1** Two incompatible concepts in two interpretations represent one shape on the ground. The concepts 6 and 9 form a transcript across the two interpretations. (Author of image unknown)

54 In the practice of geographic information it also occurs that a single entity or phenomenon
55 can be interpreted in multiple valid ways. We give three (hypothetical) example cases and
56 we elaborate on them after we establish the conceptual space framework. The example cases
57 are:

- 58 ■ **Volcano eruption:** A two-dimensional cartographic view may hold *where* a volcano
59 eruption took place and a temporal view (e.g., with a calendar) may hold *when* the
60 eruption took place. In terms of conventional geographic information concepts, in the first
61 view the volcano eruption is an object and in the second view it is an event. However,
62 the object on the cartographic map and the event on the calendar represent the same
63 eruption.
- 64 ■ **Trees in the Amazon rain forest:** If we assume that the Amazon rain forest is
65 identifiable by the set of its trees, then it can be identified by collecting all trees that
66 are part of it [7]. However, the set of all trees is not equal to the rain forest because
67 the latter is atomic (e.g., half of the Amazon rain forest is not the Amazon rain forest).
68 Nonetheless, they do represent the same phenomenon.
- 69 ■ **Road network:** A road network can be considered a relation over a set of street junctions.
70 It can also be considered a set of objects, because each of these roads are tangible and
71 have qualities, e.g., they may be paved with concrete. The relation and the set of objects
72 both represent the roads.

73 Hautamäki [9] proposes a knowledge representation framework with a conceptual space
74 that may be partitioned into various views. A conceptual space is a geometric structure that
75 may be used for knowledge representation and views are in this respect partial or incomplete

76 substructures of the conceptual space. In this paper we introduce transcripts as a notion in
 77 geo-analytical cognition in context of conceptual spaces. We first give a quick background of
 78 conceptual spaces and shortly reflect on the importance of concepts to geographic information.
 79 Following, we provide examples of transcripts in geography. We then define transcripts in the
 80 philosophical framework proposed by [9]. In this framework a transcript serves as a connection
 81 between different things that represent the same thing across these various partitions. We
 82 then show how the conceptual space framework can be used to model the transcript examples.

83 **2 Background: Conceptual spaces and geographic concepts**

84 Gärdenfors [5] introduces conceptual spaces as an alternative to the symbolic and associative
 85 approaches to knowledge representation. The idea of a conceptual space is that concepts can
 86 be represented as regions of objects in a space consisting of one or more quality dimensions.
 87 For example, a quality dimension ‘taste’ could host the qualities ‘salty’, ‘sour’, ‘sweet’, ‘bitter’
 88 and ‘umami’ and a quality dimension ‘physical state’ could have the qualities ‘solid’, ‘liquid’,
 89 ‘gaseous’ and ‘plasma’. Then the concept of sweet liquids would be the set of all objects with
 90 the qualities ‘sweet’ and ‘liquid’. A conceptual space is a metric space, meaning there is a
 91 notion of distance between qualities and concepts, and thereby implicitly a topological space,
 92 meaning there is a notion of neighborhoods of concepts.

93 Conceptual space-based learning models are shown to outperform models based on
 94 multidimensional feature spaces [12] and conceptual spaces have been used for a variety
 95 of applications, including spatial cognition [1], AI-learning, and (vague) classification and
 96 categorization [3]. Hautamäki [9] provides an alternative framework that makes it possible to
 97 partition a conceptual space into multiple "points of view". We use Hautamäki's framework
 98 to model how analysts may hold different views with regard to the same data.

99 A search for concise and correct conceptualizations characterizes many theoretical contri-
 100 butions to GI-science. This search particularly took off after the publication of Couclelis'
 101 work [2], which redirected a discourse on syntactic data types to one on objects and fields, two
 102 important semantic concepts of geographic information. Goodchild, Yuan and Nova [6] argue
 103 that all concepts in geographic information science are generalizable to so-called geo-atoms.
 104 Galton [4] extends the discourse beyond spatial concepts and suggests a temporal framework
 105 of concepts with a "*process-priority view*" (p.1). Kuhn [10] and Kuhn and Ballatore [11]
 106 introduce a set of core concepts of geographic information.

107 **3 Conceptual spaces and views**

108 A conceptual space is an abstract notion that encompasses all concepts given some determin-
 109 ation base, i.e., a base structure that establishes the building blocks of concepts and relations
 110 between them. A view is a structure that limits the elements in the determination base to
 111 those 'within view'. Those 'outside of view' either merge into a single element or simply stay
 112 out of consideration. If two different views are based on the same determination base, they
 113 can be compared by means of the elements of the base. In this section conceptual spaces
 114 and views are defined in more detail using Hautamäki's work [9].

115 A conceptual space can be defined with respect to a *determination base*, which is a
 116 structure $\langle I, D, E, S \rangle$, where I is a set of *determinables*, D is a set of *determinates*, E is
 117 a set of *entities* and S is the so-called *state function* $S : E \rightarrow D^I$. The codomain D^I is
 118 the *conceptual space* for the entities of E . The notation of D^I denotes a set of functions
 119 from the determinables I to the determinates D , i.e., $D^I := \{f | f : I \rightarrow D\}$. An example

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120 of this is a function $Belgium : I_B \rightarrow D_B$ where $I_B \subseteq I$ and $D_B \subseteq D$ such that for
121 example $Size \in I_B$ and $30689 \text{ km}^2 \in D_B$. Then an instance of this function could be
122 $Belgium(Size) = 30689 \text{ km}^2$. An element of D^I is called a *state* and any set of states, i.e.,
123 any subset of D^I , is called a *concept*. Note that concepts can be subsets of other concepts.
124 As such, they form a concept lattice (c.f., [13]).

125 According to Hautamäki [9], a conceptual space can be approached from different points
126 of view or viewpoints. Viewpoints can be defined as structures of subsets of determinables
127 and theories. We choose to refer to viewpoints simply as *views*. More specifically, a *view*
128 relative to some determination base is a structure $V = \langle K, T \rangle$ where $K \subseteq I$ and $T \subseteq D^K$.
129 The set of functions T is called a *theory* and the set D^K is a *subspace* of the conceptual space
130 D^I . For example, a temporal view is one where some time determinable (e.g., *date*) is an
131 element of K and the state function and the theory relates certain entities (e.g., birthdays)
132 to certain determinates, e.g., some dates. A view-specific state function S_K for the subspace
133 D^K is defined as follows: $S_K := \{(x, y) \in S \mid x \in K\}$.

134 Each view has a *scope*, which is the set of entities that have some distinguishable state
135 within the view. The notion of scope is necessary because entities may be indistinguishable
136 in some views. For example, if a conceptual space has no temporal states, it is impossible to
137 distinguish over time, meaning the observation of a tree at 10 o'clock is indistinguishable
138 from an observation of that same tree at 11 o'clock. A subtle consequence of this is that
139 in a view a single state may represent more than one entity. For example, time could be
140 aggregated to years, meaning that each (non-leap year) year state represents 365 day entities.
141 Two states from different views may correlate with one another, which means they have the
142 same entities in their scope. For example, Peking and Beijing both refer to the capital of
143 China and may be considered synonymous, although the former is of a more historical view
144 while the latter is of a more contemporary view.

145 Objects, fields, events and networks are common concepts in geographic information
146 [2, 10, 6, 4]. In the context of conceptual spaces these concepts can be defined as mathematical
147 objects from or structures over the elements in the determination base along with a semantic
148 interpretation. With respect to a conceptual space, an object can simply be defined as a
149 state with some geospatial definition. Let x be any state and g the concept of all geospatial
150 things. If $x \in g$, then x is an object. Similarly, x is an event if $x \in t$ where t is the concept of
151 all temporal things. Note that in both cases x is a function. For example, if x represents the
152 2022 winter olympics, then $x(City) = Beijing$, where $City$ is a determinable and $Beijing$ is
153 a determinate.²

154 Fields and networks can both be defined as relations between sets of states, i.e., between
155 concepts. Any relation between any concept on the one hand and a spatial concept on
156 the other is a field, whereas a relation of a concept to itself is a network. For example, a
157 relation between the concept of temperatures and the concept of locations in Spain could be
158 a temperature measurement function (Conventionally considered a field) and a relation on
159 locations in Spain to itself could indicate connections between those locations (A characteristic
160 of, e.g., any road network).

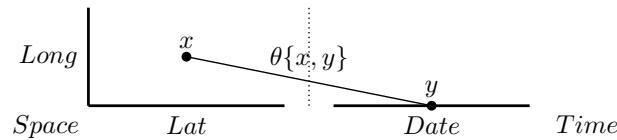
161 With respect to the conceptual space framework, we define a transcept as a set of
162 any multitudes of states and concepts and relation tuples between them. We denote a
163 transcept with θ . A transcept suggests that any of its elements represents the same entity

² This second example with Beijing shows how something can be a state in one context and a determinate in another. The instances $x(City) = Beijing$, $Beijing(Country) = China$ and $Country(Beijing) = China$, where $Beijing$ takes each of the three possible roles, could occur within the same view.

164 in E as all other transept elements. For example, the state of a particular *Crowd* and
 165 the concept $\{Person_1, Person_2, \dots, Person_{500}\}$ may represent the same crowd entity, so a
 166 transept of them could be $\theta\{Crowd, \{Person_1, Person_2, \dots, Person_{500}\}\}$. Transepts thus
 167 link representatives of the same entity across different views. If one view includes the state
 168 and not the concept and another view includes the concept and not the state, then the
 169 transept serves as a ‘bridge’ between the views.

170 **4 Modeling the examples with the framework**

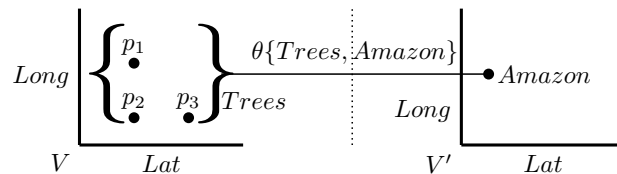
171 We can now define a transept for the volcano eruption case across the cartographic and
 172 temporal views. Let *Space* be the cartographic view $\langle A, X \rangle$ where $lat, long \in A$ are latitude
 173 and longitude determinables and where $x \in X$ is the state representing the volcano eruption
 174 in space. Also, let *Time* be the temporal view $\langle B, Y \rangle$ where B has the determinable *Date* as
 175 element and where $y \in Y$ is the state representing the volcano eruption in time. Across these
 176 two views $\theta\{x, y\}$ is the transept of the volcano eruptions. Figure 2 shows a schematization
 177 of the example. The determinates that relate to the determinables form quality dimensions
 178 and are indicated by the corresponding determinables. Because respectively x is in a spatial
 179 view and y is in a temporal view, x is an object and y is an event.



180 **Figure 2** States in two views connected by a transept

181 The example shows how a transept can bundle multiple states that represent the same
 182 entity. That is the case if x and y are actually the same state in the conceptual space. If x
 183 and y represent the exact same entity (i.e., $\forall e \in E S(e) = x \iff S(e) = y$), then $x = y$
 184 and $\theta\{x\} = \theta\{y\} = \theta\{x, y\}$. However, x and y can be different states because an entity that
 185 is represented by one state in one view may need to be represented by multiple states in
 186 another. This becomes apparent in the next example.

187 The Amazon rain forest example can be modeled either using one view or two views. We
 188 start by modeling the example with two views. Let $V = \langle K, T \rangle$ be a view where $lat, long \in K$.
 189 For the sake of the example, assume that $t_1, t_2, t_3 \in T$ are all the trees in the Amazon rain
 190 forest. The concept of the three trees $\{t_1, t_2, t_3\}$ may be denoted as *Trees*. Let $V' = \langle K, T' \rangle$
 191 be another view where $Amazon \in T'$. Then $\theta\{Trees, Amazon\}$ is a transept across V and
 192 V' . The example is visualized in Figure 3. To see that they can also be in one view, let
 193 $V^* = \langle K, T^* \rangle$ be a third view where $Amazon, t_1, t_2, t_3 \in T^*$. Then $\theta\{Trees, Amazon\}$ is
 also a transept across the single view V^* .

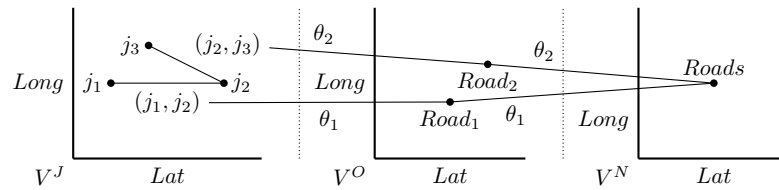


194 **Figure 3** Between state and concept transept

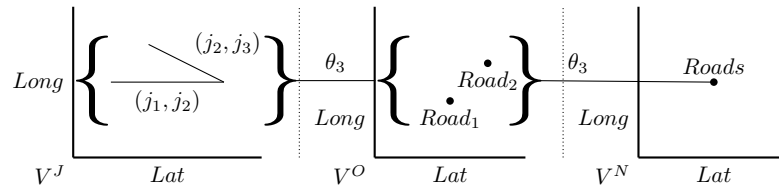
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194 This example shows how a concept and a state can represent the same entity. This is
 195 useful for understanding how qualities are assigned to collections. It would be confusing to
 196 assign qualities ‘*endangered*’ to a set of trees to indicate the Amazon rain forest is endangered,
 197 because it is then unclear whether the trees or the forest is endangered. With transcepts the
 198 distinction between the set of parts and the whole can be made, thereby handling mereological
 199 problems (c.f., [8]) without losing the information that they represent the same thing.

200 There are at least three different views with which the road network can be modeled. In
 201 the first the road network is viewed as a relation over vertices, in the second it is viewed
 202 in terms of road objects and in the third it is viewed as a single roads object. Roads can
 203 also be modeled as sets of location states (e.g., to model lines), but we choose not to do
 204 so here. Let $lat, long \in K$ and let the views be respectively $V^J = \langle K, J \rangle$, $V^O = \langle K, O \rangle$
 205 and $V^N = \langle K, N \rangle$ where $j_1, j_2, j_3 \in J$ are road vertices, $Road_1, Road_2 \in O$ are roads and
 206 where $Roads \in N$ is the entire road network. Multiple transcepts can be defined across these
 207 views. Across V^J , V^O and V^N we find the transcepts $\theta_1 = \theta\{(j_1, j_2), Road_1, Roads\}$ and $\theta_2 =$
 208 $\theta\{(j_2, j_3), Road_2, Roads\}$. These two transcepts are visualized in Figure 4. Another transcept
 209 is found by creating concepts. That is, the concepts $\{(j_1, j_2), (j_2, j_3)\}$ and $\{Road_1, Road_2\}$
 210 and the state $Roads$ all represent the same entity, so we can also define a transcept $\theta_3 =$
 $\theta\{\{(j_1, j_2), (j_2, j_3)\}, \{Road_1, Road_2\}, Roads\}$. This third transcept is visualized in Figure 5.



■ **Figure 4** Transcepts of road entities



■ **Figure 5** Transcept of network entity

211
 212 This example stresses how transcepts are different from concepts. Where a concept is a
 213 set of states representing different entities that are understood as one theoretical thing, a
 214 transcept is a set of states representing exactly one entity across many understandings of
 215 their theory. In the example, $Road_1$ and $Road_2$ are bundled in a set while they represent
 216 two different road entities in a single view. The same is impossible for a transcept. On the
 217 other hand, in θ_1 , $Road_1$ and $Roads$ are part of the same transcept. No concept within the
 218 views can have all these elements because no view includes all these elements.

219 Furthermore, the set of tuples in V^J can be considered an example of the network concept
 220 in geographic information, which is characterized by connections between nodes [10].

5 Discussion and conclusion

Transcepts seem to be a new notion in the context of conceptual spaces. Where concepts are instrumental to knowledge representation, transcepts seem to be central notions of entity representation. They are useful for talking about different representations of the same entity without either confusing or forfeiting the semantics of those representations, which are captured in concepts. Interestingly, some of the well-known concepts of geographic information seem to be implicitly represented in Hautamäki's framework. Any objects and events can both be modeled as states in respectively spatial and temporal views, networks arise from relation tuples between states in the same view, and determinables seem to have applicability comparable to fields. It may prove worthwhile to further investigate these resemblances in future work, as well as to further develop the framework. For instance, it may be useful to have a theory of transcept functions and to extend the notion of concept lattices to transcepts. Also, Hautamäki proposes a logic of points of view which has mostly been ignored in this work, but which could also increase the applicability of transcepts in knowledge and entity representation tasks.

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