



HELLENIC REPUBLIC  
**National and Kapodistrian  
University of Athens**



# **XVI** **UNIVERSEUM NETWORK MEETING**

**11-13 June 2015**

NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS, GREECE





**UNIVERSEUM NETWORK MEETING**

## SPONSORS



**WORKSHOP 1****ON DATABASES AND PORTALS FOR UNIVERSITY COLLECTIONS**

Universeum's working group on databases and portals for university collections will have its first get together at the Universeum Meeting 2015, in Athens. The main objective is to create a network for sharing knowledge and experience. In this group, we would like to discuss and work on the following:

- to produce a document with best practices and an accompanying contact list.
- to look into the technical issues that come with building a portal, such as "which infrastructure should we use?", "what fields do we use to present objects to the public?", "which standards do we need, and should we work towards using the same standards on an European level?" and "the pros and cons of a harvesting model".
- working together in presenting our collections on a European level: what are the possibilities?

**WORKSHOP 2****ON THE PRESERVATION OF RECENT HERITAGE OF SCIENCE**

Universeum's Working Group for the Preservation of Recent Heritage of Science is concerned with the study, conservation and interpretation of the heritage of science, technology and medicine produced after WWII. At our fourth workshop in Athens we will:

- provide a complete checklist of what is needed to preserve recent heritage of science
- discuss the compilation of a bibliography of reference material
- discuss the documentation of objects that we cannot keep (such as nuclear reactors, satellites that go in space, leased instruments).



# **CONFERENCE PROGRAMME**



## **ABSTRACTS**

**SPECIAL SESSION**

MUSEUMS OF THE  
NATIONAL AND KAPODISTRIAN UNIVERSITY  
OF ATHENS

## REVIVAL OF THE VALUE OF ACADEMIC HERITAGE IN TEACHING AND RESEARCH

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*Keywords: Academic heritage, contemporary teaching, new usage*

The collection of the University Museum Utrecht is diverse, containing objects generally considered as scientific heritage (historic microscopes, anatomical preparations, etc.). The UM strives to make the collection in all its variety widely available for teaching and research. Classes using the collection are given by teachers, the curators, or volunteers with professional knowledge and experience. For example, in three sessions, the history of dentistry is shown to dentistry students from the University of Amsterdam. Old instruments are explained and handled, and in the natural history collection a short course is given on the diversity and evolution of teeth among the vertebrates. In this way the educational value of the historic collection is revived in a diverse contemporary context and a new chapter is added to the already rich history of the objects.

It appears that the demand for the collection for teaching and research is growing. In the present academic year up to 600 students will in one way or another have experienced the collection in teaching. In this paper, I will argue that academic heritage shouldn't be considered only of historic relevance, but relevant for contemporary academic practice as it was originally, in sometimes a context surprisingly different from where the objects came from.

**Paul Lambers**, curator of the Natural History Collection of the University Museum Utrecht.  
Background / research interest: paleontology, more specific systematics and evolution of fossil actinopterygian and sarcopterygian fish.