

© 2021 American Psychological Association ISSN: 0012-1649

2021, Vol. 57, No. 10, 1559–1562 https://doi.org/10.1037/dev0001252

### Introduction to the Special Issue: Parenting and Family Dynamics in Times of the COVID-19 Pandemic

Joyce Weeland<sup>1</sup>, Loes Keijsers<sup>1</sup>, and Susan Branje<sup>2</sup>

<sup>1</sup> Clinical Child and Family Studies, Erasmus School of Social and Behavioural Sciences, Erasmus University Rotterdam <sup>2</sup> Youth and Family, Faculty of Social and Behavioural Sciences, Utrecht University

> On March 11, 2020, the World Health Organization declared the outbreak of COVID-19 a pandemic. The COVID-19 pandemic brought about worldwide challenges and had a profound impact on family dynamics, relationships, and routines. At the same time, the impact may differ largely due to regional differences in the numbers of infections and severity of preventive measures, as well as individual and contextual risk and protective factors. The aims of this special issue were therefore to (a) provide insight into the impact of the pandemic on the family system and (b) increase our understanding of how this impact may differ between families. This special issue consists of 13 original empirical studies that show how the pandemic affected families across different levels of the family system. At first sight, it seems that many families were able to cope relatively well with the stressors. Yet, for others the demands of the pandemic and pandemic-related measures seemed to exceed their capabilities and available resources. Importantly, the studies in this special issue suggest that the pandemic disproportionally affected children, caregivers and families who were already at risk. Together, the contributions to the special issue offer knowledge on the consequences of both the pandemic and preventive measures on family functioning. At the same time, it also raises questions on the long-term impact of the pandemic and its impact on families who are currently underrepresented in empirical research.

Keywords: COVID-19, family system, pandemic, parenting, preventive measures

On March 11, 2020, the World Health Organization declared the outbreak of COVID-19 a pandemic. Across the world the pandemic and the extensive preventive measures aimed at containing the virus have affected individuals' wellbeing, mental and physical health (Kontoangelos et al., 2020; Pollard et al., 2020) and financial situation (Patel, 2020). Although the number of infections and the severity of preventive measures varied per continent, country and region, the COVID-19 pandemic brought about worldwide challenges that had a profound impact on family dynamics, relationships and routines (e.g., Buonsenso et al., 2020; Calvano et al., 2021; Chung et al., 2020). Of all influences on the development of children and adolescents, the family system is among the most proximal and important ones (Bronfenbrenner, 1986; Minuchin, 1988). This may be specifically true in times of disasters such as war or natural disasters, which cause large-scale disruption and

Editor's Note. This is an introduction to the special issue "Parenting and Family Dynamics in Times of the COVID-19 Pandemic." Please see the Table of Contents here: https://psycnet.apa.org/journals/dev/57/10.—EFD

Joyce Weeland (b) https://orcid.org/0000-0003-2389-5110 Loes Keijsers (D) https://orcid.org/0000-0001-8580-6000

Susan Branje https://orcid.org/0000-0002-9999-5313

Correspondence concerning this article should be addressed to Joyce Weeland, Clinical Child and Family Studies, Erasmus School of Social and Behavioural Sciences, Erasmus University Rotterdam, P.O. Box 1738. 3000 DR, Rotterdam, the Netherlands. Email: weeland@essb.eur.nl

threaten the lives of many (Cobham et al., 2016). Family relationships can offer comfort and support, yet the pandemic may also disrupt the family system and ultimately affect child development (Masten & Motti-Stefanidi, 2020). Individual differences in the impact of the pandemic are likely to be large and have to be understood in the context of individual and contextual risk and protective factors. Rather than just focusing on the general impact of the pandemic, it is crucial to assess heterogeneity of its impact.

The aims of this special issue were therefore to (1) provide insight into the impact of the COVID-19 pandemic on the family system and (2) increase our understanding of how this impact may differ between families depending on individual and contextual risk and protective factors. The special issue consists of 13 original empirical studies that have been conducted on four different continents: North America (U.S., Canada), Europa (the Netherlands, Sweden, Italy, Norway, Germany, and U.K.), Asia (China, Philippines, and Thailand), and Australia (New Zealand). The studies used research methods ranging from ongoing longitudinal studies to daily diary studies and mixed method studies, and focus on different aspects of parenting and family dynamics (e.g., wellbeing of individual family members, relationships between family members and family routines). All contributions to this special issue focus on the impact of the pandemic before September 2020. It is commendable that the authors mobilized these research projects so quickly after the start of the pandemic. In her concluding commentary, Ann Masten (2021) places the studies comprising this special issue in a broader perspective of risk and resilience which may help advance our understanding of how the pandemic affected families differently.

## The Impact of the COVID-19 Pandemic on Families and Children

The contributions to this special issue indicate that the pandemic and the measures affected aimed to prevent the virus from spreading impacted families across different levels of the family system, such as: (a) changed family routines and rules (Bülow et al., 2021; Eales et al., 2021) and increased chaos (Cassinat et al., 2021) at the family level; (b) both positive (Donker et al., 2021) and negative (McRae et al., 2021) changes in the qualities of the caregiver-child relationship at the dyadic level; and (c) changes in the wellbeing of individual family members, as evidenced by increased worry, concern, sadness, and stress in caregivers (Eales et al., 2021) and higher levels of internalizing (Gadassi Polack et al., 2021) and externalizing problems (Skinner et al., 2021) in children and adolescents.

Moreover, and in line with previous literature on disasters (Cobham et al., 2016; Eltanamly et al., 2021), caregivers report changes in their parenting strategies and behavior. In general, caregivers seemed to have increased authoritarian parenting behaviors, such as fear induction practices (Ren et al., 2021), and decreased autonomy support (although this decrease seemed temporary, Bülow et al., 2021), and became more knowledgeable of their children's behaviors and everyday activities (Cassinat et al., 2021). These changes may be partly instigated by the COVID-19 related restrictive measures causing family members to spend more time at home and with each other. At the same time, they could be explained by caregivers' need to protect their children from threat. Although these parenting strategies can thus be seen as caregivers' adjustment and adaptation to the situation (Patterson, 1988), on the longer-term they may negatively affect child development (Pinquart & Kauser, 2018).

Most changes in family functioning seemed modest in size, but may nevertheless have developmental significance. Moreover, since family subsystems are interdependent, it is likely that stress on one of the family subsystems also affects other subsystems. Indeed, Browne and colleagues (2021) showed that caregiver pandemic-related distress has spillover effects on family dysfunction and children's mental health problems. Comparably, health-related stress was related to coparental conflict, which, in turn, was associated with drops in family cohesion (Peltz et al., 2021). The pandemic-related stress on the family system may have cascading effects, possibly affecting longer-term child development (Prime et al., 2020).

# Differential Impact of the COVID-19 Pandemic on Families and Children

Besides the negative impact of the pandemic on families, studies also indicate stability, resilience, and even positive effects on family dynamics in some families (Donker et al., 2021; Gadassi Polack et al., 2021). The collection of studies in this special issue suggests that both the unique context and phase of the pandemic in a specific country and individual risk and resilience factors might explain why some families are more severely impacted by the pandemic than others. Some of the changes in family functioning were specifically related to preventive measures and restrictions on public life in that current time and region (Schmidt et al., 2021; Qu et al., 2021). In addition, levels of stress and coping with the pandemic within families varied from day to day, with more negative interactions between parents and children, as well as lower positive and higher negative affect in both caregiver and child,

on days with more caregiver involvement in distance learning (Schmidt et al., 2021). This indicates that families may not only be in need of support in dealing with the pandemic as a disaster, but also with collateral effects of the preventive measures.

Some of the factors predicting family adjustment during the pandemic often were already present before the pandemic. Prepandemic child and family risk factors, such as low socioeconomic status (Sun et al., 2021), stress (Peltz et al., 2021), and mental health problems (Browne et al., 2021; Ren et al., 2021), directly or indirectly exacerbated the effects of the pandemic. Families already experiencing more negative interactions before the pandemic tended to have more difficulties adjusting during the pandemic, possibly further accentuating difficulties between family members (Qu et al., 2021; Sun et al., 2021). At the same time, positive family functioning seemed to buffer against the effects of the pandemic (McRae et al., 2021; Skinner et al., 2021). These findings suggest that the pandemic disproportionally affects children, caregivers and families who are already at risk, either through limited resources at the relationship level, or through other well-known risk factors, such as low socioeconomic status and mental health vulnerabilities.

#### **Implications**

Together, the contributions to the special issue offer knowledge on the consequences of the COVID-19 pandemic and preventive measures on family functioning which may inform practice and policy. This knowledge is important, not only for the current, ongoing pandemic, but also for possible future pandemics. At first sight, it seems that many families were able to cope relatively well with the stressors. Besides negative effects of the pandemic, the studies in this special issue also indicate stability, recovery and even positive effects in some families. Yet, for others the demands of the pandemic and pandemic-related measures seem to exceed their capabilities and available resources (Masten & Motti-Stefanidi, 2020; Patterson, 1988). The preventive measures meant to stop the virus from spreading may have come at a price for healthy family functioning, and the longer-term consequences need to be carefully monitored. Specifically, families with low socioeconomic status and preexisting problems in family relations or mental health seem to be affected by the pandemic and are in need of support, both in dealing with the pandemic as a disaster and with collateral effects of the preventive measures.

This collection of studies also provides important directions for future research. First, since the studies in this issue were conducted in the first months of the pandemic, we do not know its long-term effects on children, caregivers and families. Theoretically, based on the 'ordinary magic' of resilience (Masten, 2001), a systems natural capacity to adapt to disasters and threat, most families will likely recover. However, in others the pandemic may lead to increasing and lasting negative effects. Since the pandemic affects multiple, interrelated, aspects of family functioning, it may have a cumulative effect over time (cumulative risk hypothesis, see, e.g., Morales & Guerra, 2006). Additionally, its negative effect on families' resources may lead to lasting vulnerability (scar hypothesis, see, e.g., Wickrama et al., 2012).

Second, nonwestern countries and minority groups within western countries were underrepresented in this special issue. Since minority families (Patel et al., 2020) and families in developing countries (Shadmi et al., 2020) are disproportionally affected by

the pandemic, the current results on the overall impact of the pandemic may be an underestimation of its negative effects. Moreover, we might observe increasing inequalities between families. Although we should thus continue to study the impact of the pandemic on families across the world, when it comes to supporting families we may not have the luxury to await their results. An investment in families now is needed to avoid more severe and lasting problems and decrease inequalities (Chatterton et al., 2020; Hajizadeh et al., 2017).

#### References

- Bronfenbrenner, U. (1986). Ecology of the family as a context for human development: Research perspectives. *Developmental Psychology*, 22(6), 723–742. https://doi.org/10.1037/0012-1649.22.6.723
- Browne, D. T., Wade, M., May, S. S., Jenkins, J. M., & Prime, H. (2021). COVID-19 disruption gets inside the family: A two-month multilevel study of family stress during the pandemic. *Developmental Psychology*, 57(10), 1681–1692. https://doi.org/10.1037/dev0001237
- Bülow, A., Keijsers, L., Boele, S., Van Roekel, E., & Denissen, J. J. A. (2021). Parenting adolescents in times of a pandemic: Changes in relationship quality, autonomy support, and parental control. *Developmental Psychology*, 57(10), 1582–1596. https://doi.org/10.1037/dev0001208
- Buonsenso, D., Cinicola, B., Raffaelli, F., Sollena, P., & Iodice, F. (2020). Social consequences of COVID-19 in a low resource setting in Sierra Leone, West Africa. *International Journal of Infectious Diseases*, 97, 23–26. https://doi.org/10.1016/j.ijid.2020.05.104
- Calvano, C., Engelke, L., Di Bella, J., Kindermann, J., Renneberg, B., & Winter, S. M. (2021). Families in the COVID-19 pandemic: Parental stress, parent mental health and the occurrence of adverse childhood experiences-results of a representative survey in Germany. *European Child & Adolescent Psychiatry*, 1, 3. https://doi.org/10.1007/s00787-021-01739-0
- Cassinat, J. R., Whiteman, S. D., Serang, S., Dotterer, A. M., Mustillo, S. A., Maggs, J. L., & Kelly, B. C. (2021). Changes in family chaos and family relationships during the COVID-19 pandemic: Evidence from a longitudinal study. *Developmental Psychology*, 57(10), 1597–1610. https://doi.org/10.1037/dev0001217
- Chatterton, M. L., Bayer, J. K., Engel, L., Rapee, R. M., Beatson, R., Hiscock, H., Bretherton, L., Wake, M., & Mihalopoulos, C. (2020). Cost-effectiveness of preventing child internalising problems: Results from the translational trial of Cool Little Kids at school entry. *Journal of Anxiety Disorders*, 70, 102191. https://doi.org/10.1016/j.janxdis.2020 .102191
- Chung, G., Lanier, P., & Wong, P. Y. J. (2020). Mediating effects of parental stress on harsh parenting and parent-child relationship during coronavirus (COVID-19) pandemic in Singapore. *Journal of Family Violence*. Advance online publication. https://doi.org/10.1007/s10896-020-00200-1
- Cobham, V. E., McDermott, B., Haslam, D., & Sanders, M. R. (2016). The role of parents, parenting and the family environment in children's postdisaster mental health. *Current Psychiatry Reports*, 18(6), 53–62. https://doi.org/10.1007/s11920-016-0691-4
- Donker, M. H., Mastrotheodoros, S., & Branje, S. (2021). Development of parent-adolescent relationships during the COVID-19 pandemic: The role of stress and coping. *Developmental Psychology*, 57(10), 1611–1622. https://doi.org/10.1037/dev0001212
- Eales, L., Ferguson, G. M., Gillespie, S., Smoyer, S., & Carlson, S. M. (2021). Family resilience and psychological distress in the COVID-19 pandemic: A mixed-methods study. *Developmental Psychology*, 57(10), 1563–1581. https://doi.org/10.1037/dev0001221
- Eltanamly, H., Leijten, P., Jak, S., & Overbeek, G. (2021). Parenting in times of war: A meta-analysis and qualitative synthesis of war exposure,

- parenting, and child adjustment. *Trauma, Violence & Abuse, 22*(1), 147–160. https://doi.org/10.1177/1524838019833001
- Gadassi Polack, R., Sened, H., Aubé, S., Zhang, A., Joormann, J., & Kober, H. (2021). Connections during crisis: Adolescents' social dynamics and mental health during COVID-19. *Developmental Psychology*, 57(10), 1633–1647. https://doi.org/10.1037/dev0001211
- Hajizadeh, N., Stevens, E. R., Applegate, M., Huang, K. Y., Kamboukos, D., Braithwaite, R. S., & Brotman, L. M. (2017). Potential return on investment of a family-centered early childhood intervention: A cost-effectiveness analysis. *BMC Public Health*, 17(1), 796. https://doi.org/10.1186/s12889-017-4805-7
- Kontoangelos, K., Economou, M., & Papageorgiou, C. (2020). Mental health effects of COVID-19 pandemia: A review of clinical and psychological traits. *Psychiatry Investigation*, 17(6), 491–505. https://doi.org/ 10.30773/pi.2020.0161
- Masten, A. S. (2001). Ordinary magic. Resilience processes in development. *American Psychologist*, 56(3), 227–238. https://doi.org/10.1037/0003-066X.56.3.227
- Masten, A. S. (2021). Family risk and resilience in the context of cascading COVID-19 challenges: Commentary on the special issue. *Developmental Psychology*, 57(10), 1748–1754. https://doi.org/10.1037/dev0001259
- Masten, A. S., & Motti-Stefanidi, F. (2020). Multisystem resilience for children and youth in disaster: Reflections in the context of COVID-19. Adversity and Resilience Science, 1(2), 1–12. https://doi.org/10.1007/ s42844-020-00010-w
- McRae, C. S., Overall, N. C., Henderson, A. M. E., Low, R. S. T., & Chang, V. T. (2021). Parents' distress and poor parenting during a COVID-19 lockdown: The buffering effects of partner support and cooperative coparenting. *Developmental Psychology*, 57(10), 1623–1632. https://doi.org/10.1037/dev0001207
- Minuchin, P. (1988). Relationships within the family: A systems perspective on development. In R. A. Hinde & J. Stevenson-Hinde (Eds.), *Relationships within families: Mutual influences* (pp. 7–26). Oxford University Press.
- Morales, J. R., & Guerra, N. G. (2006). Effects of multiple context and cumulative stress on urban children's adjustment in elementary school. Child Development, 77(4), 907–923. https://doi.org/10.1111/j.1467-8624.2006.00910.x
- Patel, J. A., Nielsen, F. B. H., Badiani, A. A., Assi, S., Unadkat, V. A., Patel, B., Ravindrane, R., & Wardle, H. (2020). Poverty, inequality and COVID-19: The forgotten vulnerable. *Public Health*, 183, 110–111. https://doi.org/10.1016/j.puhe.2020.05.006
- Patterson, J. M. (1988). Families experiencing stress. I. The family adjustment and adaptation response model. II: Applying the FAAR model to health-related issues for intervention and reasearch. Family Systems Medicine, 6(2), 202–237. https://doi.org/10.1037/h0089739
- Peltz, J. S., Crasta, D., Daks, J. S., & Rogge, R. D. (2021). Shocks to the system: The influence of COVID-19–related stressors on coparental and family functioning. *Developmental Psychology*, 57(10), 1693–1707. https://doi.org/10.1037/dev0001206
- Pinquart, M., & Kauser, R. (2018). Do the associations of parenting styles with behavior problems and academic achievement vary by culture? Results from a meta-analysis. *Cultural Diversity and Ethnic Minority Psychology*, 24(1), 75. https://doi.org/10.1037/cdp0000149
- Pollard, C. A., Morran, M. P., & Nestor-Kalinoski, A. L. (2020). The COVID-19 pandemic: A global health crisis. *Physiological Genomics*, 52(11), 549–557. https://doi.org/10.1152/physiolgenomics.00089.2020
- Prime, H., Wade, M., & Browne, D. T. (2020). Risk and resilience in family well-being during the COVID-19 pandemic. *American Psychologist*, 75(5), 631–643. https://doi.org/10.1037/amp0000660
- Ren, H., Cheah, C. S. L., & Liu, J. (2021). The cost and benefit of fear induction parenting on children's health during the COVID-19 outbreak. *Developmental Psychology*, 57(10), 1667–1680. https://doi.org/10.1037/ dev0001205

- Qu, Y., Li, X., Ni, B., He, X., Zhang, K., & Wu, G. (2021). Identifying the role of parent–child conflict and intimacy in Chinese adolescents' psychological distress during school reopening in COVID-19 pandemic. *Developmental Psychology*, 57(10), 1735–1747. https://doi.org/10.1037/ dev0001218
- Schmidt, A., Kramer, A. C., Brose, A., Schmiedek, F., & Neubauer, A. B. (2021). Distance learning, parent–child interactions, and affective well-being of parents and children during the COVID-19 pandemic: A daily diary study. *Developmental Psychology*, 57(10), 1719–1734. https://doi.org/10.1037/dev0001232
- Shadmi, E., Chen, Y., Dourado, I., Faran-Perach, I., Furler, J., Hangoma, P., Hanvoravongchai, P., Obando, C., Petrosyan, V., Rao, K. D., Ruano, A. L., Shi, L., de Souza, L. E., Spitzer-Shohat, S., Sturgiss, E., Suphanchaimat, R., Uribe, M. V., & Willems, S. (2020). Health equity and COVID-19: Global perspectives. *International Journal for Equity in Health*, 19(1), 104. https://doi.org/10.1186/s12939-020-01218-z
- Skinner, A. T., Godwin, J., Alampay, L. P., Lansford, J. E., Bacchini, D., Bornstein, M. H., Deater-Deckard, K., Di Giunta, L., Dodge, K. A.,

- Gurdal, S., Pastorelli, C., Sorbring, E., Steinberg, L. Tapanya, S., & Yotanyamaneewong, S. (2021). Parent–adolescent relationship quality as a moderator of links between COVID-19 disruption and reported changes in mothers' and young adults' adjustment in five countries. *Developmental Psychology*, *57*(10), 1648–1666. https://doi.org/10.1037/dev0001236
- Sun, X., Updegraff, K. A., McHale, S. M., Hochgraf, A. K., Gallagher, A. M., & Umaña-Taylor, A. J. (2021). Implications of COVID-19 school closures for dynamics among U.S. Latinx children: A prospective, daily diary study. *Developmental Psychology*, 57(10), 1708–1718. https://doi.org/10.1037/dev0001196
- Wickrama, K. A., Surjadi, F. F., Lorenz, F. O., Conger, R. D., & O'Neal, C. W. (2012). Family economic hardship and progression of poor mental health in middle-aged husbands and wives. *Family Relations*, 61(2), 297–312. https://doi.org/10.1111/j.1741-3729.2011.00697.x

Received June 29, 2021 Accepted June 29, 2021 ■

### Members of Underrepresented Groups: Reviewers for Journal Manuscripts Wanted

If you are interested in reviewing manuscripts for APA journals, the APA Publications and Communications Board would like to invite your participation. Manuscript reviewers are vital to the publications process. As a reviewer, you would gain valuable experience in publishing. The P&C Board is particularly interested in encouraging members of underrepresented groups to participate more in this process.

If you are interested in reviewing manuscripts, please write APA Journals at Reviewers@apa.org. Please note the following important points:

- To be selected as a reviewer, you must have published articles in peer-reviewed journals. The
  experience of publishing provides a reviewer with the basis for preparing a thorough, objective
  review.
- To be selected, it is critical to be a regular reader of the five to six empirical journals that are most
  central to the area or journal for which you would like to review. Current knowledge of recently
  published research provides a reviewer with the knowledge base to evaluate a new submission
  within the context of existing research.
- To select the appropriate reviewers for each manuscript, the editor needs detailed information.
   Please include with your letter your vita. In the letter, please identify which APA journal(s) you are interested in, and describe your area of expertise. Be as specific as possible. For example, "social psychology" is not sufficient—you would need to specify "social cognition" or "attitude change" as well.
- Reviewing a manuscript takes time (1–4 hours per manuscript reviewed). If you are selected to review a manuscript, be prepared to invest the necessary time to evaluate the manuscript thoroughly.

APA now has an online video course that provides guidance in reviewing manuscripts. To learn more about the course and to access the video, visit http://www.apa.org/pubs/journals/resources/review-manuscript-ce-video.aspx.