



Challenging faculty to challenge their students

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Honours programs at the UU

- **Honours education at Utrecht University since 1994**
- **Subsidized programs: development and research**
- **Wish for faculty development based on research and experience**
- **Course on honours teaching (N=3)**





Course in Honours Teaching

Objectives:

- 1. State-of-the-art knowledge on honours teaching**
- 2. Implementation in honours education**
- 3. Creating a network of honours teachers within the university**



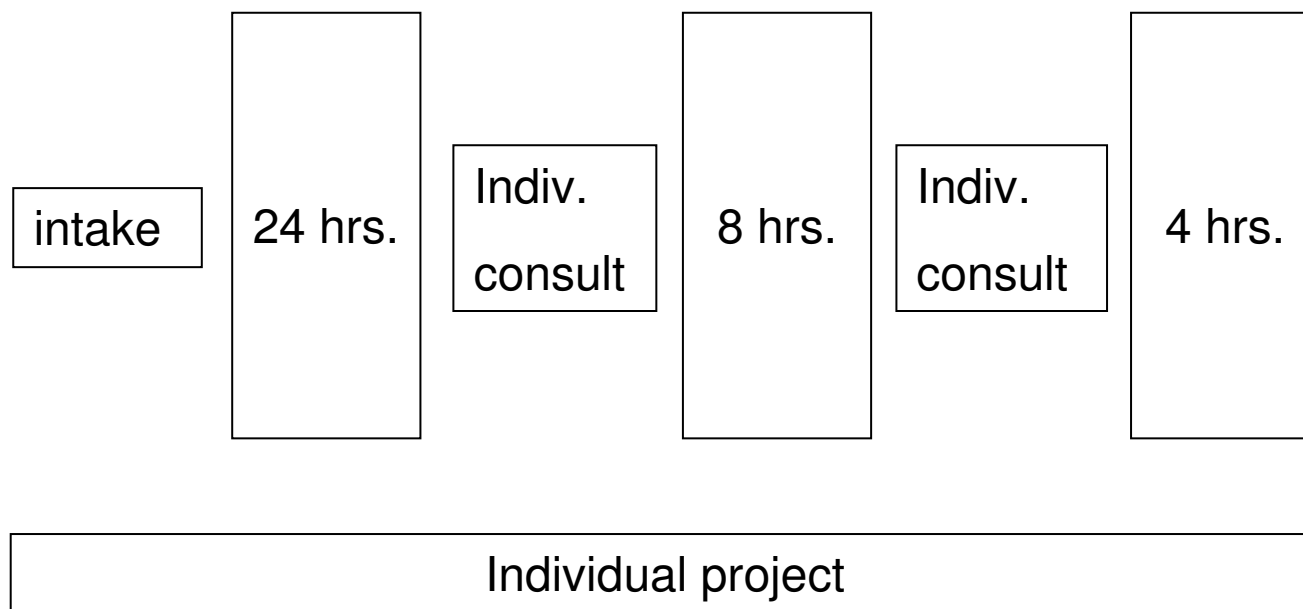
Participants

- From all over the university
- Experienced teachers in honours education (at least 2 years)
- Basic Qualification in Education (BKO) and more

	BKO	SKO	CEUT
1	11	3	4
2	14	4	4
3	13	5	7
total	38	12	15



Course design



Results: effects on participants

- **From unintentional competence to conscious competence**
 - Self-confidence → more experiment, variety
 - Knowledge of functionality → more variety
- **Experiments: out of comfort zone**
 - More challenge for student and teacher
 - Open design
- **Personal contact with students**



Results: effect of course design

Participants (N=6) have learned the most from:

- **Presentation of guest speakers and program leader (5)**
- **Collegial consultation (5)**
- **Own project (4)**
- **Informal conversations with participants (4)**
- **Individual consult with program leader (3)**
- **Articles and books (3)**
- **Assignments (1)**
- **Book of choice (1)**
- **Projects of other participants (1)**



Discussion

- **How can we create a strong network of faculty in honours teaching who can together create a growing body of knowledge on honours teaching?**
- **How can this strengthen teaching and the curriculum across the entire university?**

