

Editorial

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The first paper of this third issue of volume 22 offers an overview of the EU project OpenAIRE, which aims at establishing a Europe-wide networked infrastructure for open access repositories. It also introduces the continuation project OpenAIREplus. The commitment from the European Commission towards open access was clearly established with this project, and LIBER was recognized as a principal partner.

The second paper describes how libraries can facilitate populating their open access institutional repository through the negotiation of specific archiving clauses in the licences of the journal publishers. The conclusions of this paper contain a valuable list of recommendations toward that aim.

The third paper analyses and evaluates a project in which a librarian has been included as information specialist in a research team. The effect was not only positive for the research group itself, but it also brought new ideas for the organisation and offered services of the library.

The fourth paper presents a theoretical discussion about two related, but nevertheless distinct, concepts: information literacy and knowledge management. Various standards and indicators have been developed for both, and they are discussed in detail, leading to some specific conclusions that transcend the theoretical framework.

The last paper is again resulting from LIBER's Maps Expert Group Conference. It describes the technical infrastructure applied by the National Library of Scotland to deliver historical maps online. The technology developed for this purpose is available as open source software.

This issue is closed with a review of a French book about media and information. The submission of this review was a fine occasion for the Editorial Board to discuss our policy with respect to book reviews. In conformity with our rules of accepting only bona fide scholarly publications, we will welcome reviews of the scholarly type, provided that they should be written by experts in the field being reviewed, and go beyond summarizing the book by evaluating the issues and methods discussed in the book (Virginia Tech, 2012).

Reference

Virginia Tech (2012). *Book reviews*. Virginia Polytechnic Institute and State University. Retrieved October 18, 2012 from <http://www.lib.vt.edu/find/byformat/bookreviews.html>.