



Stewards of our Colliding Worlds: Rights, Wrongs and Responsibilities

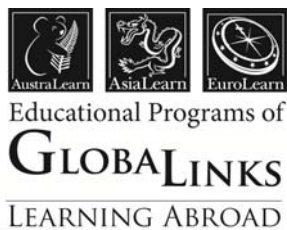
Special Thanks to Parker Mildenhall, University of Portland for designing the conference logo.

NCHC's 2011 conference in Phoenix will focus on one of the central missions of honors by bringing our passion for education and discovery to a city embroiled in controversy. While many national organizations are refusing to meet in Arizona as a means of protesting the state's controversial immigration laws, we will travel to Phoenix so we can see for ourselves how a city copes with the challenges of serving multiple populations with conflicting needs. Since Arizona is home to some of our country's most famous natural wonders, the conference will address the needs of our planet as well. Topics of interest will include not only immigration, but conservation, ecology, and conflict. We will meet to affirm that honors education is about more than mere "book learning": it also entails stewardship, a combination of responsibility and leadership that meets the needs of the present without sacrificing the needs of the future. Our goal is to strive for a workable balance that cares for all the resources, people and communities whose competing interests make up our colliding worlds.

2011 Conference Sponsors

Arizona State University
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Maricopa Community College District
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Texas A & M University Office of Honors and Undergraduate Research
The Fund for American Studies-LM
The Honor Society of Phi Kappa Phi
The Washington Center for Internships and Academic Seminars
University of Arizona



Welcome Conference Attendees

On behalf of the NCHC National Office staff, the Conference Planning Committee, and the Board of Directors, I'd like to welcome you to the 2011 National Collegiate Honors Council Conference! We hope you have a wonderful time as you explore the many wonders of an Honors gathering in the American Southwest, including the art, customs, and environment of our host city, Phoenix.

The theme for the 2011 Conference is "Stewards of our Colliding Worlds: Rights, Wrongs and Responsibilities." This theme speaks, in part, to the controversy surrounding the immigration bill passed by the Arizona legislature and signed into law by Gov. Jan Brewer in April, 2010. As the Conference Planning Committee considered how to respond to this issue, we came to the conclusion that "stewardship," in its largest possible sense, should be the overarching concept for the 2011 conference. To me, stewardship is the art of finding a "workable balance" among competing forces and conflicting goals or even mutually exclusive points of view. The Planning Committee agreed, therefore, that this year's conference would focus on the ways Honors education seeks such balance while considering "all the resources, people and communities whose competing interests make up our colliding worlds."

The cover art on this program further suggests the theme of the 2011 Conference. One of the most time-honored methods of depicting oppositional forces can be found in Native American tales of The Twins, who appear in many creation stories told in the Southwest. The Twins on our cover are Father Sky/Mother Earth from a Navajo sand painting. This pairing represents opposed dualities, including male/female, large/small, light/dark, and good/evil. Also on the cover is the Badger Paw, one of the balancing forces in nature; badgers are revered as tenacious hunters but also as healers, and their tracks signify health and strength. Standing in a kind of balance to the Badger is Turtle, a water animal whose intrinsic strength is allied with the power of fertility as well as long life and perseverance. All life stems ultimately from the food sources provided by Plants, also depicted on the cover; they supply materials as well for basketmaking, clothing, and healing. The Water Bird symbolizes the renewal of life, long vision, and wisdom; core concepts which in a sense weave the very fabric of stewardship. Lastly, Eagle, the master of the sky, carries forth prayers and possesses courage, wisdom, and a special connection to the life forces of all things.

During this conference, let each of us strive to balance the oppositional forces of our colliding worlds, and let's celebrate the role of Honors in making a difference in our lives and the lives of others.

Welcome, and enjoy the conference!



Gregory W. Lanier
2011 NCHC Conference Chair
President-Elect

General Information

Registration/Information Desk

Wednesday, October 19 3:00 PM – 8:00 PM
Thursday, October 20 7:30 AM – 6:00 PM
Friday, October 21 7:30 AM – 5:00 PM

Conference Badges

Conference attendees must wear their official conference badges to be admitted to conference events, including all meals, all sessions, and the Welcome Reception. There will be a \$50 fee for replacement badges.

Audio–Visual Equipment Policy

If you are making a presentation, we must ask you not to use any AV or computer equipment that Greg Lanier, the conference chair, has not authorized in writing in advance. We have provided the Sheraton with a list of approved presentations and their AV needs. If you have not been authorized to use AV equipment for your presentation, please do not ask the Sheraton staff to hook up or plug in any unauthorized AV equipment. Be aware that NCHC takes no responsibility for unauthorized or unapproved AV charges. NCHC will turn all such charges over to the presenter for full and prompt payment.

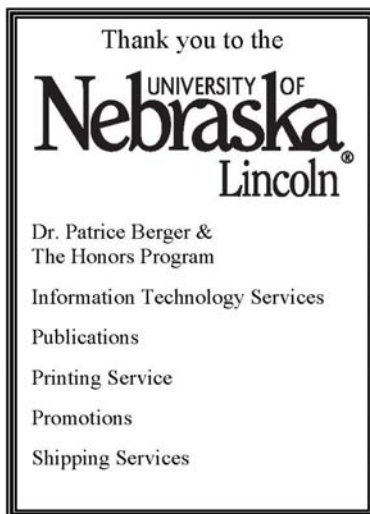
Job Announcement /Message Bulletin Board

A Job Announcement/Message bulletin board will be located in the registration area. One-page job announcements in a form suitable for posting may be attached to the bulletin board. In addition, the message board will be available for postings of messages by any conference attendee.

ADA Statement and Sign Language Interpreters

This publication will be made available in accessible formats upon request. Please call (402) 472-9150 for information. If you have a physical disability that requires special considerations in order for you to attend the NCHC Annual Conference, please notify NCHC at (402) 472-9150.

Sign language interpreters will be available for selected conference sessions; please email nchcadm@unlserve.unl.edu with your preferences.



NCHC Publications Sales

Thursday, October 20 10:00 AM – 5:00 PM
Friday, October 21 10:00 AM – 4:00 PM
Saturday, October 22 10:00 AM – 2:30 PM

Barnes & Noble Booksellers

Thursday, October 20 10:00 AM – 5:00 PM
Friday, October 21 10:00 AM – 4:00 PM
Saturday, October 22 10:00 AM – 2:30 PM

Meetings

All board and committee meetings are public meetings open to the membership.

Student Designation

Students are identified by an * throughout this publication.



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NCHC Mission & Board of Directors

NCHC Mission Statement

I. Vision

Excellence in and respect for honors education.

II. Mission

The National Collegiate Honors Council (NCHC) is the professional association of undergraduate honors programs and colleges; honors directors and deans; and honors faculty, staff, and students. NCHC provides support for institutions and individuals developing, implementing, and expanding honors education through curriculum development, program assessment, teaching innovation, national and international study opportunities, internships, service and leadership development, and mentored research. More generally, NCHC carries out this mission by serving honors professionals and by advocating support for and excellence in higher education for all students.

III. Core Values Statement

The National Collegiate Honors Council values an atmosphere that promotes academic opportunity and challenge for honors students and faculty. Within this intellectual environment, members of honors communities demonstrate integrity, respect, and excellence. Through the honors experience, participants realize enhanced personal, social, and intellectual development. The NCHC recognizes the importance of life-long learning and social responsibility in preparing individuals for an increasingly complex world. These beliefs and values are reinforced among member institutions through the collegiality and shared purpose of the NCHC.

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Hotel Information

Rooms & Amenities

Sheraton Phoenix Downtown Hotel is the largest hotel in Arizona. Its 1,000 guest rooms, including 47 suites, are also among the highest-quality accommodations. These urban, classically-designed settings are complete with flat screen TVs, spacious work areas, and panoramic views of downtown Phoenix with breathtaking mountain views. We also offer club rooms with exclusive access to our inviting and intimate Sheraton Club Lounge, upgraded amenities, plus all the necessary tools for business or leisure travelers.

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Dining

- District American Kitchen & Wine Bar
- Park Lounge
- Link Cafe

Activities

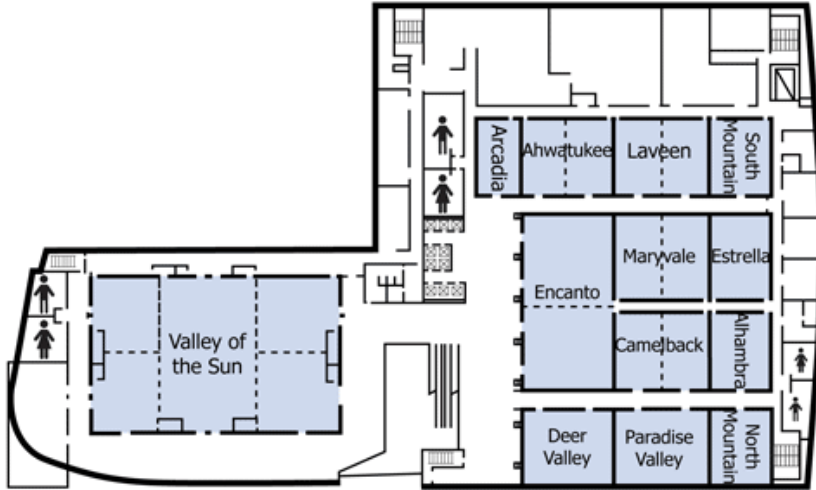
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Sheraton Phoenix Downtown Hotel

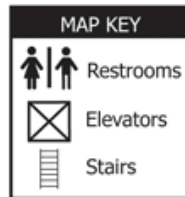
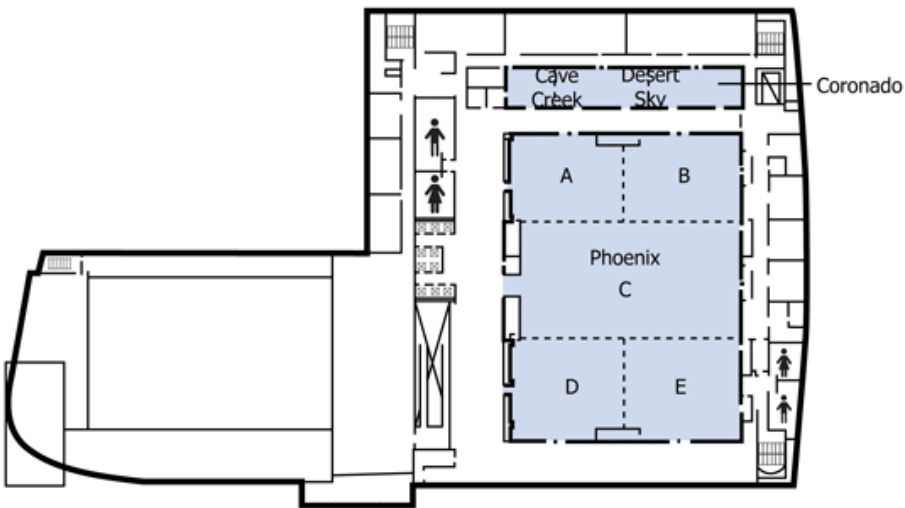
340 North 3rd Street
Phoenix, Arizona 85004

Phone: (602) 262-2500

Second Level



Third Level



Conference at a Glance

Wednesday, October 19, 2011

8:00 AM – 5:00 PM

Deer Valley Board of Directors Meeting

12:00 PM – 2:00 PM

Valley of the Sun C Beginning in Honors Opening

2:00 PM – 5:00 PM

Paradise Valley Beginning in Honors 1

Valley of the Sun A Beginning in Honors 2

Valley of the Sun B Beginning in Honors 3

Valley of the Sun C Beginning in Honors 4

Valley of the Sun D Beginning in Honors 5

Valley of the Sun E Beginning in Honors 6

5:00 PM – 7:00 PM

North Mountain Honors Semesters Meeting

5:30 PM - 6:30 PM

Deer Valley Con Plan 12 Meeting

5:30 PM - 7:00 PM

Camelback A Student Concerns Meeting

6:00 PM – 11:00 PM

Valley of the Sun A Music Master Class Rehearsal

Thursday, October 20, 2011

8:00 AM- 8:50 AM

Encanto A/B Developing in Honors Opening
Enriching Honors – Adding Service Learning, Leadership, or Other Components to Your Honors Program or College
(complete list of topics at end of program)

9:00 AM - 10:10 AM

Camelback A Developing in Honors 2-1:

Camelback B Recruiting and Retaining Honors Students
 Developing in Honors 2-2:
 Developing New Honors Courses

Alhambra Developing in Honors 2-3:
 Appropriate Staffing for your Honors Program/College

Encanto A Developing in Honors 2-4:
 Best Practices for Honors Thesis/Projects and Capstones

Encanto B Developing in Honors 2-5:
 Internationalizing your Honors Program/College

Deer Valley Developing in Honors 2-6:
 Making the Case for Honors Space

Paradise Valley Developing in Honors 2-7:
 Budgeting in the Age of Shrinking Budgets

9:00 AM- 10:30 AM

Ahwatukee A City as Text™ Prep
Sponsored by The Washington Center

9:00 AM- 11:00 AM

Valley of the Sun A Master Class - Poetry

10:00 AM - 11:00 AM

Valley of the Sun C Students in Honors
Sponsored by University of Arizona

10:20 AM - 11:30 AM

Alhambra Developing in Honors 3-1:
 Honors Advising Beyond Course Selection

Encanto A Developing in Honors 3-2:
 Fundraising for your Honors Program/College

Encanto B Developing in Honors 3-3:
 Honors Housing

Deer Valley Developing in Honors 3-4:
 Beyond Books: Honors Pedagogy and Technology

Paradise Valley Developing in Honors 3-5:
 Interdisciplinary Honors Courses

Camelback A Developing in Honors 3-6:
 Recruiting and Engaging Faculty in Honors

Camelback B Developing in Honors 3-7:
 Assessment and Honors

11:00 AM - 12:00 PM

Valley of the Sun C City as Text™ Opening
Sponsored by The Washington Center

11:00 AM - 1:00 PM

Valley of the Sun A Master Class Music

11:00 AM - 7:00 PM

Ahwatukee A Partners in the Parks Excursion

12:00 PM – 3:00 PM City as Text™ Explorations
Sponsored by The Washington Center

12:30 PM - 2:30 PM

Valley of the Sun E Reacting to the Past

1:00 PM - 4:00 PM

Camelback A Developing in Honors 4-1:
Small College Honors Programs

Camelback B Developing in Honors 4-2:
The First Year Experience in Honors

Alhambra Developing in Honors 4-3:
From Honors Program to Honors College

Encanto A Developing in Honors 4-4:
Whole Person Education: Cultivating the Spirit in Honors

2:00 PM - 3:00 PM

Cave Creek Science & Mathematics Committee Meeting
Desert Sky Two-Year College Committee Meeting

3:00 PM - 4:00 PM

Deer Valley City as Text™ Reports

Encanto B City as Text™ Reports

North Mountain City as Text™ Reports

Paradise Valley City as Text™ Reports

Valley of the Sun A City as Text™ Reports

Valley of the Sun B City as Text™ Reports

Valley of the Sun D City as Text™ Reports

Valley of the Sun E City as Text™ Reports

Sponsored by The Washington Center

Cave Creek Teaching & Learning Committee Meeting

4:00 PM - 5:00 PM

Camelback A New Director/Dean Summer Camp Reunion

Cave Creek Honors Advising Committee Meeting

Desert Sky	Membership & Marketing Committee Meeting
Coronado	Small College Honors Committee Meeting
Valley of the Sun C	City as Text™ Closing <i>Sponsored by The Washington Center</i>
4:00 PM – 5:30 PM	Summer Camp Reunion Camelback A
5:30 PM - 6:30 PM	
Phoenix Ballrooms	Plenary: Arizona Immigration Law Debate
6:00 PM – 11:00 PM	
Valley of the Sun A	Faculty Concert Dress Rehearsal
7:00 PM - 8:30 PM	
Valley of the Sun Ballrooms	Opening Reception
8:00 PM - 9:00 PM	
Cave Creek	Partners in the Parks Committee Meeting
8:00 PM - 10:00 PM	
North Mountain	Awards & Grants Committee Meeting
8:00 PM - 11:00 PM	
Encanto A/B	Student Party
Desert Sky	Finance Committee Meeting
8:30 PM - 12:00 AM	
Coronado	Publications Board Committee Meeting

Friday, October 21, 2011

7:00 AM – 7:00 PM Exhibitors

Room TBD

7:30 AM - 8:45 AM

Phoenix Ballrooms Breakfast

8:00 AM - 9:00 AM

Camelback A	Northeast Regional Meeting
Deer Valley	Great Plains Regional Meeting
Encanto A	Southern Regional Meeting
Encanto B	Western Regional Meeting
Paradise Valley	Mideast Regional Meeting
Valley of the Sun E	Upper Midwest Regional Meeting

8:00 AM - 10:00 AM

Valley of the Sun A Master Class Rehearsal

8:00 AM - 5:00 PM

Valley of the Sun C Photography Exhibition
Poster Session
Sponsored by Golden Key International Honour Society

8:15 AM- 8:45 AM

Ahwatukee A Student Moderator Training

9:00 AM- 9:50 AM General Sessions

Ahwatukee A	Potential Promises and Pitfalls of Certifying Honors Programs and Honors Colleges
Ahwatukee B	Honors Learning in the Middle East: The Qatar University Model
Alhambra	Student Leadership: An Independent Honors Council
Camelback B	Building an Honors Culture: The first year experience at Alfred University and Robert Morris University
Cave Creek	Ethnography as a Model for Engagement Across Cultural Boundaries
Deer Valley	Impacto positivo: Creating Cross-Cultural Connections in Today's America Beyond a Game: Creating an Immigration Simulation
Encanto B	An Unstandardized Admission Model in the World of Standardized Tests
Laveen A	Cornerstone: Building an Honors Program from the Ground Up - 2nd Year of the Process
Laveen B	A State-Wide Honors Conference: What It Provides for Programs and Students Building Bridges Across Arizona: Perspectives on a State Honors Council
South Mountain	Latecomers Welcome: Integrating Transfer Students into the Honors Community
Valley of the Sun E	The Political Dimensions of our Wilderness Ideal(s): Teaching Olmsted in Central Park

North Mountain	Roundtables <i>Sponsored by Texas A & M University Office of Honors and Undergraduate Research</i> Nerd Out! Honors Students Creating a Community Honors Communities as a Catalyst for a Culture of Excellence?
9:00 AM - 10:00 AM	
Encanto A	Best Honors Administrative Practices 1: So You Want to Teach an Honors Course: What's Involved
Valley of the Sun D	Consultants Center
9:00 AM - 10:15 AM SIRP: Reinventing Fantasy, Folklore, & Mythology: Dragons, Mordred, and Harry Potter	
Camelback A	Defying Dragon Depicture Lessons Learned: Rowling's Use of Folklore in the World of Harry Potter The Once and Future Hero: A Vindicated Mordred
9:00 AM – 10:50 AM Collegial Colliding Worlds	
9:00 AM - 12:00 PM NCHC Portz Grants	
Paradise Valley	NCHC Portz Grant Recipient University of Illinois NCHC Portz Grants: Funding for Innovative Curricular and Co-Curricular Honors Programming Growing a Garden with help from the NCHC Portz Grant
Valley of the Sun B	Visual Arts Workshop
10:00 AM - 10:50 AM General Sessions	
Ahwatukee A	Honors for Late Bloomers: A Story of Responsible Stewardship
Ahwatukee B	Evoking Excellence with Special Undergraduate Programmes: a German-Dutch Comparison
Alhambra	Student Leadership during Honors Orientation
Camelback B	Decisions, Decisions: Applying the Kohlberg Model to the Honors Program
Cave Creek	American and Chinese: Two Perspectives on an Interdisciplinary Honors Seminar With a Focus on Mathematics
Deer Valley	Stewards of our Program: Rights, Wrongs and Responsibilities The Assistant/Associate Director: How to Lead in a Supporting Role
Encanto B	Nurturing a Culture of Undergraduate Research and Self-Assessment on a Campus Divided By Pedagogical Factions
Laveen A	Mission Impossible? Linking the Honors Mission with Classroom Practices and Assessment
Laveen B	The Role of Honors on Campus: Perspectives from Senior Administrators
South Mountain	Honors Student Advisory Council: Strengthening the Honors Program Community
Valley of the Sun E	The Power and Utility of Reflective Learning Portfolios in Honors

North Mountain Roundtables
Sponsored by Texas A & M University Office of Honors and Undergraduate Research
Non-honors Students in Honors Courses: Promoting Diversity or Tarnishing Academic Integrity?

10:00 AM - 11:00 AM

Encanto A Best Honors Administrative Practices 2:
Honors Advising as a Key to Honors Retention

Valley of the Sun D Consultants Center

10:00 AM- 1:00 PM

11:00 AM - 11:50 AM General Sessions

Ahwatukee A Treating Critical Thinking as an Assessable Student Learning Outcome
Ahwatukee B Developing Critical Thinking Skills: An Honors Curriculum
Alhambra How to Run an Effective Honors Student Organization
Camelback B Form v. Function - Integrating the First Year Experience into an Honors Program
Cave Creek Inclusivity: All Under One Roof
Deer Valley Expanding Access to Honors: Outcomes-Based Honors Program on Regional Campuses
Desert Sky Troubles Recruiting and Retaining Non-Traditional Students?: Just Ask Them What They Need
Encanto B Lined up for Success?
Laveen A The Ethics of Honors Programs and Colleges
Laveen B Gifted Underachievers as Candidates for Honors: Who Will Speak for Them?
South Mountain Enrollment Up, Resources Down: What About Quality?
Starting Almost from Ground Zero -- Revitalizing an Honors Program
Valley of the Sun E Justice for All: Navigating Conflict
North Mountain Roundtables
Sponsored by Texas A & M University Office of Honors and Undergraduate Research
Marketing the Honors Program at the Two-Year College

11:00 AM - 12:00 PM

Encanto A Best Honors Administrative Practices 3:
Fundraising Fundamentals for Honors

Valley of the Sun D Consultants Center

11:00 AM - 12:15 PM

Camelback A SIRP: Renegotiating Cultural Values: Faith, Sexual Morality, & Whiteness

A Legacy Restored: A Study of Oscar Wilde's Public Perception Over Time
Stuff White People Like...To Keep: Re-Appropriation and Whiteness in America
When Science, Faith and Classics Collide: Darwin's Impact on the 'Education Question'

in Victorian England

12:00 PM - 12:50 PM General Sessions

Ahwatukee A	Recognizing Student Achievement through Honors Journals and Symposia
Ahwatukee B	Do Honors Learning Communities Lead to Higher Retention or Greater Satisfaction?
Alhambra	The Intersection of Gender, Authority, Power, and Immigration Issues
Camelback B	Diversity and Colliding Responsibilities
Cave Creek	Integrating a Dedicated Arts Program in an Honors College
Desert Sky	Defining and Documenting Success in Two-Year Honors Programs
Encanto A	The Good, the Bad, and the Ugly: Responsibilities in Honors Advising
Encanto B	Colliding or Collaborating Worlds? The Challenges & Rewards of Honors Articulation
Laveen A	The Jack Kent Cooke Foundation: Funding the Transfer Education of the Future Stewards of our World
Laveen B	Stewards of the Material World: Models for Integrating Manual Work Into Honors Seminars
South Mountain	Starting or Reviving an Honors Program at a Two-Year College
Paradise Valley	Forum on Diversity Holistic Admissions and Diversity in a University Honors Program Inclusive Excellence in Honors Programs: Administrative, Faculty, and Student Perspectives
North Mountain	Roundtables <i>Sponsored by Texas A & M University Office of Honors and Undergraduate Research</i> “Pimp My Class”: The Uses (and Abuses) of Pop Culture Content in Honors Courses What Does Plato Have to Say About Poverty: Honors and Social Justice

12:00 PM - 1:00 PM

Valley of the Sun D Consultants Center

12:00 PM - 1:30 PM

Deer Valley Forum on International Education
Models

12:30 PM - 2:30 PM

Laveen B Reacting to the Past

1:00 PM - 1:50 PM General Sessions

Ahwatukee A	Creating and Sustaining an Effective External Advisory Council
Ahwatukee B	Augmented reality mobile game design as pedagogy of place
Alhambra	Reviving an Honors Community: A Student-Driven Approach
Camelback B	Dynamic & Diverse Discussion in Honors
Cave Creek	An Institutional Model of Student Engagement: Phase II-Implications for Honors Education
Encanto A	Reading the “Other” Reader

	Islamic Mystics
Encanto B	An Examination of Retention and Graduation Rates in Honors During a Period of Program Expansion and Development
Laveen B	A Celebration of Teaching and Learning: "Share and Tell" in an Honors Classroom
South Mountain	Meet the NCHC Editorial Team
Valley of the Sun B	Students Leading Students
Paradise Valley	Forum on Diversity Continuing Significance of Diversity: Globalization and the Need for a Paradigm Shift in Teaching Ethnic Studies Culturally Responsive Teaching in the Honors Classroom
North Mountain	Roundtables <i>Sponsored by Texas A & M University Office of Honors and Undergraduate Research</i> Interdisciplinary Learning in Honors Programs
1:00 PM - 2:00 PM	
Valley of the Sun D	Consultants Center
1:00 PM - 2:15 PM	SIRP: Revolution & Restructuring: British Politics, the IMF, and the Tea Party
Camelback A	Evolutionary or Revolutionary? Current Issues in British Government and Politics Restructuring Programs or Economic Destructuring?: The Third World and the IMF The Tea Party: Burgeoning or Beaten?
1:45 PM - 3:15 PM	
Deer Valley	International Education Forum: Undergraduate Research
2:00 PM - 2:50 PM	General Sessions
Ahwatukee A	The Future of Honors
Ahwatukee B	Honors Pedagogy and the Perils of Immigration, Oedipus: The Opera
Alhambra	Environmental Justice-The Issue of Diversity within the Environmental Movement Environmentalism in the Honors Program: Networks, Knowledge and Adaptability
Camelback B	Beyond the Honors Center: Reaching Across the Campus
Cave Creek	Gender and First-Year Honors Composition: Enrollment, Errors, and Inferences
Desert Sky	Great Works: Creating an Honors College Book Exchange Program
Encanto B	Service on Vacation: The Cultural/Service Trips of "Sidewalk U" Lessons Learned From Service Learning: What a Professor and Her Students Learned from the Introduction of Service Learning to Honors 101 Honors Service Opportunities that Teach: Moving Beyond Service for the Sake of Service
Laveen A	Selecting a Public University and its Honors Program: An Exploration of Decision Making by Talented Students
South Mountain	What Makes a Winning Honors Newsletter?
Valley of the Sun B	Honors in Mentoring and Tutoring Roles

Paradise Valley	Forum on Diversity Breaking Down Walls: A Historical and Philosophical Response to Xenophobia Dreams and Realities of Living in the USA: A Deep Exploration of a Diverse Student Community
North Mountain	Roundtables <i>Sponsored by Texas A & M University Office of Honors and Undergraduate Research</i> Youth in the Hood's Market
Valley of the Sun E	Teaching and Learning Student Fishbowl <i>Sponsored by Maricopa Community College District</i>
2:00 PM - 3:00 PM	
Encanto A	Best Honors Administrative Practices 4: Budget, Space, Staffing: External Consulting Help for Internal Issues
Valley of the Sun D	Consultants Center
2:00 PM - 4:00 PM	
Valley of the Sun A	Faculty Concert
3:00 PM - 3:50 PM	
Ahwatukee A	Putting the "Honor" in Honors: Academic Integrity and Honors Codes
Ahwatukee B	Invisible to Invaluable: Repositioning a Peripheral Honors Program
Alhambra	Life in a Desert: Growing a 4 year Honors Curriculum with (nearly) No Water
Camelback B	Making Coursework Live Up to Learning Objectives
Cave Creek	Using Counseling Strategies and Techniques in Honors and Scholarship Advising and Mentoring
Encanto B	Mentoring High-Achieving Students—the” Degree versus an Education” —Question Nature and the Quest for Meaning—An Integrative, Interdisciplinary Honors Seminar Interdisciplinary Teaching: Pedagogical Practices that Encourage Student Critical Thinking and Action
Laveen A	International Recruitment and Honors Programs
Laveen B	Meet the Conference Planners
South Mountain	Honors and Core Text Education: Spreading the Word
Valley of the Sun B	Each One Mentor One
Valley of the Sun E	Yellowstone as Text: Applying Honors Pedagogy to Contentious Civic Issues in an Interdisciplinary Capstone Experience
Paradise Valley	Forum on Diversity LGBT Students in Honors: Relinquishing Heteronormativity The Alphabetized Honors Program
3:00 PM - 4:00 PM	
Encanto A	Best Honors Administrative Practices 5:

What Diversity Means in the Honors Context

Valley of the Sun D	Consultants Center
3:00 PM - 4:15 PM	SIRP: Innovations in Education Theory & Medicine: Bilingual Education in the US & Costa Rica, Potential Cures for Parkinson's, & Treating Autism
Camelback A	Bilingual Education in the U.S. and Costa Rica: A Comparative Study Effects of Intensive Behavioural Intervention on Parents of Children with Autism What is the Efficacy of Adult Neural Stem Cells as a Cure for Parkinson's Disease?
3:00 PM - 4:00 PM	
Desert Sky	Research Committee Meeting
3:30 PM - 5:00 PM	
Deer Valley	International Education Forum – Security and Safety
4:00 PM - 4:50 PM	
Desert Sky	International Research Forum
Valley of the Sun E	Teaching and Learning Faculty Fishbowl <i>Sponsored by Maricopa Community College District</i>
4:00 PM - 5:00 PM	Committee Meetings
Ahwatukee A	Constitution & Bylaws Committee Meeting
Ahwatukee B	Education of the Gifted Special Interest Group Meeting
Laveen A	External Relations Committee Meeting
Laveen B	Large University Special Interest Group Meeting
South Mountain	Major Scholarship Committee Meeting
Alhambra	Nominating Committee Meeting
Coronado	Personnel Committee Meeting
Camelback B	Portz Fellowship Committee Meeting
Encanto A	Professional Development Committee Meeting
Valley of the Sun D	Consultants Center
5:00 PM – 6:00 PM	
Phoenix Ballrooms	Tyrone B. Hayes
7:00 PM – 10:00 PM	
Arizona Science Center	Arizona Science Center Gala <i>Sponsored by Arizona State University</i>

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Available

Saturday, October 22, 2011

7:30 AM - 8:45 AM Breakfast / Idea Exchange
Sponsored by GlobalLinks

Phoenix Ballrooms

8:00 AM - 9:00 AM

Valley of the Sun D Consultants Center

8:30 AM - 9:30 AM

Valley of the Sun C Business Meeting

9:00 AM - 10:00 AM

Valley of the Sun D Consultants Center

9:30 AM - 10:20 AM General Sessions

Alhambra Portz Fellowship: The New Growth Initiative: Social, Economic, and Ecological Renewal through Spatially Resourceful Urban Agriculture in Springfield, Massachusetts

Camelback B Applying to Prestigious Scholarships: Helping Honors Students Become Stewards of this Process

Cave Creek Soliya's Connect Program: Encouraging Dialogue between Honors Students and Students from Predominantly Muslim Universities

Deer Valley Innovative Learning Methods to Community Engagement for Honors

Desert Sky Undergraduate Honors Research Abroad

Encanto A Like Chocolate and Peanut Butter: Alternative Spring Break and Honors Credit Just Go Together

Running a Successful Alternative Spring Break

Encanto B

North Mountain Missions Matter: Rethinking Statements about Social Responsibility and Diversity in Honors

Paradise Valley Assessment 2.0

Assessment: Are You Making It Count . . . Or Just Counting?

Valley of the Sun B Peer Mentoring: Shaping Leadership and Laying the Foundation of Student Interaction
When Worlds Collide: Honors Peer Advisors, Easing the First-Year Honors Student's Transition from Home to College

Valley of the Sun E Veterans History Project and the Honors Curriculum

Building Bridges: Honors Courses that Join the Sciences and Humanities

9:30 AM - 11:30 AM

Valley of the Sun A Master Class Showcase

10:00 AM - 11:00 AM

Valley of the Sun D Consultants Center

10:00 AM - 11:15 AM SIRP: Turmoil & Opportunity in Mexico & Brazil: Drugs, Money, & Power

Camelback A Lassoing Mexico's Cocaine Cowboys: Moving Beyond Merida
Brazil: Turmoil and Success
Power Transition in the Western Hemisphere: Implications for Peace in the Americas

10:30 AM - 11:20 AM

Alhambra "Intersections:" Hosting a Multi-University, Hybrid Undergraduate Research
Conference Using Video-Conferencing Technology

Camelback B Global Learning and Study Abroad in Two First-Year Honors Learning
Communities

Cave Creek 'Oxford – Where Your Best Isn't Good Enough': Honors Students Reflect on the
Challenges of Studying at the University of Oxford

Deer Valley Creating an Information Database
How I Learned to Stop Worrying and Love Excel: Data and the Small College Honors
Program

Desert Sky When Students Teach: The Honors Preceptorial

Encanto A Branding the Honors Experience
www.honorscollegeidentity.com: Using New and Social Media to Create the Honors
College Brand

Encanto B Student Involvement in the Honors Admissions Process
Crafting a Class: Varying Perspectives on Honors Admissions
Effective Use of Social Media in Honors Student Recruitment

North Mountain Bridging the Gap: Honors Program Mentors and Mentees

Paradise Valley Inspiring Positive Change Through Community/University Initiatives in Phoenix

Valley of the Sun B Herding the Nerds: Community Building through Honors Mentors

Valley of the Sun E Where Honors Lives: Stories of Honors Physical Structures

Valley of the Sun C Roundtables
Sponsored by Texas A & M University Office of Honors and Undergraduate Research
Gleeful Research: A Contemporary Approach to Critical Thinking
Using Projects to Enhance Honors Calculus
Confronting Current Controversial Concerns in the Honors Classroom

11:00 AM - 12:00 PM

Valley of the Sun D Consultants Center

11:30 AM - 12:20 PM General Sessions

Alhambra Arts in Kids' Healing: An Honors Program Initiative to Develop Arts
Programming in a Pediatric Rehabilitation Hospital

Camelback B Developing Honors Student Engagement Through a Professional Development
Program

Deer Valley Innovative Linkages of Honor Students and Leadership Fellows at a Small University to
Promote Individual and Collective Civic Responsibility

Desert Sky	Using the Non-Cognitive Questionnaire in Honors College Admissions and Retention: A Two-Year Study
Encanto A	Establishment of an Annual Philanthropic Event “Engaged Philanthropy and Social Entrepreneurship – Preparing Honors Students for Leadership and Responsible Citizenship”
Encanto B	Crossing Borders: an Experiential Seminar
North Mountain	Relationships between Perfectionism Types, Academic Performance, College Satisfaction, and Mental Health among Honors and Non-Honors Students
Paradise Valley	Forging Community Connections through an Honors Art Exhibit
Valley of the Sun B	Quelling the First Year Jitters: A Peer Mentoring Experience in Honors
Valley of the Sun E	Ways of Seeing: An Intercultural & Interdisciplinary Humanities Course Interdisciplinary Honors: Mashup in Academia
Valley of the Sun C	Roundtables <i>Sponsored by Texas A & M University Office of Honors and Undergraduate Research</i> Honors in Agriculture Initiative Expands Student Reach and Engagement It's About Time Thinking through Sustainability: Current Environmental Controversies as Honors Learning Laboratories

11:30 AM - 12:30 PM

Coronado Assessment and Evaluation Committee Meeting

11:30 AM - 1:00 PM

Camelback A SIRP: Moral Philosophy, Biblical Exegesis, & Christian Homophobia

שדק Holiness as Defined by Leviticus 11 through 26
Discourse Versus Consensus: Gender Relations in Biblical Texts
What is Wisdom? A two-part definition of humanity’s worthiest desire
Rediscovering A Revolutionary Love: Understanding and Changing
Institutionalized Homophobia in a Constructed Christian Culture

12:00 PM - 1:00 PM

Valley of the Sun D Consultants Center

12:30 PM - 1:20 PM

Alhambra	Creating Meaningful Service-Learning Projects for Interdisciplinary Teams of Honors Students
Camelback B	The Lazarus Project: Honors Students Resurrect “Irretrievable” Documents in a Novel Experiential Learning Environment
Cave Creek	Understanding the Construction of Homophobia as a Social Problem in Postwar America
Deer Valley	Business Honors Programs- Educating Future Business Leaders for a Global Society
Desert Sky	An HBCU Honors Case Study in Diversity: Strategies International and White Students Use to Negotiate Assimilation and Acceptance
Encanto A	Navigating a World of Potential Conflict: Preserving the International Experience

through Training and Risk Management

North Mountain When Oil and Water Collide: An Honors Symposium on Public Policy and Environmental Ethics

Paradise Valley Artistic Aptitude: Putting creativity to the test!

Valley of the Sun B Survival Tips for Directors at 2 year institutions: Keeping your head above water

Valley of the Sun C Roundtables

The Poetries of Secular and Sacred Love: an Old Blend

What's Beauty Got to do with it? : Environmentalism and Aesthetics in an Honors Ornamental Garden

12:30 PM - 1:30 PM

Coronado Diversity Issues Committee Meeting

12:30 PM - 2:30 PM

Valley of the Sun E Reacting to the Past

1:00 PM - 2:00 PM

Valley of the Sun D Consultants Center

1:30 PM - 2:20 PM

Camelback A Navigating the Waters of the Academically Adrift: Departmental Honors Sequences

Camelback B Developing Community Stewards through Engaged Curriculum in First Year Seminars

Cave Creek Honors Program Alternatives: Creative Pedagogies Across Disciplines

Deer Valley Reconceptualizing Recruitment and Admission for Honors Students at East Carolina University

Desert Sky From Collisions to "Correspondances:" Integrating Engineering with Liberal Arts

Encanto A Publication in the Internet Age

Student Publications and the Honors Experience

Creating an Honors Student Media Board: Laying a Foundation

Encanto B Smoothing Transitions: Changing Honors Directors

North Mountain Serving Others: The Importance of Giving Back

Paradise Valley Voices from Our Hidden Past--Stories of Japanese Internment Camps

Valley of the Sun A Tourism vs. Honors: How to keep a Study Abroad program "honors" material

Valley of the Sun B Thinking on Your Feet: Utilizing Natural Areas to Integrate Education, Community and Responsibility

Valley of the Sun C Roundtables

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Creating Community at Small Colleges

Honors Participation Fees

Honors fees: Creating Conflict or Building Commitment?

1:30 PM - 3:30 PM

Alhambra NCHC Portz Scholars Presentations

2:00 PM - 3:00 PM

Valley of the Sun D Consultants Center

2:30 PM - 3:20 PM

Camelback A An Integrated First-Year Experience: Learning, Teaching, Leadership, Mentoring, Service
Engagement and Reflection in the First Year Experience: Developing a Formula for Success

Camelback B Why Are We Here? A Course in Student Culture and the Problem of College
Cave Creek Attempting an Honors Trifecta: Service Learning and Undergraduate Research in an Interdisciplinary Learning Community

Deer Valley Recruiting and Retaining the Mid Career Student in Honors at the University of Houston
Desert Sky Creating a Community of Scholars
Encanto A Take it Global: Meeting the Needs of Honors Students through Spanish Language Study Abroad Programs
“Colliding Cultures: Validating the Reflective Model of Intercultural Competency Through Study Abroad Programs”

Encanto B How Should Honors Programs Use Facebook?

North Mountain Imagery & Technology: A Crucial Student Recruitment Tool

Paradise Valley Community Building Across Campus: Honors Program-Knowledge Center Partnership

Valley of the Sun A Living and Learning Honors in an English 15th Century Castle

Valley of the Sun B Creating Assignments that Encourage Critical Thinking and Stimulate Intellectual Risk

Valley of the Sun E The Atypical Freshman Science Lab: Performing Inquiry-Based Research in an Introductory Level Sciences Course

Valley of the Sun C Roundtables
Sponsored by Texas A & M University Office of Honors and Undergraduate Research
Honors, Study Abroad, and Transformation
Unifying Western and Traditional Medicine: Ethics, Implications, and Solutions to a Cultural Crisis
Bridging the Gap from Entertainment to Engagement: Making Study Abroad Truly Honors

2:30 PM - 3:30 PM

Coronado International Education Committee Meeting

3:00 PM - 4:00 PM

Valley of the Sun D Consultants Center

3:30 PM - 4:20 PM

Camelback A The Wild Metropolis: Partners in the Parks, Experiential Education, and the Honors Paradigm

Camelback B Developing a Successful Orientation to the Honors Program
From Simple to Stellar: Interactive Strategies to Transform Your Honors Orientation Program

Cave Creek Including Online Education in the Conversation about Teaching and Learning in

	Honors
Deer Valley	Documenting Honors History: Scrap Book and Website Design Honors Education in a Digital Civilization
Desert Sky	Unearthing Insight: the Honors Field Trip
Encanto B	Stewardship and Study Abroad: New Destinations for International Education Service Learning in Sustained International Programs - South Africa Staff and Students Collaboration: Developing an International Cultural Exchange and Service Learning Program
North Mountain	Student-Centered Administration: How Far Can the Student Honors Board Go? Building Community and Student Leadership in Honors: Lessons from the American University Student Honors Board
Paradise Valley	Collision Course to Success: The Collaboration Between Academic and Student Affairs
Valley of the Sun A	An iPad 2 for Every Student in Honors Seminar: A Pilot Program Using WordPress to Rethink an Honors Web Presence: The Case of the Northeast Regional Honors Council
Valley of the Sun E	From the Artist to the Community: Honors and Visual Art Students in Reciprocal Mentorship Dwelling in What We Read: Artists and Their Regions at The Honors College, University of Houston Honors Learning Strategies: Giving Voice to the Arts to Balance Community
3:30 PM - 4:30 PM	
Encanto A	Best Honors Administrative Practices 6: Swimming Against the Current: Honors Leadership in Today's Academic and Political Climate
4:00 PM - 5:00 PM	
Valley of the Sun D	Consultants Center
4:30 PM - 5:20 PM	
Camelback A	Partners in the Parks: Exploring National Parks Through Various Lenses
Camelback B	Mixing It Up: When Worlds Collide in a Living-Learning Community Avoid the Collision: Programming for a Diverse Population
Deer Valley	Times They Are A-Changin': Engaging the Citizen Scholar
Encanto B	An Honors College with Undergraduate Research for All Bridging the Gap between Idea and Thesis: The Honors Thesis Preparation Course The Evolution of a Thesis Preparation Course
North Mountain	The Establishment of a Composting Program at Gardner-Webb University
4:30 PM - 5:30 PM	
Encanto A	Best Honors Administrative Practices 7: Creative Paths to Honors Student Engagement

5:30 PM - 6:30 PM Plenary
Valley of the Sun R. Carlos Nakai
7:00 PM - 9:00 PM
Phoenix Ballrooms Awards/Dinner
8:30 PM – 10:00
Rooftop Student Party



Sunday, October 23, 2011

8:00 AM - 9:00 AM

North Mountain Con Plan 12 Meeting

9:00 AM - 11:30 AM

Valley of the Sun A Post Conference Workshop: 4 Year Curriculum Development

Valley of the Sun B Post Conference Workshop: 2 Year Curriculum Development

Valley of the Sun D Post Conference Workshop: Small College Curriculum Development

Valley of the Sun E Student Leadership Workshop

Conference Features

New to honors?

New to the conference?

You will find the conference program filled with practical and enlightening presentations, many of which are designed for, or merit the attention of, faculty and administrators who are new to honors education and who may be first-time attendees at the NCHC conference.

Perhaps most important is **Beginning in Honors™** on Wednesday, October 19, from 12:00 PM – 5:00 PM in the Valley of the Sun Ballrooms. This workshop addresses basic issues concerning the administration, curriculum, faculty, and students in honors programs. It serves persons who have recently assumed, or are about to assume, leadership in an existing honors program or who are starting a new honors program.

We encourage you to attend the **Opening Debate** on Thursday, October 20 at 5:30 PM, in the Phoenix Ballrooms, followed by the **Welcome Reception** from 7:00 – 8:30 PM in the Valley of the Sun Ballrooms, where NCHC officers and conference mentors will be poised to introduce you to NCHC and the highlights of the conference.

On Friday morning, October 21, at 7:30 AM, grab some breakfast then go to meet others from your region at the **Regional Meetings**. Other special features on **Friday** include **Poster Sessions**, the **Forum on International Education**, the **Forum on Diversity**, **Best Honors Administrative Practices**, and a special **Faculty Concert**. The **Visual Arts Workshop, Friday from 9:00 AM – 12:00 PM**, was introduced at last year's conference and was so popular, **John Bailly** agreed to join with fellow artist **Barry Sparkman** to present a workshop this year in which participants can explore the relationship between their cultural heritage and the production of art. Before you join your colleagues at the **NCHC Gala** at the **Arizona Science Center**, be sure to be in the Phoenix Ballrooms at 5:00 PM to catch **Tyrone B. Hayes**, a scientist who is best known for his research involving atrazine, a commonly used herbicide in the U.S..

The **Idea Exchange with Breakfast** starts Saturday, October 22 at 7:30 AM in the Phoenix Ballrooms followed by NCHC's annual **Business Meeting**, the **Presidential Address**, and recognition of the new NCHC Fellows. The Business Meeting is a good opportunity to meet the NCHC Board of Directors and the candidates for the 2012 Board.

Throughout the day on Friday and Saturday, we invite you to participate in one of the **Roundtable Discussions**, attend a **Student Interdisciplinary Research Panel** presentation or take advantage of our **Consultants Center** in Valley of the Sun D Ballroom, where experienced honors faculty and administrators are available for informal conversations on a wide variety of issues.

Enjoy the haunting sounds of **R. Carlos Nakai**, the world's premier performer of the Native American flute at 5:30 PM on Saturday evening. The performance will be followed by dinner and the presentation of NCHC awards.

We encourage you to attend the **Master Class Performance Showcase on Saturday** from 9:30 AM – 11:30 AM in the Valley of the Sun A Ballroom. The students have worked hard on their performances and are eager to showcase them for you.

To complete your NCHC conference experience on a high note, on **Sunday October 23**, you will have the

opportunity to attend one of the three honors curriculum development sessions, while students have the chance to attend a Leadership seminar.

Food at Conference

Five meals will be offered at conference this year.

Thursday, October 20, 2011

7:00 PM - 8:30 PM Opening Reception

The opening reception consists of heavy hors d'oeuvres that could be used as dinner.

Friday, October 21, 2011

7:30 AM - 8:45 AM Breakfast

An ample selection of breakfast foods will be available to start the day. Typical fare includes eggs, fresh fruit, muffins, coffee, etc.

7:00 PM - 10:00 PM Special Event

The special event this year will be held at the Arizona Science Center, where fun, carnival style food will be served.

Saturday, October 22, 2011

7:30 AM - 8:45 AM Breakfast

Plan on a substantial start to the day at breakfast while you browse the Idea Exchange.

7:00 PM - 10:00 PM Awards/Dinner

A special awards dinner will be served on Saturday night.

First-Time Attendees Conference Navigation Tips: Five Perfect Days in Phoenix

Wednesday, October 19

Afternoon

- Pick up your conference badge and conference program at the Registration Desk.
- Participate in the Beginning in Honors™ workshop or Board of Directors meeting.

Evening

- Dine with other NCHC members.
- Attend any of several committee meetings! Brief committee descriptions are listed on the NCHC website.

Thursday, October 20

Morning

- Attend Developing in Honors or Students in Honors sessions.

Late morning through Afternoon

- Choose a City as Text™ excursion and explore Phoenix.
- Take part in a Partners in the Parks excursion.

Evening

- Attend opening debate about the Arizona immigration law.
- Join in the conference welcome activities – Welcome Reception.
- Enjoy a Phoenix restaurant with colleagues and friends.
- Attend a committee meeting.
- Students, attend the Student Party!

Friday, October 21

Morning

- Join us for breakfast and attend a Regional Honors Council Meeting. (You are from one of the six.)
- Throughout the day and on Saturday, visit the Consultants Center to discuss your individual program and concerns with experienced honors faculty and administrators.
- Attend Student Interdisciplinary Research Panels, Best Honors Administrative Practices, NCHC Portz presentations, General Sessions, Roundtables, and Poster Session.

Afternoon

- Attend Student Interdisciplinary Research Panels, Best Honors Administrative Practices, NCHC Portz presentations, International Education Forum, Diversity Forum, Celebration of Teaching & Learning General Sessions, Roundtables, and Poster Sessions.

- Attend a committee meeting.

Evening

- Join us for the plenary with Tyrone B. Hayes, followed by the NCHC Gala at the Arizona Science Center!

Saturday, October 22

Morning

- Enjoy the Continental Breakfast and learn about new initiatives at the Idea Exchange.
- Attend the NCHC Annual Business Meeting and Bonnie Irwin's Presidential Address.
- Participate in the Visual Arts Workshop or the Master Class Showcase.
- Attend Student Interdisciplinary Research Panels, Best Honors Administrative Practices, NCHC Portz presentations, International Education Forum, Diversity Forum, General Sessions, and Roundtables.

Afternoon

- Attend Student Interdisciplinary Research Panels, Best Honors Administrative Practices, NCHC Portz Scholars presentations, International Education Forum, Diversity Forum, General Sessions, and Roundtables.
- Listen to the music of the world's premier performer of the Native Flute, R. Carlos Nakai.
- Attend the NCHC awards ceremony and dinner.

Sunday, October 23

Morning

- Participate in one of the three curriculum development sessions or the student leadership session.

Afternoon

- On your way home, organize all you have learned! Reflect on the new friends you have made. Be sure to keep this printed program; it has information that will be useful to you throughout the year.
- Begin planning your participation in the 2012 NCHC Conference, November 14-18, 2012, in Boston, MA.

Student Roadmap

This is a roadmap for students to navigate the myriad of choices provided at the National Collegiate Honors Council Conference. This is by no means a definitive list of things to do and meetings to attend. Highlights of activities and presentations designed primarily for students are listed below.

Please be aware that the presentation schedule is not listed in this section. It is your responsibility to know the time and place of your individual presentation. Students are encouraged to participate in the business of NCHC. Feel free to attend committee meetings that interest you: these meetings are listed in the program.

Registration will be

Wednesday, October 19 **3:00 PM – 8:00 PM**

Thursday, October 20 **7:30 AM – 6:00 PM**

Friday, October 21 **7:30 AM – 5:00 PM**

On Thursday, October 20, all conference participants/attendees, especially students, are encouraged to show their pride in their honors programs/colleges by wearing items (t-shirts, sweatshirts, sport shirts, jackets, recognition pins, etc.) representing their schools. You might also wish to bring pins, stickers, or other items to trade with other participants. This particular day will be an opportunity to be recognized with your honors program/college.

Thursday is also a day with few formal sessions or meetings. For the City as Text™ Explorations, participants have been allotted time to explore Phoenix without missing important parts of the conference. This is a great opportunity to meet and get to know participants from all over the country.

Wednesday, October 19

5:30 PM – 7:00 PM Student Concerns Committee meeting

Thursday, October 20

10:00 AM – 11:00 AM Students in Honors
11:00 AM – 3:00 PM City as Text™ Explorations
3:00 PM – 4:00 PM City as Text™ Reports
4:00 PM – 5:00 PM City as Text™ Closing
5:30 PM – 6:30 PM Opening Plenary: Arizona Immigration Law Debate
7:00 PM – 8:30 PM Welcome Reception
8:00 PM – 11:00 PM Student Party

Friday, October 21

7:00 AM – 7:00 PM Exhibit Hall
7:30 AM – 8:45 AM Continental Breakfast
8:00 AM – 9:00 AM Regional Meetings
9:00 AM – 12:00 PM Visual Arts Workshop
9:00 AM – 4:15 PM SIRP
9:00 AM – 5:00 PM Posters
11:00 AM – 12:00 PM Lunch on your own
2:00 PM – 4:00 PM Faculty Concert
5:00 PM – 6:00 PM Tyrone B. Hayes: Plenary
7:00 PM – 10:00 PM Gala Event at The Arizona Science Center

Saturday, October 22

7:30 AM – 8:45 AM	Breakfast/Idea Exchange
8:30 AM – 9:30 AM	NCHC Annual Business Meeting Presidential Address
9:30 AM – 11:30 AM	Master Class Showcase
12:00 PM – 1:00 PM	Lunch on your own
1:30 PM – 3:30 PM	Student NCHC Portz Scholars Presentations
5:30 PM – 6:30 PM	R. Carlos Nakai: Plenary
7:00 PM – 7:30 PM	NCHC Awards
7:30 PM – 9:00 PM	Dinner

Sunday, October 23

9:00 AM – 11:30 AM	Student Leadership Development
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Signature Programs 2011

Beginning in Honors™

Valley of the Sun Ballrooms

Wednesday, October 19 12:00 PM – 5:00 PM

Beginning in Honors (BIH) serves faculty and administrators who are new to honors education, whether from programs or colleges. BIH uses a highly interactive format to assist individuals who are starting honors programs or who are assuming positions of leadership in existing ones. It addresses basic issues concerning the administration, curriculum, faculty, and students of honors programs.

Best Honors Administrative Practices Encanto A

Friday, October 21 9:00 AM – 5:00 PM

Saturday, October 22 3:30 PM – 5:30 PM

Best Honors Administrative Practices (BHAP) sessions are designed to allow participants with all levels of honors experience to focus on a number of key administrative issues facing honors programs and honors colleges. Among the 2011 BHAP presenters are five past presidents of NCHC, a former NCHC Executive Director, and eight NCHC-Recommended Site Visitors. All BHAP sessions will be held in Encanto A on Friday and Saturday. Please see the detailed session descriptions for more information about each BHAP session.

Book Display/Sales

A unique feature of the conference is the book display/sales area. Attendees will be able to examine and purchase books by our plenary and keynote speakers as well as publications related to our conference theme and books of particular interest to NCHC members, including books written by NCHC members.

City as Text™

Valley of the Sun C

Sponsored by The Washington Center

Thursday, October 20 11:00 AM – 4:00 PM

One of the signature programs of NCHC's annual conference, City as Text™ is an opportunity to utilize site-based experiential inquiry to formulate an understanding of places and issues. Phoenix, Arizona offers us an exceptional laboratory: capital of a state with abundant but fragile natural resources and plentiful but vulnerable human resources, currently engaged in conflicts to preserve its past and present. It is a setting for this conference that invites thoughtful exploration. Participants in this 2011 CAT™ session will take advantage of the conference hotel's strategic location to explore a metropolitan area faced with the difficult task of integrating population, environment, economic pressure to grow, and vision. This is an unusual chance to make a real connection between the theme of our conference and the setting of our meeting.

Consultants Center

Valley of the Sun D

Friday, October 21, 9:00 AM – 5:00 PM

Saturday, October 22, 9:30 AM – 5:00 PM

Always a conference favorite, the Consultants Center gives conference attendees the opportunity to speak with experienced honors deans, directors, and advisors in an informal setting. On page **** is a list of the numerous

consultants, their institutions and their particular areas of expertise.

Developing in Honors

Encanto A/B

Thursday, October 20, 8:00 AM – 5:00 PM

Developing in Honors (DIH) is a nuts-and-bolts workshop for experienced honors administrators, faculty, and professional staff that includes a general opening session, two rounds of morning breakout sessions, and extended discussion sections in the afternoon. DIH morning session panelists make brief presentations, and the remainder of the session is for interaction with the audience. DIH sessions generate conversations, not formal paper presentations.

Exhibitors

TBD

Friday, October 21, 7:00 AM – 7:00 PM

A great success last year, the Exhibitors' area returns. Various Exhibitors present programs and projects for your consideration.

Fishbowl – Student

Valley of the Sun E

Friday, October 21, 2:00 PM – 2:50 PM

This session provides a round table discussion where honors faculty and directors can hear from students about what works and does not work in honors programs.

Fishbowl – Faculty

Valley of the Sun E

Friday, October 21, 4:00 PM - 4:50 PM

This session provides a forum for directors and faculty members of honors programs to discuss issues relevant to honors education from their perspective.

Forum on Diversity

Paradise Valley

Friday, October 21, 12:00 PM – 4:00 PM

Multiple panels examine thought-provoking issues, raise questions, and facilitate discussion among participants.

Forum on International Education

Deer Valley

Friday, October 21, 12:00 PM – 5:00 PM

Panelists examine thought-provoking issues, raise questions, and facilitate discussion among participants.

Idea Exchange & Breakfast

Phoenix Ballrooms

Saturday, October 22, 7:30 AM – 8:45 AM

Sponsored by GlobalLinks

The Idea Exchange provides an informal setting to learn how large, small, or two-year colleges and universities recruit, offer service-learning opportunities, provide research projects or just have fun. Several NCHC committees and their members are represented which gives you an opportunity to learn what the committees do

and what they offer members. Breakfast will be served.

International Research Forum

Desert Sky

Saturday, October 22, 4:00 PM – 5:00 PM

An open forum to discuss the need for or importance of international research in Honors.

Master Class Showcase

Valley of the Sun A

Saturday, October 22, 9:30 AM – 11:30 AM

Students who participate in conference Master Classes in **poetry and music** perform. Join the audience to see some of the best talent on our campuses nationwide.

NCHC Annual Business Meeting

Valley of the Sun C

Presidential Address

Saturday, October 22, 8:30 AM – 9:30 AM

Bonnie Irwin, NCHC President, will make her Presidential Address. All NCHC members are encouraged to attend this address and the Business Meeting. They will also have the opportunity to meet the candidates for the 2012 Board of Directors. The 2011 class of NCHC Fellows will be introduced immediately following this meeting.

Plenary Speakers

Arizona Immigration Law Debate

Phoenix Ballrooms

Thursday, October 20, 5:30 PM – 6:30 PM

Interact with Arizonans about the controversial immigration law. An advocate for the law and an opposition member will discuss the history and context that led to the need for the law, the reasons and arguments that lead to the passing of the law, the impact of the law on the state in general and in particular on the police and law enforcement agencies, how the law is actually being implemented on a day-to-day basis, and the long-term outlook for the law.

Following the debate will be a wide open Q & A debate with lots of opportunities for audience questions and interactions.

Tyrone B. Hayes

Phoenix Ballrooms

Friday, October 21, 5:00 PM – 6:00 PM

Professor Tyrone B. Hayes, from the University of California at Berkely, is best known for his work on the pesticide atrazine, which causes demasculinization in Northern Leopard Frogs. Dr. Hayes's work clearly places him at that nexus where the thrusts and aims of conservation, ecology, and cellular biology conflict deeply with the thrusts and aims of agriculture, mass food production, and environmental policy, but it is an open question as to whether or not a proper balance can be found that integrates all of those needs successfully.

R. Carlos Nakai

Valley of the Sun Ballrooms

Saturday, October 22, 5:30 PM–6:30 PM

R. Carlos Nakai is one of the foremost Native American musicians alive today. Join Nakai on Saturday evening to experience the wonder of the sounds of the Native American cedar wood flute. Of Navajo-Ute heritage, R. Carlos Nakai is the world's premier performer of the Native American flute. He began his musical studies on the trumpet, but a car accident ruined his embouchure. His musical interests took a turn when he was given a traditional cedar flute as a gift and challenged to master it. As an artist, he is an adventurer and risk taker, always giving his musical imagination free rein. Nakai is also an iconoclastic traditionalist who views his cultural heritage not only as a source and inspiration, but also a dynamic continuum of natural change, growth, and adaptation subject to the artist's expressive needs.

Poster Sessions

Valley of the Sun C

Sponsored by Golden Key International Honour Society

Friday, October 21, 8:00 AM– 5:00 PM

Students, faculty, and professionals present and display original research or fine art in a visual format. Exhibitors are from all academic disciplines and will be available through the day to discuss their work and answer questions.

NCHC Portz Scholars Awards

Phoenix Ballrooms

Saturday, October 22, 7:00 PM

NCHC Portz Scholars Presentations

Alhambra

Saturday, October 22, 1:30 PM – 3:30 PM

The NCHC Portz Scholars Program began in 1990 to enable NCHC to acknowledge John and Edythe Portz's many contributions to honors education. We continue to honor their memory by selecting the top four research/creative papers by undergraduate honors students who have been nominated by their institutions for their outstanding work.

Roundtable Sessions

Friday, October 21 11:00 AM– 3:00 PM

North Mountain

Saturday, October 22 10:30 PM – 3:30 PM

Valley of the Sun C

Student Interdisciplinary Research Panels

Friday, October 21 9:00 AM– 4:15 PM

Camelback A

Saturday, October 22 10:00 AM–12:45 PM

Camelback A

Students from a variety of disciplines independently submitted papers to a jury of NCHC faculty, who reviewed the papers and selected several for inclusion in this year's SIRP program. Papers that shared commonalities have been organized into panels under a unified theme as described in the brief descriptions included within this program. Each SIRP panel will be moderated by a past NCHC president.

Students in Honors

Valley of the Sun C

Sponsored by University of Arizona

Thursday, October 20, 10:00 AM – 11:00 AM

This orientation session will help both returning and new student attendees get the most out of the NCHC conference. Included will be panel discussions on specific topics having to do with students and honors programming on campus such as fundraising, student engagement, and administration ideas. In addition, students are introduced to the national networking that can take place when attending academic conferences.

Student of the Year Award

Phoenix Ballrooms

Saturday, October 22, 7:00 PM

This prestigious award is presented to the Honors Student of the Year who has made an impact on his or her honors program, and who has participated in honors on a regional and/or national level (attending and/or presenting at conference, etc.) The Student of the Year Award is the only NCHC award designed, judged, and presented by the student members of the Student Concerns Committee.

Welcome Reception

Valley of the Sun Ballrooms

Thursday, October 20, 7:00 PM – 8:30 PM

The NCHC Board of Directors welcomes you to an opening reception. All NCHC members will enjoy meeting and greeting each other at this opening reception. Mentors and Mentees (First-Time Attendees) will rendezvous and have an opportunity to dine together.

Featured Speakers

R. Carlos Nakai

Of Navajo-Ute heritage, R. Carlos Nakai is the world's premier performer of the Native American flute. Originally trained in classical trumpet and music theory, Nakai was given a traditional cedar wood flute as a gift and challenged to see what he could do with it.

Since 1983, he has released over 35 albums on the Canyon label. In addition to his solo appearances throughout the United States, Europe, and Japan, Nakai has worked with guitarist William Eaton, flutist Paul Horn, composers James DeMars and Phillip Glass and various symphony orchestras.

While well-grounded in the traditional uses of the flute, Nakai has explored new musical settings including new age, world-beat jazz and classical. His cross-cultural collaborations have included an album with the Wind Travelin' Band, a Japanese folk ensemble and Tibetan flutist and singer Nawang Khechog on several productions including "In A Distant Place." Nakai has earned two gold records for "Canyon Trilogy" and "Earth Spirit" and has received eight Grammy® nominations. Nakai's career has been shaped by a desire to communicate a sense of Native American culture and society that transcends the common stereotypes presented in mass media.



Tyrone B. Hayes

Dr. Tyrone B. Hayes is most well-known for his research involving atrazine, the second most commonly used herbicide in the United States. He was approached by the chemical company Novartis (which later became the agricultural chemical giant Syngenta) to conduct research examining the effects of the herbicide atrazine on frogs. Initially he wasn't expecting to find interesting results. However, his laboratory found that atrazine is a potent endocrine disruptor that chemically castrates and feminizes exposed male amphibians. It decreases the size of male larynxes such that they are indistinguishable from females, and hence males are unable to call. In addition, it causes hermaphrodites, animals that have both testes and ovaries. These effects were seen in doses as low as 0.1 parts-per-billion, levels 30 times below the federally established "safe" level in drinking water. Needless to say, the company that hired him and its consultants were not enthusiastic about his findings. They tried to prevent him from presenting his data at scientific meetings and publishing the data, and they tried to hinder further research to replicate or validate his findings. Hence, he resigned his consultant position with the company and went on to publish his work and further findings with independent funding.



Dr. Hayes received his B.A. from Harvard and Ph.D. from UC Berkeley in Integrative Biology where he examined the role of hormones in mediating developmental responses to environmental changes in amphibians. At the age of 32 he was appointed Associate Professor with tenure at Berkeley, becoming the youngest tenured professor in the department. Three years later he was promoted to full professor. He has directly trained more than 60 students in his laboratory. His work has been promoted by National Geographic magazine, Discover magazine, NPR, and many other major newspapers across the country. He has published more than 40 papers in many journals including *Nature* and *Proceedings of the National Academy of Sciences*, and given more than 300 talks. He is a very dynamic speaker who gives entertaining yet thought-provoking lectures.

Arizona Immigration Law Debate

Jessica Pacheco, Director of Government Affairs, APS (Arizona Public Service), Moderator

Jessica is the Director of Governmental Affairs for APS. For more than 119 years, APS has provided energy and energy-related products to people and businesses throughout Arizona. In her current position, she directs the Company's state and local governmental strategy as well as managing stakeholder relationships. Prior to Jessica's role with APS, she operated her own consulting and lobbying firm - Lincoln Strategy Group and was the former Vice President of Public Affairs with the Arizona Chamber of Commerce & Industry, where she was the chief lobbyist. Prior to her role with the Chamber she worked for Arizona Public Service Company.

Rick DeGraw, Senior Vice President, Chief Administrative Officer, SCF Arizona

Rick DeGraw came to SCF Arizona in February 2006 to create and oversee the Communications & Public Affairs Division, after spending 14 years as the director of marketing and communications for the Maricopa Community Colleges. DeGraw worked as a marketing consultant with SCF beginning in May 2004. A former Arizona Senate staff member, DeGraw founded his own business, Roots Development, where he provided political and public service consulting. He has participated in nearly 400 candidate or issue-oriented campaigns. DeGraw is also a former Arizona State University faculty member. He has a master's degree in divinity from Princeton University and a master's degree in social work from Rutgers University.

Jay Heiler, Political Consultant

Jay Heiler is a political Consultant, former journalist, Senior Counselor, Former Assistant Attorney General, and Former Chief of Staff to the Governor of Arizona. Jay has expertise in Arizona public affairs, politics, communications, and technology.

The Arizona Science Center Gala

Sponsored by Arizona State University

Friday, October 21, 7:00 PM – 10:00 PM

Join your friends and colleagues on Friday night at the Arizona Science Center. The 2011 NCHC Gala will be a fun evening exploring the many exciting hands-on exhibits, the state-of-the-art planetarium and the five-story high IMAX® theater. Enjoy a carnival menu while you visit the Dorrance Planetarium, the first of its kind in the world with a NanoSeam dome. Immerse yourself in imagery of the galaxy, be transported on a journey through your cells, or marvel at the astronomic beauty of the Arizona night sky.

Check out the “All About Me” exhibit by walking through an enormous “working” stomach, complete with the sights, sounds and smells of the digestive process. Watch surgeries being performed, featuring the techniques of Dr. Edward B. Diethrich, in the Heart Surgery Theater. Test your heart muscles in our all-new Wheelchair Racers. Explore the systems of the human body - from defense and immunity to cardio and pulmonary, digestive and skeletal.

While you are on the first floor, catch the W.O.N.D.E.R. center, the newest permanent gallery at the Science Center. Here visitors explore the original super computer, the human brain. This visionary new gallery examines the anatomy of the brain, neuroscience, development and thought. Or move to the second floor and visit the “Get Charged Up” gallery, “Music Landing”, “My Digital World”, “Forces of Nature”, and lots more.

The 2011 gala is all about fun!





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Visual Arts Workshop: Ethnicity, Culture and Art

Friday, October 21, 9:00 AM – 12:00 PM
(Pre-registration and \$5 Fee Required)

Facilitators: John Bailly, Florida International University; Barry Sparkman, Arizona State University

This workshop provides a context whereby participants can explore the relationship between their cultural heritage and the production of art. A variety of visual art exercises will foster reflections as to individual identities as these relate to broader historical movements across cultures. Participants will examine their personal ethnicities within in the context of various artistic traditions. Is artistic expression unique and internal or does the artist's era and culture determine style? Is visual art a universal language or do cultural barriers exist? Should cultural traditions be protected from outside influences? Are cultural traditions enriching of, or restrictive to, the artist? What occurs when artists cross cultural divides, whether forcibly or intentionally? The workshop will be supplemented with brief lectures on relevant artists: Michelangelo, Albrecht Dürer, El Greco, Pablo Picasso, Frida Kahlo, Jean-Michel Basquiat, Chéri Samba, and a review of trends in contemporary art in Miami. *NOTE: Applicants are requested to bring images of personal, cultural, or historic significance.*



About the Facilitators

John Bailly's work explores the random nature of information and the manner in which we process it. Utilizing juxtapositions of diverse data and multiple historical references, Bailly's work intends for us to reflect on the manner in which we conceptualize our realities.

Born in Slough, Buckinghamshire in 1968, of a French father and American mother, he was raised in Paris, Aix-les-Bains, Long Island, Lyon, and Miami. He received his MFA in painting and printmaking from Yale University in 1993, and is a Fellow of The Honors College at Florida International University. To read more about John, please visit his website <http://www.johnbailly.com/>.



Barry Sparkman is a Phoenix-based artist whose abstract paintings and prints reflect an intense interest in and respect for nature. In his work, he establishes visual connections between invented images and forms from nature.

Sparkman holds a Master of Fine Arts in Printmaking from the University of Miami, a Master of Fine Arts in Painting and Drawing from Louisiana State University and a Bachelor of Fine Arts in Painting from Middle Tennessee State University.

The NCHC 2011 Portz Scholars

Co-Chairs: Ann Eisenberg & Kate Bruce

The NCHC Portz Scholars Program began in 1990 to enable NCHC to acknowledge John and Edythe Portz's many contributions to Honors education. We continue to honor their memory by selecting the top four research/creative papers by undergraduate honors students who have been nominated by their institutions for their outstanding work.

In addition to the NCHC Portz Scholars Program, the Committee on Awards and Grants annually awards several NCHC Portz Grants in recognition of and support of innovation in Honors programs and colleges.

The Committee on Awards and Grants is pleased to announce the 2011 NCHC Portz Scholars for the 21st year of the competition. Members of the Committee read approximately 40 outstanding papers during the first part of the summer and selected the top four NCHC Portz Scholars student papers.

The three 2011 NCHC Portz Scholars will present summaries of their research during the NCHC Portz Scholars Presentations on Saturday, October 22, from 1:30 PM – 3:30 PM in the Alhambra room. They will also be honored at 7:00 PM at the Saturday evening Awards and Dinner in the Phoenix Ballrooms. Each will be awarded a \$250.00 stipend and complimentary conference registration.

NCHC Portz Scholars Presentations

Saturday, October 22, 1:30 PM – 3:30 PM

Alhambra

NCHC Portz Scholars Awards

Saturday, October 22, 7:00 PM

Phoenix Ballrooms

The 2011 ports Scholars are:



Jordyn Arndt
St. Catherine University
Honors Director, Dr. Gayle Gaskill

“Microcapitalism: The Impact of Neoliberal Development Strategies on Women and the Future Perspectives of Poverty Alleviation in Senegal”

This paper examines the relationship between economics and women's daily lives by analyzing the neoliberal justification for the use of microcredit in poverty alleviation and women's empowerment. It also seeks to uncover the impact of neoliberal development strategies on women in Senegal and explore some future perspectives for poverty alleviation.



Raymond Grinnell IV
University of Massachusetts – Lowell
Honors Director, Dr. Julie Nash

“The Mole that Roared, or, E.M. Forster: Of Moles and Men”

This paper argues that there is extensive evidence in E.M. Forster’s essays, “Me, Them, and You” and “What I Believe” that he used *metafora di decettione* (where one theme conceals another) and systematic queer encoding to discuss his politics of war and imperialism and politics of sexuality and discrimination. The paper concludes that Forster was part of a much larger pre-Stonewall riot gay equality movement.

Ryan Parsons
University of Mississippi
Honors Director, Dr. Douglass Sullivan-Gonzalez

“The Urbanization of Chinese Citizenship”

This paper addresses changes that have been made to population registration policies in urban China since 2000, using the cities of Shanghai and neighboring Suzhou as case studies. It first constructs a theoretical model of citizenship that takes into account competing notions of Western and Chinese thought and allows for flexibility in its application. It then evaluates the quality of migrant workers’ citizenship in Shanghai and Suzhou.

Alphabetical Listing of Presentations

A Celebration of Teaching and Learning: "Share and Tell" in an Honors Classroom

Carolyn Kuykendall, Mt. San Antonio College

Alison Primoza, San Diego Mesa College

Come and join in the discussion of some of the teaching strategies we might use in an honors classroom to stimulate critical thinking. Bring your "best" practices to share and/or demonstrate within the group's discussion.

Type: Teaching and Learning

Theme: T & L

October 21, 2011, 1:00 PM - 1:50 PM

Laveen B

A Legacy Restored: A Study of Oscar Wilde's Public Perception Over Time

Sarah Lavender*, Eastern Kentucky University

Research allows one to study the differences that exist in the past and present. Through the use of primary and secondary sources, this paper comparatively examines the public perception of Oscar Wilde during the time of his fateful trial and the differing way he is viewed by the public today.

Type: Student Interdisciplinary Research Panel

October 21, 2011, 11:00 AM - 12:15 PM

Camelback A

A State-Wide Honors Conference: What It Provides for Programs and Students

Cheryl L. Chamblin, Millikin University

Jamil Mustafa, Lewis University

Sue Williams, Olivet Nazarene University

The Honors Council of the Illinois Region has hosted a Student Honors Conference for over 15 years. Over time the conference has grown in the number and quality of presentations and in the range of schools attending. This panel will discuss the nuts and bolts of putting on our conference.

Type: General Session

Theme: State Conference

October 21, 2011, 9:00 AM - 9:50 AM

American and Chinese: Two Perspectives on an Interdisciplinary Honors Seminar With a Focus on Mathematics

James P. DeGrood*, Southern Polytechnic State University

William Griffiths IV, Southern Polytechnic State University

Lin Guo*, Southern Polytechnic State University

Thomas H. Munday*, Southern Polytechnic State University

A panel discussion of an upper level Honors math-interdisciplinary seminar course. Course composition was roughly half Chinese and half American students. Students conducted and presented independent research, with a charge to apply high-level mathematics. Panel consists of three students and the faculty member.

Type: General Session

Theme: Interdisciplinary

October 21, 2011, 10:00 AM - 10:50 AM

Cave Creek

An Examination of Retention and Graduation Rates in Honors During a Period of Program Expansion and Development

Lynne Goodstein, University of Connecticut

Patricia Szarek, University of Connecticut

Retention in Honors is a topic widely discussed but not extensively documented in the research literature. This presentation reports on retention and graduation patterns of students entering an honors program at a public research university in the Northeast from 2002 through 2008.

Type: General Session

Theme: Retention

October 21, 2011, 1:00 PM - 1:50 PM

Encanto B

An HBCU Honors Case Study in Diversity: Strategies International and White Students Use to Negotiate Assimilation and Acceptance

Harriet A. Roland, South Carolina State University

The case study explores shifts in adjustments as evidenced in common experiences, perceptions and attitudes of

international and white students as "minorities" enrolled in the Honors College of a historically black college or university (HBCU) and the opportunities, as well as challenges, they may face in pursuing acceptance in these academic and social environments.

Type: General Session

October 22, 2011, 12:30 PM - 1:20 PM

Desert Sky

An Institutional Model of Student Engagement: Phase II-Implications for Honors Education

Ellen Buckner, University of South Alabama

Bradley Newcomer, University of Alabama at Birmingham

Karen Shader, University of Alabama at Birmingham

Catherine Shields, Jefferson County IB School

Melanie Shores, University of Alabama at Birmingham

Michael Sloane, University of Alabama at Birmingham

In a longitudinal model of student and institutional engagement, strong relationships ($r = -.42, p < .01$) were found between achievement goal orientation and self-handicapping. Performance approach increased while performance avoidance decreased in Honors students. Honors students consistently reported use of more active teaching-learning strategies and reported more analytical and integrative requirements.

Type: General Session

Theme: Engagement

October 21, 2011, 1:00 PM - 1:50 PM

Cave Creek

An Integrated First-Year Experience: Learning, Teaching, Leadership, Mentoring, Service

Glenn Hansen, Northern Arizona University

Bryan Kimoto*, Northern Arizona University

Jackie Rindone*, Northern Arizona University

Anne Scott, Northern Arizona University

Northern Arizona University has successfully integrated several academic and leadership components – namely, 2 core reading/writing courses, peer-staffed writing center, peer mentor program, and peer-facilitated introductory course that incorporates a service-learning requirement – into a coherent first-year experience that has benefited not just new students but also upperclassmen and our Honors community.

Type: General Session

Theme: First Year Experience

October 22, 2011, 2:30 PM - 3:20 PM

An Honors College with Undergraduate Research for All

Foster Levy, East Tennessee State University

Rebecca Pyles, East Tennessee State University

Undergraduate Research programs are administered through the Honors College at ETSU, but are open to the entire student body. Five years of data were used to compare patterns of usage (Honors vs. non-Honors; and among discipline areas) to evaluate our efforts to involve all students in undergraduate research activities.

Type: General Session

Theme: Thesis Prep

October 22, 2011, 4:30 PM - 5:20 PM

Encanto B

An iPad 2 for Every Student in Honors Seminar: A Pilot Program

Edward Kardas, Southern Arkansas University

Suraj Manandhar*, Southern Arkansas University

Deborah Wilson, Southern Arkansas University

The honors director, a faculty member, and a graduate student will discuss the successes and challenges of deploying iPad2s to all members of the Honors Seminar course. That class will be redesigned to maximize the strengths of the iPad2 and to provide an initial cadre of iPad2-equipped students.

Type: General Session

Theme: Technology

October 22, 2011, 3:30 PM - 4:20 PM

Valley of the Sun A

An Unstandardized Admission Model in the World of Standardized Tests

Zach Barber*, University of Central Arkansas

Patricia Smith, University of Central Arkansas

As a reaction to the rising attrition with the 2005 Honors cohort, the UCA Honors College re"visioned" the admission process to take a holistic look at each applicant. After five years we have fine-tuned a process that values "fit" with the program over standardized test scores.

Type: General Session

Theme: Admissions

October 21, 2011, 9:00 AM - 9:50 AM

Encanto B

Applying to Prestigious Scholarships: Helping Honors Students Become Stewards of this Process

Lucy E. Laufe, Montgomery College

Rebecca Mentzer, Illinois State University

Jessica Moon, University of Northern Iowa

This panel of scholarship advisors from two and four year institutions will explore common themes in what makes a strong application and scholarship nominee to help students become more knowledgeable about managing their own applications to competitive prestigious scholarships.

Type: General Session

Theme: Scholarships

October 22, 2011, 9:30 AM-10:20 AM

Location: Camelback B

Arizona Immigration Law Debate

Engage in an open conversation about the Arizona immigration law beginning with a true debate on the pros and cons of the law. First, someone from the governor's office or a leading legislator or activist FOR the law will explain:

The history and context that led to the need for the law

The reasons and arguments that lead to the passing of the law

The impact of the law on the state in general and in particular on the police and law enforcement agencies

How the law is actually being implemented on a day-to-day basis

The long-term outlook for the law.

Then a leading legislator or activist against the law will address the same issues from the opposite perspective.

Type: Plenary

October 20, 2011, 5:30 PM - 7:00 PM

Phoenix Ballrooms

Arizona Science Center Gala

Type: Gala

Sponsored by Arizona State University

Theme: Fun

October 21, 2011, 7:00 PM - 10:00 PM

Arizona Science Center

Artistic Aptitude: Putting Creativity to the Test!

John Bailly, Florida International University

Jesse Meadows, Florida International University

Anna Miorelli, Florida International University

From painting with insects to collaborating with Isabella Rossellini, this panel will explore how the arts have been incorporated into the Honors curriculum at FIU. From alternative pedagogy to service and internships within Miami's art community, students are challenging the traditional class format. The audience will create interactive artwork and film.

Type: Special Session

Theme: Visual Arts

October 22, 2011, 12:30 PM - 1:20 PM

Paradise Valley

Arts in Kids' Healing: An Honors Program Initiative to Develop Arts Programming in a Pediatric Rehabilitation Hospital

Lisa Morales, North Central Texas College

Lora Taub-Pervizpour, Muhlenberg College

"Arts for Kids' Healing" is an arts in health care program developed by honors students at a liberal arts college in partnership with a local pediatric rehabilitation hospital. The program, which includes a hospital mural designed and painted by student, and an art cart that delivers framed poster art to patients in their hospital rooms, explores the role of the arts in promoting optimal environments for children's healing. This collaboration between a college honors program and a hospital creates opportunities for evaluating the conditions necessary to construct meaningful experiential learning opportunities that promote growth and leadership among honors students while serving the needs within a local community. Administrative challenges, the dynamics of collaboration, and issues of sustainability are addressed in this presentation.

Type: General Session

Theme: NCHC Portz Grants

October 22, 2011, 11:30 AM - 12:20 PM

Assessment 2.0

Lindsey Rick*, University of Wisconsin-Whitewater

Kevin Stagl*, University of Wisconsin-Whitewater

Jenny Sutcliffe*, University of Wisconsin-Whitewater

To assess the standing and direction of our program, we created a new mission and assessment methods: students can express accomplishments and creativity in digital formats that also create an impressive career portfolio. Gain from our experience in developing a mission statement and new assessment methods for the digital age.

Type: General Session

Theme: Assessment

October 22, 2011, 9:30 AM - 10:20 AM

Paradise Valley

Assessment: Are You Making It Count . . . Or Just Counting?

Lisa Kay, Eastern Kentucky University

Paula Kopacz, Eastern Kentucky University

Stacey Street, Eastern Kentucky University

There is an abundance of information available regarding course design, the construction of student learning outcomes, and assessment, but how do we put into practice the recommendations that are based upon theory? Panelists will discuss L. Dee Fink's alignment strategies, writing student learning outcomes, and utilizing assessment data.

Type: General Session

Theme: Assessment

October 22, 2011, 9:30 AM - 10:20 AM

Paradise Valley

Attempting an Honors Trifecta: Service Learning and Undergraduate Research in an Interdisciplinary Learning Community

Gina L. Leahy*, Moraine Valley Community College

Ryen J. Nagle, Moraine Valley Community College

Nickolas G. Shizas, Moraine Valley Community College

Service learning, undergraduate research, and learning communities are hallmarks of Honors education. This presentation offers Honors Director, Honors faculty, and Honors student perspectives on how these concepts “collided” in an interdisciplinary course in the Honors Program at Moraine Valley Community College.

Type: Two-year Honors

Theme: Service Learning

October 22, 2011, 2:30 PM - 3:20 PM

Cave Creek

Augmented Reality Mobile Game Design as Pedagogy of Place

Alyssa Concha*, University of New Mexico

Daniel Gosch*, University of Northern Colorado

Christopher Holden, University of New Mexico

Catherine Rohloff, University of Northern Colorado

Game design is a naturally interdisciplinary practice with potential to produce student-centered learning that reaches outside the classroom, and not just for CS students. Two students and two teachers across two institutions will share their experiences using augmented reality mobile game design to research and connect with local place.

Type: General Session

Theme: Pedagogy

October 21, 2011, 1:00 PM - 1:50 PM

Ahwatukee B

Avoid the Collision: Programming for a Diverse Population

Catherine Daniels*, Longwood University

Emily Ficca*, Longwood University

In this workshop, two honors RAs will engage participants in an activity and challenge them to think pragmatically about diversity programming. Residential programs like this can be an effective way of facilitating dialogues about similarities and differences within and among groups of college students.

Type: General Session

Theme: Living/Learning Communities

October 22, 2011, 4:30 PM - 5:20 PM

Camelback B

Beginning in Honors Opening
Kate Bruce, University of North Carolina
Wilmington
Aron Reppmann, Trinity Christian College

Type: Beginning in Honors
October 19, 2011, 12:00 PM - 2:00 PM
Valley of the Sun C



Beginning in Honors 1
Type: Beginning in Honors
October 19, 2011, 2:00 PM - 5:00 PM
Paradise Valley

Beginning in Honors 2
Type: Beginning in Honors
October 19, 2011, 2:00 PM - 5:00 PM
Valley of the Sun A

Beginning in Honors 3
Type: Beginning in Honors
October 19, 2011, 2:00 PM - 5:00 PM
Valley of the Sun B

Beginning in Honors 4
Type: Beginning in Honors
October 19, 2011, 2:00 PM - 5:00 PM
Valley of the Sun C

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Beginning in Honors 5

Type: Beginning in Honors

October 19, 2011, 2:00 PM - 5:00 PM

Valley of the Sun D

Beginning in Honors 6

Type: Beginning in Honors

October 19, 2011, 2:00 PM - 5:00 PM

Valley of the Sun E

Best Honors Administrative Practices 1: So You Want to Teach an Honors Course: What's Involved

Richard Badenhausen, Westminster College

Rosalie Otero, University of New Mexico

Type: Best Honors Administrative Practices

October 21, 2011, 9:00 AM - 10:00 AM

Encanto A

Best Honors Administrative Practices 2: Honors Advising as a Key to Honors Retention

Jessica Mallard, West Texas A&M University

George Mariz, Western Washington University

Type: Best Honors Administrative Practices

October 21, 2011, 10:00 AM - 11:00 AM

Encanto A

Best Honors Administrative Practices 3: Fundraising Fundamentals for Honors

Hallie Savage, Clarion University

Rick Scott, University of Central Arkansas

Type: Best Honors Administrative Practices

October 21, 2011, 11:00 AM - 12:00 PM

Encanto A

Best Honors Administrative Practices 4: Budget, Space, Staffing: External Consulting Help for Internal Issues

Gary Bell, Texas Tech University

Robert Spurrier, Oklahoma State University

Type: Best Honors Administrative Practices

October 21, 2011, 2:00 PM - 3:00 PM

Encanto A

Best Honors Administrative Practices 5: What Diversity Means in the Honors Context

Lisa Coleman, Southeastern Oklahoma State University

Jonathan Kotinek, Texas A&M University

Type: Best Honors Administrative Practices

October 21, 2011, 3:00 PM - 4:00 PM

Encanto A

Best Honors Administrative Practices 6: Swimming Against the Current: Honors Leadership in Today's Academic and Political Climate

Samuel Schuman, University of North Carolina, Asheville

Douglass Sullivan-Gonzalez, University of Mississippi

Type: Best Honors Administrative Practices

October 22, 2011, 3:30 PM - 4:20 PM

Encanto A

Best Honors Administrative Practices 7: Creative Paths to Honors Student Engagement

Joan Digby, Long Island University-C.W. Post Campus

Jesse Peters, University of North Carolina at Pembroke

Type: Best Honor Administrative Practices

October 22, 2011, 4:30 PM - 5:20 PM

Encanto A

Beyond a Game: Creating an Immigration Simulation

Jonathan Gates, Nyack College

Stephanie Leone, Nyack College

Kaye Sparks, Nyack College

Challenged to create a learning experience that would enable students far removed from the realities of illegal immigration to grapple with the impact of US policies and practices, the Nyack College Honors Program has developed a creative student-directed immigration simulation activity.

Type: General Session

Theme: Pedagogy

October 21, 2011, 9:00 AM - 9:50 AM

Deer Valley

Beyond the Honors Center: Reaching Across the Campus

Judy Elsley, Weber State University

How does an Honors Program integrate into campus life and make an impact across the institution? The presenter will share a number of ways to reach beyond the walls of the Honors Center.

Type: General Session

Theme: Integrating Honors

October 21, 2011, 2:00 PM - 2:50 PM

Camelback B

Bilingual Education in the U.S. and Costa Rica: A Comparative Study

Abby Heider*, Elmhurst College

The project results from a comparative independent study of the bilingual education systems in the United States and Costa Rica. A close examination of the wording in documents establishing bilingual education in both countries reveals the philosophies and political agendas behind the creation of the respective country's bilingual programs.

Type: Student Interdisciplinary Research Panel

October 21, 2011, 3:00 PM - 4:15 PM

Camelback A

Board of Directors

Type: Meeting

Theme: Board of Directors

October 19, 2011, 8:00 AM - 5:00 PM

Deer Valley

Branding the Honors Experience

Michelle Hollin, Barrett, The Honors College at Arizona State University

Will Roberts, Barrett, The Honors College at Arizona State University

Keith Southergill, Barrett, The Honors College at Arizona State University

Neda Tavassoli, Barrett, The Honors College at Arizona State University

Students are increasingly evaluating the unique opportunities presented by honors colleges. Join staff and faculty from Barrett, The Honors College at Arizona State University for a lively discussion on branding an honors community across the complete spectrum of the student lifecycle from recruitment through alumni relations.

Type: General Session

Theme: Branding

October 22, 2011, 10:30 AM - 11:20 AM

Encanto A

Brazil: Turmoil and Success

Allison Beres*, Marist College

Brazil has always been an economic phenomenon and with the impact of the global economic recession of 2007 and its turbulent economic past; can it still rise up and become an economic superpower?

Type: Student Interdisciplinary Research Panel

October 22, 2011, 10:00 AM - 11:15 AM

Camelback A

Breakfast

Type: Special Session

October 21, 2011, 7:45 AM - 8:45 AM

Phoenix Ballrooms

Bridging the Gap between Idea and Thesis: The Honors Thesis Preparation Course

Lisa Cahill, Barrett, The Honors College at Arizona State University

Angela Clark-Oates, Barrett, The Honors College at Arizona State University

Jill K. Johnson, Barrett, The Honors College at Arizona State University

Co-instructors from Arizona State University will share pedagogical strategies as well as participatory activities and projects from their Honors Thesis Preparation Course that have proven successful in addressing student anxiety about research and writing. Course requirements, learning outcomes, assessment strategies, and student feedback will be included in this presentation.

Type: General Session

Theme: Thesis Prep

October 22, 2011, 4:30 PM - 5:20 PM

Encanto B

Bridging the Gap from Entertainment to Engagement: Making Study Abroad Truly Honors

Sylvina diPietro*, Florida International University

Amnha Elusta, Florida International University

Yamilet Lorenzo, Florida International University

Dana Mekler, Florida International University

Daniel Tapanes, Florida International University

Learning about cannibalism, indigenous rights, and environmental threats. Working in the Amazon on parasitology, water chemistry, and video production with indigenous peoples revitalizing their culture. Students and faculty in the Amazon Study Abroad program at Florida International University present how service research distinguishes study abroad in the FIU Honors College.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Curriculum

October 22, 2011, 2:30 PM - 3:20 PM

Valley of the Sun C

Bridging the Gap: Honors Program Mentors and Mentees

Donna Kowal, SUNY College at Brockport

This session explores methods that Honors peer mentors can use to foster a climate of respect and guidance, and build relationships that mentors and mentees can depend on for years to come.

Type: General Session

Theme: Mentoring

October 22, 2011, 10:30 AM - 11:20 AM

North Mountain

Building an honors culture: The first year experience at Alfred University and Robert Morris University

Gordon Atlas, Alfred University

Philip Harold, Robert Morris University

Monica VanDieren, Robert Morris University

Enrichment programs for first-year honors students help to encourage engagement and participation in an honors community. At Alfred, each student is assigned to a group, led by advanced honors students, whose function is both task-focused and also social. At RMU, honors freshman arrive to campus a week before classes begin.

Type: General Session

Theme: First Year Experience

October 21, 2011, 9:00 AM - 9:50 AM

Camelback B

Building Bridges Across Arizona: Perspectives on a State Honors Council

Ginny Atkinson, Central Arizona College

Robert Atkinson, Cochise College

Glenn Hansen, Northern Arizona College

Betsy Hertzler, Mesa Community College

Mark Jacobs, Arizona State University

Patricia L. MacCorquodale, University of Arizona

Kenneth Vorndran, Pima Community College

In the eight years of its existence, the Arizona Honors Council has forged meaningful working relations among administration and faculty at the state's community college and university Honors programs and colleges. Members of AHC will discuss its origin, goals, meeting schedule, structure, bylaws, and nuts and bolts of its operation.

Type: General Session

Theme: State Conference

October 21, 2011, 9:00 AM - 9:50 AM

Laveen B

Building Bridges: Honors Courses that Join the Sciences and Humanities

Olivia K. Lima, Augustana College

Kelsey Pennington, Tufts University

Darcie Rives-East, Augustana College

Team-taught interdisciplinary honors courses create rich learning environments – but the further apart the disciplines, the more effort is required to build bridges. We discuss the challenges of designing and implementing joint science/humanities courses, along with strategies to meet those challenges, and benefits students and faculty gain from the effort.

Type: General Session

Theme: Pedagogy

October 22, 2011, 9:30 AM - 10:20 AM

Valley of the Sun E

Building Community and Student Leadership in Honors: Lessons from the American University Student Honors Board

Paula McCabe, American University, Washington, D.C.

Type: General Session

Theme: Student Government

October 22, 2011, 3:30 PM - 4:20 PM

North Mountain

Business Honors Programs-Educating Future Business Leaders for a Global Society

Kris Morley, Texas A&M University

Marta Szabo White, Georgia State University

In August of 2010, a group of Business Honors Directors gathered at the Academy of Management meeting to share ideas and best practices. Let's continue the conversation! Results from a recent survey will be shared and participants will discuss issues and practices surrounding Business Honors Programs.

Type: General Session

Theme: Business

October 22, 2011, 12:30 PM - 1:20 PM

Deer Valley

Business Meeting

Type: Meeting

October 22, 2011, 8:30 AM - 9:30 AM

Valley of the Sun C

City as Text™ Prep

Elizabeth C. Beck, Iowa State University (retired)

Bernice Braid, Long Island University

Type: City as Text™

Sponsored by The Washington Center

October 20, 2011, 9:00 AM - 10:30 AM

Ahwatukee A

City as Text™ Opening

Elizabeth C. Beck, Iowa State University (retired)

Bernice Braid, Long Island University

Type: City as Text™

Sponsored by The Washington Center

October 20, 2011, 11:00 AM - 12:00 PM

Valley of the Sun C

City as Text™ Explorations

Type: City as Text™

Sponsored by The Washington Center

October 20, 2011, 12:00 PM - 3:00 PM

Deer Valley

City as Text™ Reports

Type: City as Text™

Sponsored by The Washington Center

October 20, 2011, 3:00 PM - 4:00 PM

Deer Valley

Encanto B

North Mountain

Paradise Valley

Valley of the Sun A

Valley of the Sun B

Valley of the Sun D

Valley of the Sun E

City as Text™ Closing

Elizabeth C. Beck, Iowa State University

Bernice Braid, Long Island University

Type: City as Text™

Sponsored by The Washington Center

October 20, 2011, 4:00 PM - 5:00 PM

Valley of the Sun C

Collegial Colliding Worlds

Rob Glover, University of Maine

Mark Haggerty, University of Maine

Sarah Harlan-Haughey, University of Maine

Mimi Killinger, University of Maine

Jordan LaBouff, University of Maine

Justin Martin, University of Maine

Charlie Slavin, University of Maine

The Honors College of the University of Maine has grown its Honors faculty from two to six full-time preceptorships, four of which are joint appointments with departments in the College of Liberal Arts and

Science. We will share the challenges and many benefits of forming this new constellation of faculty.

Type: General Session

Theme: Administration

October 21, 2011, 9:00 AM - 10:50 AM

Desert Sky

Colliding Cultures: Validating the Reflective Model of Intercultural Competency Through Study Abroad Programs

John-Mark Day, Texas Christian University

Lindsay Gastorf, Texas Christian University

Beata M. Jones, Texas Christian University

Peggy Watson, Texas Christian University

Tracy Williams, Texas Christian University

What happens when students encounter new cultures through study abroad? In this session, a panel of faculty and staff from Texas Christian University will discuss the development of the Reflective Model of Intercultural Competence to integrate learning outcomes, assess student gains, and encourage students to reflect on their experiences while studying abroad.

Type: General Session

Theme: Study Abroad

October 22, 2011, 2:30 PM - 3:20 PM

Encanto A

Colliding or Collaborating Worlds? The Challenges & Rewards of Honors Articulation

Melinda J. Frederick, Prince George's Community College

Ivan Lorentzen, Flathead Valley Community College

Susan McPherson, Quinsigamond Community College

Alison Primoza, San Diego Mesa College

Four experts will discuss the nuts and bolts of creating, implementing and maintaining honors agreements between community colleges and four year institutions. From "Honors to Honors" agreements to priority and guaranteed admission agreements, the panel will address strategies on how to make colliding worlds collaborate. Lots of Q&A to follow.

Type: Two-year Honors

Theme: Articulation

October 21, 2011, 12:00 PM - 12:50 PM

Collision Course to Success: The Collaboration Between Academic and Student Affairs

John-Mark Day, Texas Christian University

Donna Schonerstedt, Texas Christian University

What happens when academic and student affairs collide? While it takes work to bridge the gap between the two, the outcome is often powerful and meaningful educational experiences. In this session, we'll explore strategies for bringing together academic and student affairs to create a holistic and dynamic Honors education.

Type: General Session

Theme: Community

October 22, 2011, 3:30 PM - 4:20 PM

Paradise Valley

Committee Meeting - Assessment & Evaluation

Type: Committee Meeting

Theme: Assessment & Evaluation

October 22, 2011, 11:30 AM - 12:30 PM

Coronado

Committee Meeting - Awards & Grants

Type: Committee Meeting

Theme: Awards & Grants

October 20, 2011, 8:00 PM - 10:00 PM

North Mountain

Committee Meeting - Con Plan 12

Type: Committee Meeting

Theme: Con Plan 12

October 19, 2011, 5:30 PM - 6:30 PM

Deer Valley

Committee Meeting - Con Plan 12
Type: Committee Meeting
Theme: Con Plan 12
October 23, 2011, 8:00 AM - 9:00 AM
North Mountain

Committee Meeting - Constitution & Bylaws
Type: Committee Meeting
Theme: Constitution & Bylaws
October 21, 2011, 4:00 PM - 5:00 PM
Ahwatukee A

Committee Meeting - Diversity Issues
Type: Committee Meeting
Theme: Diversity Issues
October 22, 2011, 12:30 PM - 1:30 PM
Coronado

Committee Meeting - Education of the Gifted Special Interest Group
Type: Meeting
Theme: Education of the Gifted
October 21, 2011, 4:00 PM - 5:00 PM
Ahwatukee B

Committee Meeting - External Relations
Type: Committee Meeting
Theme: External Relations
October 21, 2011, 4:00 PM - 5:00 PM
Laveen A

Committee Meeting – Finance
Type: Committee Meeting
Theme: Finance

October 20, 2011, 8:00 PM - 11:00 PM
Desert Sky

Committee Meeting - Honors Advising
Type: Committee Meeting
Theme: Honors Advising
October 20, 2011, 4:00 PM - 5:00 PM
Cave Creek

Committee Meeting - Honors Semesters
Type: Committee Meeting
Theme: Honors Semesters
October 19, 2011, 5:00 PM - 7:00 PM
North Mountain

Committee Meeting - International Education
Type: Committee Meeting
Theme: International Education
October 22, 2011, 2:30 PM - 3:30 PM
Coronado

Committee Meeting - Large University Special Interest Group
Type: Meeting
Theme: Large University
October 21, 2011, 4:00 PM - 5:00 PM
Laveen B

Committee Meeting - Major Scholarship
Type: Committee Meeting
Theme: Major Scholarship
October 21, 2011, 4:00 PM - 5:00 PM
South Mountain

Committee Meeting - Membership & Marketing

Type: Committee Meeting

Theme: Membership & Marketing

October 20, 2011, 4:00 PM - 5:00 PM

Desert Sky

Committee Meeting – Nominating

Type: Committee Meeting

Theme: Nominating

October 21, 2011, 4:00 PM - 5:00 PM

Alhambra

Committee Meeting - Partners in the Parks

Type: Committee Meeting

Theme: Partners in the Parks

October 20, 2011, 8:00 PM - 9:00 PM

Cave Creek

Committee Meeting - Personnel

Type: Committee Meeting

Theme: Personnel

October 21, 2011, 4:00 PM - 5:00 PM

Coronado

Committee Meeting - Portz Fellowship

Type: Committee Meeting

Theme: Portz Fellowship

October 21, 2011, 4:00 PM - 5:00 PM

Camelback B

Committee Meeting - Professional Development

Type: Committee Meeting
Theme: Professional Development
October 21, 2011, 4:00 PM - 5:00 PM
Encanto A

Committee Meeting - Publications Board
Type: Committee Meeting
Theme: Publications Board
October 20, 2011, 8:30 PM - 12:00 AM
Coronado

Committee Meeting - Research
Type: Committee Meeting
Theme: Research
October 21, 2011, 3:00 PM - 4:00 PM
Desert Sky

Committee Meeting - Science & Mathematics
Type: Committee Meeting
Theme: Science & Mathematics
October 20, 2011, 2:00 PM - 3:00 PM
Cave Creek

Committee Meeting - Small College Honors
Type: Committee Meeting
Theme: Small College Honors
October 20, 2011, 4:00 PM - 5:00 PM
Coronado

Committee Meeting - Student Concerns
Type: Committee Meeting
Theme: Student Concerns
October 19, 2011, 5:30 PM - 7:00 PM

Committee Meeting - Teaching & Learning

Type: Committee Meeting

Theme: Teaching & Learning

October 20, 2011, 3:00 PM - 4:00 PM

Cave Creek

Committee Meeting - Two-Year College

Type: Committee Meeting

Theme: Two-Year College

October 20, 2011, 2:00 PM - 3:00 PM

Desert Sky

Community Building Across Campus: Honors Program-Knowledge Center Partnership

Kate Gillespie, University of Nevada, Reno

Tamara Valentine, University of Nevada, Reno

Jill Wallace, University of Nevada, Reno

Enriching the Honors experience, a cooperative relationship is formed between the Honors Program and the university librarians and the instructional design team. Illustrating with student work, this session discusses initiatives incorporated into the four-year plan of Honors students as researchers: the library partner program, a hybrid online research class, and the electronic learning portfolio.

Type: General Session

Theme: Community

October 22, 2011, 2:30 PM - 3:20 PM

Paradise Valley

Confronting Current Controversial Concerns in the Honors Classroom

Jaskiran Mathur, St. Francis College

The Honors student is ideally situated to hone critical thinking and recognize the complexity of contemporary existence. Controversial concerns are best explored amidst peers and facilitators who share the mission and objectives of Honors education and seek edification that goes beyond the confines of a declared Major or the

territorial limitations of disciplines.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Sexy Honors Course

October 22, 2011, 10:30 AM - 11:20 AM

Valley of the Sun C

Consultants Center

Type: Consultants

Theme:

October 21, 2011, 9:00 AM - 10:00 AM

Valley of the Sun D

Consultants Center

Type: Consultants

Theme:

October 21, 2011, 10:00 AM - 11:00 AM

Valley of the Sun D

Consultants Center

Type: Consultants

Theme:

October 21, 2011, 11:00 AM - 12:00 PM

Valley of the Sun D

Consultants Center

Type: Consultants

Theme:

October 21, 2011, 12:00 PM - 1:00 PM

Valley of the Sun D

Consultants Center

Type: Consultants
Theme:
October 21, 2011, 1:00 PM - 2:00 PM
Valley of the Sun D

Consultants Center
Type: Consultants
Theme:
October 21, 2011, 2:00 PM - 3:00 PM
Valley of the Sun D

Consultants Center
Type: Consultants
Theme:
October 21, 2011, 3:00 PM - 4:00 PM
Valley of the Sun D

Consultants Center
Type: Consultants
Theme:
October 21, 2011, 4:00 PM - 5:00 PM
Valley of the Sun D

Consultants Center
Type: Consultants
Theme:
October 22, 2011, 9:30 AM - 10:30 AM
Valley of the Sun D

Consultants Center
Type: Consultants
Theme:
October 22, 2011, 10:30 AM - 11:30 AM

Valley of the Sun D

Consultants Center

Type: Consultants

Theme:

October 22, 2011, 11:30 AM - 12:30 PM

Valley of the Sun D

Consultants Center

Type: Consultants

Theme:

October 22, 2011, 12:30 PM - 1:30 PM

Valley of the Sun D

Consultants Center

Type: Consultants

Theme:

October 22, 2011, 1:30 PM - 2:30 PM

Valley of the Sun D

Consultants Center

Type: Consultants

Theme:

October 22, 2011, 2:30 PM - 3:30 PM

Valley of the Sun D

Consultants Center

Type: Consultants

Theme:

October 22, 2011, 3:30 PM - 4:30 PM

Valley of the Sun D

Consultants Center

Type: Consultants

Theme:

October 22, 2011, 4:30 PM - 5:30 PM

Valley of the Sun D

Cornerstone: Building an Honors Program from the Ground Up - 2nd Year of the Process

Daniela Shebitz, Kean University

This session is a follow up to the original Cornerstone which was presented two years ago in Washington. At that session, members of the Honors Program Advisory Council at Kean University in New Jersey discussed the process and challenge of creating an honors program from the ground up and sought input from session attendees.

Type: General Session

Theme: Diversity

October 21, 2011, 9:00 AM - 9:50 AM

Laveen A

Crafting a Class: Varying Perspectives on Honors Admissions

Megan Gosnell*, Eastern Kentucky University

Barbara Hussey, Eastern Kentucky University

Zach Lamb*, Eastern Kentucky University

Becca Reynolds*, Eastern Kentucky University

Maddie Ruhl*, Eastern Kentucky University

Nothing is more important to the life of an honors program than the way its stewards craft each incoming class by making decisions that not only affect its individual members but also shape the community they will join. Discussion participants will share various perspectives on admissions objectives and strategies.

Type: General Session

Theme: Admissions

October 22, 2011, 10:30 AM - 11:20 AM

Encanto B

Creating a Community of Scholars

Carrie G. Connolly, Virginia Commonwealth University

Jessica S. Hill, Virginia Commonwealth University

Creating a strong community of scholars at a large institution can be challenging. Come learn how Virginia Commonwealth University is making it happen! Our newly renovated honors "living-learning" center opened in Fall 2011. We will share with you our efforts to create community as well as the approval process for our new facility.

Type: General Session

Theme: Community

October 22, 2011, 2:30 PM - 3:20 PM

Desert Sky

Creating an Honors Student Media Board: Laying a Foundation

William Atwill, University of North Carolina Wilmington

Dylan Figlo*, University of North Carolina Wilmington

Gillian Perry*, University of North Carolina Wilmington

Molly Ryan*, University of North Carolina Wilmington

Christine Stark*, University of North Carolina Wilmington

Tiffany Strickland*, University of North Carolina Wilmington

We will be discussing the challenges and benefits of creating a student-run media board. Our media board is responsible for an honors newsletter, a journal, informational and promotional flyers, PowerPoints, and videos, and is currently exploring avenues for showcasing honors musical talents.

Type: General Session

Theme: Publications

October 22, 2011, 1:30 PM - 2:20 PM

Encanto A

Creating an Information Database

Bipin Pai, Purdue University Calumet

John Rowan, Purdue University Calumet

Brandon Rukes*, Purdue University Calumet

The Honors Program at Purdue University Calumet is starting something new, with amazing results! We have learned how to utilize "Microsoft Access" to create a database for pictures, contact information, and more! We will show how to use Access, as well as the benefits for the President, officers, and faculty.

Type: General Session

Theme: DataTracking

October 22, 2011, 10:30 AM - 11:20 AM

Deer Valley

Creating and Sustaining an Effective External Advisory Council

Barry Falk, James Madison University

Karen Wheatley, James Madison University

This presentation will discuss how James Madison University Honors Program has created and maintained a successful external advisory council, which has helped the program in the areas of fundraising, scholarships, alumni relations, and recruiting while avoiding the pitfalls often associated with such councils.

Type: General Session

Theme: Fundraising

October 21, 2011, 1:00 PM - 1:50 PM

Ahwatukee A

Creating Assignments that Encourage Critical Thinking and Stimulate Intellectual Risk

Maria Jerinic, University of Nevada Las Vegas

Kate Wintrol, University of Nevada Las Vegas

How can pedagogical practices encourage Honors students to use research in new ways and take intellectual risks? This presentation will discuss two examples of project-based learning. Students in a Jane Austen seminar stage a formal ball and history students explore the concept of historical representation in popular films.

Type: Teaching and Learning

Theme: Engagement

October 22, 2011, 2:30 PM - 3:20 PM

Valley of the Sun B

Creating Community at Small Colleges

Joy Ochs, Mount Mercy University

Amy Smith, Hilbert College

Carolyn Spies, Bloomfield College

Sue Williams, Olivet Nazarene University

This roundtable will focus on the difficulties faced by small colleges in creating a strong community among students in honors programs. The roundtable will give attendees a chance to share their struggles and successes, so that we can return to our campuses with new ideas for strengthening our honors communities.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Community

October 22, 2011, 1:30 PM - 2:20 PM

Valley of the Sun C

Creating Meaningful Service-Learning Projects for Interdisciplinary Teams of Honors Students

Francis Desiderio, Georgia Southern University

Anni Rainio*, Georgia Southern University

Meg Roberts*, Georgia Southern University

Rachel Rozier*, Georgia Southern University

Honors Community Scholars at Georgia Southern come together as teams to focus on year-long projects and discuss best practices, successes, and issues within the larger context of university-community partnerships. This initiative provides a service-learning experience outside of discipline-based service-learning classes, giving students an opportunity to engage in interdisciplinary projects.

Type: General Session

Theme: NCHC Portz Grants

October 22, 2011, 12:30 PM - 1:20 PM

Alhambra

Crossing Borders: an Experiential Seminar

Alberto Camacho*, University of New Mexico

Margo Chavez-Charles, University of New Mexico

The "Crossing Borders" seminar explores the colliding worlds of the US/Mexico border. We discuss identity; history, immigration, the environment; crime, culture and arts. A six-day trip to the border includes visits to agencies, law courts, migrant shelters, and a home stay with immigrant families in nearby colonias.

Type: General Session

THE HONOR SOCIETY OF
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Founded in 1897, Phi Kappa Phi is the nation's oldest, largest and most selective all-discipline honor society, with more than 300 chapters in the United States, Puerto Rico and the Philippines.

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STOP AND SEE US!
Visit Traci Payne at the Phi Kappa Phi table

tpayne@phikappaphi.org

www.PhiKappaPhi.org

Theme: Thesis Prep

October 22, 2011, 11:30 AM - 12:20 PM

Encanto B

Decisions, Decisions: Applying the Kohlberg Model to the Honors Program

Rita M. Barnes, Tennessee Technological University

Justin Carnes*, Tennessee Technological University

Kayla Hughes*, Tennessee Technological University

Dominic M. Robe*, Tennessee Technological University

We will discuss Kohlberg's model of moral development and apply it to decisions made by the Honors Program's student organizations. The audience will participate in an exercise in which they make a decision based on a given situation then explain why it demonstrates thinking at a certain Kohlberg level.

Type: General Session

Theme: First Year Experience

October 21, 2011, 10:00 AM - 10:50 AM

Camelback B

Defining and Documenting Success in Two-Year Honors Programs

Jennifer Lane, Glendale Community College

Bruce Thompson, Frederick Community College

Virginia Thompson, Grayson County College

Is graduation the only definition of success in two-year honors programs? This session explores what we mean by success and ways we can document it.

Type: Two-year Honors

Theme: Documenting Success

October 21, 2011, 12:00 PM - 12:50 PM

Desert Sky

Defying Dragon Depicture

Miranda Renfro*, Emporia State University

This paper will explore the ever changing role of that once strictly fearsome beast - the dragon - through the pages of young adult literature and whether globalization seems to have had any effect on stories involving

these creatures.

Type: Student Interdisciplinary Research Panel

October 21, 2011, 9:00 AM - 10:15 AM

Camelback A

Developing a Successful Orientation to the Honors Program

Cheryl L. Chamblin, Millikin University

Jamie Rockhold*, Millikin University

Jacqui Rogers*, Millikin University

Honors students at Millikin University wanted to develop a sense of community in the honors program by hosting an orientation for entering freshman scholars in Fall 2010. These freshman scholars decided to take over the planning for the Fall 2011 orientation. Results from both years will be reviewed.

Type: General Session

Theme: Orientation

October 22, 2011, 3:30 PM - 4:20 PM

Camelback B

Developing Community Stewards through Engaged Curriculum in First Year Seminars

Loree Crow, University of Northern Colorado

Catherine Rohloff, University of Northern Colorado

Sarah Wyscaver, University of Northern Colorado

Through engaged facilitation techniques, this session provides the opportunity to explore the development of community stewardship among Honors, Leadership and Undeclared first year college students based on engaged curriculum and tenets of transformative pedagogy. Instructors from these pilot courses will share insights, challenges, and activities from the curriculum.

Type: General Session

Theme: First Year Experience

October 22, 2011, 1:30 PM - 2:20 PM

Camelback B

Developing Critical Thinking Skills: An Honors Curriculum

Karen Bruhn, Arizona State University

Stephanie de Luse, Arizona State University
Ted Humphrey, Arizona State University
Joel Hunter, Arizona State University

Core members of the faculty at Barrett, The Honors College at Arizona State University will highlight our honors curriculum to address the following issues: 1) What are the best ways to foster critical thinking skills in our students? 2) What are the best ways to devise a syllabus that represents a diverse array of perspectives from an interdisciplinary standpoint?

"The Birth and Future of an Honors Curriculum," Dr. Ted Humphrey, Barrett Founding Dean
"How an Honors Curriculum Unites the Humanities with Other Disciplines," Dr. Karen Bruhn
"Where Social Sciences and Natural Sciences Meet," Drs. Joel Hunter and Stephanie de Luse.

Type: General Session
Theme: Mentoring

October 21, 2011, 11:00 AM - 11:50 AM
Ahwatukee B

Developing Honors Student Engagement Through a Professional Development Program
Michelle Amit, University of Florida
Samantha Baraoidan, University of Florida
Alex Plattner, University of Florida
Niraj Singh, University of Florida

The professional development program at the University of Florida has expanded into a set of four courses spanning across the first two years of college. Courses focus on developing capacity for leadership, community involvement, and personal growth. Mentoring between first and second year students is a program highlight.

Type: General Session
Theme: First Year Experience

October 22, 2011, 11:30 AM - 12:20 PM
Camelback B

Developing in Honors Opening
Steven Engel, Georgia Southern University
Jim Ford, Rogers State University
Ricki Shine, Clemson University

Type: Developing in Honors

October 20, 2011, 8:00 AM - 8:50 AM

Encanto A/B

Developing in Honors 2-1: Recruiting and Retaining Honors Students

Maureen Connelly, Frostburg State University

Jeffrey Chamberlain, Grand Valley State College

Lydia Lyons, Hillsborough Community College

Type: Developing in Honors

October 20, 2011, 9:00 AM - 10:10 AM

Camelback A

Developing in Honors 2-2: Developing New Honors Courses

Marcha Hunley, Cincinnati State Technical and Community College

Kathy Lyon, Winthrop University

Art Spisak, University of Iowa

Andrew Yox, North Texas Community College

Type: Developing in Honors

October 20, 2011, 9:00 AM - 10:10 AM

Camelback B

Developing in Honors 2-3: Appropriate Staffing for your Honors Program/College

Craig Cobane, Western Kentucky University

John H. Newell, College of Charleston

Betsy Yarrison, University of Baltimore

Type: Developing in Honors

October 20, 2011, 9:00 AM - 10:10 AM

Alhambra

Developing in Honors 2-4: Best Practices for Honors Thesis/Projects and Capstones

Kate Bruce, University of North Carolina Wilmington

James Clauss, University of Washington

Agnes Curry, St. Joseph College
Charlie Slavin, University of Maine

Type: Developing in Honors

October 20, 2011, 9:00 AM - 10:10 AM
Encanto A

Developing in Honors 2-5: Internationalizing your Honors Program/College

Kyoko Amano, University of Indianapolis
Rosalie Otero, University of New Mexico
Robert Sullivan, Ithaca College

Type: Developing in Honors

October 20, 2011, 9:00 AM - 10:10 AM
Encanto B

Developing in Honors 2-6: Making the Case for Honors Space

Edward Allen, Union College
Koop Berry, Walsh University
Jennifer Lane, Glendale Community College
Robert Spurrier, Oklahoma State University

Type: Developing in Honors

October 20, 2011, 9:00 AM - 10:10 AM
Deer Valley

Developing in Honors 2-7: Budgeting in the Age of Shrinking Budgets

Martin Dupuis, University of Central Florida
Donna Menis, Saint Francis University
Oliver Street, Stony Brook University
Tamara Valentine, University of Nevada Reno

Type: Developing in Honors

October 20, 2011, 9:00 AM - 10:10 AM
Paradise Valley

Developing in Honors 3-1: Honors Advising Beyond Course Selection

Rebecca Mentzer, Illinois State University

Rita M. Barnes, Tennessee Tech

Lopamudra Basu, University of Wisconsin Stout

Brad Gambill, John Brown University

Type: Developing in Honors

October 20, 2011, 10:20 AM - 11:30 AM

Alhambra

Developing in Honors 3-2: Fundraising for your Honors Program/College

Margaret Franson, Valparaiso University

Lynne Goodstein, University of Connecticut

Lindsey Westerfield, Western Kentucky University

Elizabeth Yelverton, Texas Woman's University

Type: Developing in Honors

October 20, 2011, 10:20 AM - 11:30 AM

Encanto A

Developing in Honors 3-3: Honors Housing

Cheryl L. Chamberlin, Millikin University

Linda Frost, Eastern Kentucky University

Rebecca Oliver, Arkansas State University

Paul Strom, University of Colorado at Boulder

Type: Developing in Honors

October 20, 2011, 10:20 AM - 11:30 AM

Encanto B

Developing in Honors 3-4: Beyond Books: Honors Pedagogy and Technology

Shawn Alfrey, University of Denver

Barry Falk, James Madison University

Melissa L. Johnson, University of Florida

Emily Walshe, Long Island University C.W. Post Campus

Type: Developing in Honors

October 20, 2011, 10:20 AM - 11:30 AM

Deer Valley

Developing in Honors 3-5: Interdisciplinary Honors Courses

Richard Badenhausen, Westminster College

Leslie Heaphy, Kent State University Stark

Melinda Kramer, Prince George's Community College

Michael Sloane, University of Alabama at Birmingham

Type: Developing in Honors

October 20, 2011, 10:20 AM - 11:30 AM

Paradise Valley

Developing in Honors 3-6: Recruiting and Engaging Faculty in Honors

Rae Rosenthal, Community College of Baltimore County Essex

William Lasser, Clemson University

Greta Pennell, University of Indianapolis

Type: Developing in Honors

October 20, 2011, 10:20 AM - 11:30 AM

Camelback A

Developing in Honors 3-7: Assessment and Honors

Mary Kay Mulvaney, Elmhurst College

Caryolyn Haynes, Miami University

Nancy Sacks, Old Westbury

Rosalie Saltzman, University of Nebraska at Omaha

Type: Developing in Honors

October 20, 2011, 10:20 AM - 11:30 AM

Camelback B

Developing in Honors 4-1: Small College Honors Programs
Donna Menis, Saint Francis University

Type: Developing in Honors

October 20, 2011, 1:00 PM - 4:00 PM
Camelback A

Developing in Honors 4-2: The First Year Experience in Honors
Melissa L. Johnson, University of Florida

Type: Developing in Honors

October 20, 2011, 1:00 PM - 4:00 PM
Camelback B

Developing in Honors 4-3: From Honors Program to Honors College
Charlie Slavin, University of Maine

Type: Developing in Honors

October 20, 2011, 1:00 PM - 4:00 PM
Alhambra

Developing in Honors 4-4: Whole Person Education: Cultivating the Spirit in Honors
Ken Bratt, Calvin College
Aron Reppmann, Trinity Christian College
Sam Schuman, University of North Carolina Asheville

Type: Developing in Honors

October 20, 2011, 1:00 PM - 4:00 PM
Encanto A

Discourse Versus Consensus: Gender Relations in Biblical Texts
Kelsey Faul*, Azusa Pacific University

The Bible has played a key role in shaping gender relations in the Western world, and yet it does not present a

unified position on gender relations. This lack of consensus necessitates an analysis of how its writers depict gender relations, and how those depictions relate to one another.

Type: Student Interdisciplinary Research Panel

October 22, 2011, 11:30 AM - 12:45 PM

Camelback A

Diversity and Colliding Responsibilities

Donald Beggs, Arizona State University

Patrick Grzanka, Arizona State University

Mary Ingram-Waters, Arizona State University

Laura Popova, Arizona State University

“Mentoring Honors Students on Theses Engaging Diversity.” Dr. Mary Ingram-Waters

“Teaching Difference in the (Relative) Absence of Difference.” Dr. Patrick Grzanka

“The Archeology of Diversity: Perspectives from an Excavation.” Dr. Laura Popova

“The Phenomenology of Diversity: Convex and Concave Dimensions.” Dr. Donald Beggs

Type: Diversity

October 21, 2011, 12:00 PM - 12:50 PM

Camelback B

Do Honors Learning Communities Lead to Higher Retention or Greater Satisfaction?

Jonathan E. Roberts, Armstrong Atlantic State University

Learning communities are a growing trend in higher education and we recently added the option of an Honors learning community for first year students. We examined retention rates, course evaluations, and another satisfaction survey to see if students in the learning community differed from students not in the learning community.

Type: Teaching and Learning

Theme: Retention

October 21, 2011, 12:00 PM - 12:50 PM

Ahwatukee B

Documenting Honors History: Scrapbook and Website Design

Diana Cavallo, Pace University, Pleasantville

John Mannhart, Pace University, Pleasantville
Christopher Walther, Pace University, Pleasantville

This presentation will focus on the development of a useful Honors College website and the creation of a scrapbook that will track the progress and achievements of an Honors College over time.

Type: General Session
Theme: Website

October 22, 2011, 3:30 PM - 4:20 PM
Deer Valley

IT'S TIME FOR



Dwelling in What We Read: Artists and Their Regions at The Honors College, University of Houston
Kristen Flack West*, University of Houston
Megan Harrington*, University of Houston
John Harvey, University of Houston

Over the past three years, The Center for Creative Work at the UH Honors College has offered a class entitled Artists and Their Regions, which takes students on a journey through the printed word and into the land, sky, and water of the texts we read. Our presenters will offer their own personal narratives and creative work from the course, as well as charting out its history, and demonstrating how Artists And Their Regions fashions an immediate and evocative collegiate experience.

TEXAS A&M
UNIVERSITY

Type: General Session
Theme: Visual Arts

October 22, 2011, 3:30 PM - 4:20 PM
Valley of the Sun E

Dynamic & Diverse Discussion in Honors
Paige Eggleston*, University of Maine
Molly Flanagan*, University of Maine
Mark Haggerty, University of Maine
Mimi Killinger, University of Maine

Classroom discussion is dependent on the environment created by both students and faculty. In this presentation we will examine attempts to foster an environment that promotes rich class discussion, and based on our findings, we will suggest ways to facilitate better discussion in future classes.

Type: General Session
Theme: First Year Experience

October 21, 2011, 1:00 PM - 1:50 PM
Camelback B

Each One Mentor One

Gaby Bedetti, Eastern Kentucky University
Melissa Capella*, Eastern Kentucky University
Lindsay Huffman*, Eastern Kentucky University
Janene Johnston*, Eastern Kentucky University
Renee Kling*, Eastern Kentucky University
Kaitlin Staverman*, Eastern Kentucky University

This panel examines the first year of a peer mentoring program through the eyes of five peer mentors, one of whom helped start the program. We will explain and analyze the motivations, expectations, and goals of the program by sharing our personal accounts and the results of a mentor-mentee survey.

Type: General Session
Theme: Peer Mentoring

October 21, 2011, 3:00 PM - 3:50 PM
Valley of the Sun B

Effective Use of Social Media in Honors Student Recruitment

J. Kevin Hall, The University of Arizona

As students spend more and more time using social media such as Facebook, Twitter and YouTube, Honors Colleges need to increase their presence in those arenas. This session explores best practices and lessons learned by The Honors College at The University of Arizona.

Type: General Session
Theme: Admissions

October 22, 2011, 10:30 AM - 11:20 AM
Encanto B

Effects of Intensive Behavioural Intervention on Parents of Children with Autism

Kristen Schneider*, Minot State University

Autism treatment affects more than the behaviour of the child receiving the treatment. This project weighs the gains and stresses that parents endure in highly intensive and structured behavioural treatment for their children with autism. Is intensive behavioural intervention really worth all of the hassle for parents?

Type: Student Interdisciplinary Research Panel

October 21, 2011, 3:00 PM - 4:15 PM

Camelback A

Engaged Philanthropy and Social Entrepreneurship – Preparing Honors Students for Leadership and Responsible Citizenship

Sara Deatherage*, Texas Christian University

Beata M. Jones, Texas Christian University

Hannah Kunnemann*, Texas Christian University

Ronald L. Pitcock, Texas Christian University

What steps are necessary to develop next generation leaders and responsible citizens among Honors students? In this session, faculty and students from Texas Christian University will discuss two separate approaches used at TCU – the John V. Roach Honors College’s innovative colloquium, Nature of Giving, and Social Investment Portfolio service-learning projects at the Neeley School of Business.

Type: General Session

Theme: Charity

October 22, 2011, 11:30 AM - 12:20 PM

Encanto A

Engagement and Reflection in the First Year Experience: Developing a Formula for Success

Trisha H. Folds-Bennett, College of Charleston

John H. Newell, College of Charleston

The successes and challenges of a first-semester program for honors students, which includes collaboration among faculty teaching honors freshmen, a living-learning community, a shared service learning project, and a synthesis seminar led by peer facilitators, will be presented. Assignments, exercises, and activities that promote engagement and reflection will be shared.

Type: Teaching and Learning

Theme: First Year Experience

October 22, 2011, 2:30 PM - 3:20 PM

Camelback A

Enrollment Up, Resources Down: What About Quality?

Gloria Cox, University of North Texas

Susan Eve, University of North Texas

Sean Ryan, University of North Texas

UNT has seen tremendous growth in enrollment as state budget deficits have encouraged higher education to do more with less. How do we overcome the challenges of ensuring a quality honors experience for our students, while also satisfying the institution's need for an increase in Honors participation?

Type: General Session

Theme: Resources

October 21, 2011, 11:00 AM - 11:50 AM

South Mountain

Environmental Justice-The Issue of Diversity within the Environmental Movement

William Lesser*, Binghamton University (SUNY)

A look at the issue of diversity within the environmental movement, considering the topic of environmental justice. How do environmental policies take into account their effect on minorities and low-income communities? How can changing the nature of environmental education create a more diverse movement?

Type: General Session

Theme: Environmental

October 21, 2011, 2:00 PM - 2:50 PM

Alhambra

Environmentalism in the Honors Program: Networks, Knowledge and Adaptability

Daniel Violette* University of Connecticut

Honors Programs can be extremely effective at increasing student awareness of the planet's current state and jump-starting on-campus participation. In this pursuit, the University of Connecticut Honors Council Environmental Committee has found it critical to cultivate strong faculty-student connections and a broad knowledge base while remaining a dynamic organization.

Type: General Session

Theme: Environmental

October 21, 2011, 2:00 PM - 2:50 PM

Establishment of an Annual Philanthropic Event

Taylor Goelz*, University of San Diego

Jessica Gomes*, University of San Diego

Kelli Killion, University of San Diego

Bernadette Smith, University of San Diego

Shane Smith, University of San Diego

The USD Honors Student Board (HSB) developed a Team Trivia Tournament of which all proceeds benefit a local or national charity. HSB members plan to hold a general session detailing the development, planning, publicity, and execution of a large-scale philanthropic event for an honors program or honors student board.

Type: General Session

Theme: Charity

October 22, 2011, 11:30 AM - 12:20 PM

Encanto A

Ethnography as a Model for Engagement Across Cultural Boundaries

Margo Chavez-Charles, University of New Mexico

Michael A. Thomas, University of New Mexico

Ethnographic research methods include participant-observation, survey, mapping, photography, interview, and systematic documentation. This presentation will show the utility these methods can have as learning tools for students in international programs. With my co-presenter I will be drawing examples from UNM's Conexiones Programs in Mexico, Spain, and Nicaragua. We will be sharing tips on how to adapt the methods to different settings and how the methods can enrich students' international experience. In particular, we will talk about the development of workbooks that function as self-guiding introduction to the cultural parameters of particular locales.

Type: International Education

Theme: Ethnography

October 21, 2011, 9:00 AM - 9:50 AM

Cave Creek

Evoking Excellence with Special Undergraduate Programmes: a German-Dutch Comparison

Lyndsay Drayer, Hanze University of Applied Science

Marca Wolfensberger, Hanze University of Applied Science

This presentation compares the two gifted education programmes for undergraduate students in the Netherlands and Germany in terms of involved institutions, pursued educational objectives, and nature of support. The presentation focuses on different strategies to promote social responsibility in both programmes and their anticipated effects (Netherlands), respectively achieved effects (Germany). This study was a collaboration with Dr Ernst Hany and Julia Moeller, University of Erfurt, Germany.

Type: General Session

Theme: International

October 21, 2011, 10:00 AM - 10:50 AM

Ahwatukee B

Evolutionary or Revolutionary? Current Issues in British Government and Politics

Brent Lederle*, University of Indianapolis

A synthesized paper of six essays written during my term at the University of Oxford covering current and controversial topics of the structures, powers, and operations of Modern British Government and Politics. Topics include Parliamentary reform, Cabinet system, Constitutional reform, the European dimension, interest groups, and state's shifting boundaries.

Type: Student Interdisciplinary Research Panel

October 21, 2011, 1:00 PM - 2:15 PM

Camelback A

Expanding Access to Honors: Outcomes-Based Honors Program on Regional Campuses

Janice Kinghorn, Miami University Middletown

Whitney Womack Smith, Miami University Hamilton

Colliding worlds is an apt description of what happens to many non-traditional or first-generation college students when they enter the university for the first time. Many have never imagined themselves as a participant in an honors program and have not had mentors to encourage participation. Miami University has struggled with expanding their honors program to their regional campuses, where students tend to be more diverse along many margins than the main campus. Although developed for the more traditional main campus students, the outcomes-based structure of the program is well suited to the strengths of non-traditional students.

Type: General Session

Theme: Access to Honors

October 21, 2011, 11:00 AM - 11:50 AM

Deer Valley

Faculty Concert

Cindy M. Hill, Soprano

Sam Polk, Piano

P. Brent Register, Flute

Type: Faculty Concert

October 21, 2011, 2:00 PM - 4:00 PM

Valley of the Sun A

Film Exhibition

Type: Film

October 21, 2011, 10:00 AM - 1:00 PM

Valley of the Sun A

Forging Community Connections through an Honors Art Exhibit

Julia Fennell, Community College of Allegheny County

Joanna Gonsalves, Salem State University

Shirley Shultz Myers, Gallaudet University

Lori Rubeling, Stevenson University

In this session we share our experiences organizing an art exhibit at the Northeast Regional Honors Conference in Portland, Maine. This honors exhibit was incorporated into a city-wide ArtWalk that provided both conference participants and community members an opportunity to explore and appreciate the creative works within each other's respective intellectual communities.

Type: General Session

Theme: Community

October 22, 2011, 11:30 AM - 12:20 PM

Paradise Valley

Form v. Function - Integrating the First Year Experience into an Honors Program

Danielle Mazza, Ramapo College of New Jersey

Antonio Regalado, Ramapo College of New Jersey

“First Year Seminar” has become an integral part of modern college curricula with the intent to boost retention and help students adjust to college life. With academic excellence as a primary goal, how do honors programs blend first year experience into the honors experience and curriculum?

Type: General Session

Theme: First Year Experience

October 21, 2011, 11:00 AM - 11:50 AM

Camelback B

Forum on Diversity

Lisa Coleman, Southeastern Oklahoma University

Jon Kotinek, Texas A&M University

October 21, 2011

Paradise Valley

Recruiting for Diversity

Moderator: Soncerey Montgomery, Winston-Salem State University

12:00 PM-12:50PM

Holistic Admissions and Diversity in a University Honors Program

David Jones, University of Wisconsin-Eau Claire

Jeff Vahlbusch, University of Wisconsin-Eau Claire

This interactive session discusses holistic admissions as a tool for enhancing diversity in honors student enrollment. Session chairs will discuss their use of holistic admissions in UW-Eau Claire’s 500-student honors program. The session will also discuss the challenge of enlisting on- and off-campus allies to support greater diversity in honors.

Inclusive Excellence in Honors Programs: Administrative, Faculty, and Student Perspectives

Scott Handley, Missouri State University

Darrell Hyche*, Missouri State University

Art Spisak, University of Iowa

This presentation features three perspectives on diversity and inclusiveness in honors programs – the administrative, faculty, and student perspectives – and examines strategies for building a diverse community. Our goal is to help honors programs see diversity as a source of strength and share strategies that will facilitate inclusiveness.

Teaching for Diversity

Moderator: Agnes Curry, Saint Joseph College

1:00 PM-1:50 PM

Continuing Significance of Diversity: Globalization and the Need for a Paradigm Shift in Teaching Ethnic Studies

Mohammad A. Chaichian, Mount Mercy University

An interactive, multimedia presentation, "Continuing Significance of Diversity: Globalization and the Need for a Paradigm Shift in Teaching Ethnic Studies" is based on the proposition that the new phase of globalization has created new patterns of international migration; and that changing notions of ethnic and national identity require new theoretical and conceptual tools in teaching ethnic studies at institutions of higher education.

Culturally Responsive Teaching in the Honors Classroom

Jan Allen, Community College of Baltimore County

This session on culturally responsive teaching (CRT) in the honors classroom will summarize the results of a CRT course for college instructors and demonstrate the implementation of CRT pedagogy in a current honors course. CRT trained instructors address those challenges that compromise chances for success for honors program minority students.

National Identity

Moderator: Lopamudra Basu, University of Wisconsin-Stout

2:00 PM-2:50 PM

Breaking Down Walls: A Historical and Philosophical Response to Xenophobia

Jason Powell, Ball State University

Kean Zimmerman*, Ball State University

Barriers to diversity are real and they carry significant consequences for our nation's cultural consciousness. We will assess both physical and metaphorical "walls" and offer alternate ways in which we can view modern day immigrant people groups and cultures. These approaches embrace diversity and reject xenophobia.

Dreams and Realities of Living in the USA: A Deep Exploration of a Diverse Student Community

Student One*, Cal Poly Pomona

Student Two*, Cal Poly Pomona

Student Three*, Cal Poly Pomona

Student Four*, Cal Poly Pomona

Suketu P. Bhavsar, Cal Poly Pomona

Based on personal stories documented through multimedia interviews with fellow students, our presentation will reflect upon the theme, "Stewards of Colliding Worlds." It will examine topics such as defining diversity, individuals' experiences of diversity, and the necessity for members of a democratic society to deeply understand themselves and each other.

Gender Identity

Moderator: Jefford Vahlbusch, University of Wisconsin-Eau Claire

3:00 PM-3:50 PM

LGBT Students in Honors: Relinquishing Heteronormativity

Gary Luter, University of Tampa

LGBT students are often invisible in the classroom. Cultural heteronormativity contributes to their invisibility. How can Honors directors create environments that acknowledge and respect LGBT experiences and concerns? Heteronormativity is defined. LGBT-affirming strategies are suggested. Plans of action that move us from acceptance to advocacy and activism are explored.

The Alphabetized Honors Program

Tatiana Cody*, Eastern Kentucky University

Chris Neumann, Eastern Kentucky University

Carol Savchick*, Eastern Kentucky University

Nick Wade*, Eastern Kentucky University

The LGBT population is one of the remaining frontiers of discrimination in the U.S. Eastern Kentucky University's Honors Program has been involved in the Queer movement the past few years. By examining our program we will show how our program affects the movement and ways that it could be better.

Forum on International Education

Moderators: Mary Kay Mulvaney, Elmhurst College, Stanley P. Rosenberg, University of Oxford

Models

1:00 PM - 1:50 PM

Laura C. Hartley, Eastern University

Cecile Houry, Florida International University

Karl Petruso, University of Texas at Arlington

Belle Zembrodt, Northern Kentucky University

Models of honors in study abroad; Maintaining/ensuring honors quality.

Undergraduate Research and Service Learning

2:00 PM-2:50 PM

Kevin Dean, West Chester University of Pennsylvania

Kim Klein, Shippensburg University

Mona Miller, GlobalLinks Learning Abroad

Undergraduate research; Service learning and study abroad.

Security and Safety

3:00 PM-3:50 PM

Michael Bassman, East Carolina University

Paul Russell, Anna Maria College

Mary Ann Studer, Defiance College

Concerns and implications for all the stakeholders: including campuses, faculty/staff, students, and parents: (dealing with such issues as staff requirements, risk assessment, emergency protocols, support networks, and communication)

From Collisions to “Correspondances:” Integrating Engineering with Liberal Arts

Joann Holmen*, Purdue University Calumet

Virtual Reality (VR) technology is no longer limited to the realm of engineering and physics as Baudelaire (1821-1867)'s “Correspondances,” one of the most influential and beautiful poems in French literature, is translated and transformed into the realm of experience. An excellent example of intellectual diversity in action!

Type: General Session

Theme: Pedagogy

October 22, 2011, 1:30 PM - 2:20 PM

Desert Sky

From Simple to Stellar: Interactive Strategies to Transform Your Honors Orientation Program

Anastasia Handwerk*, Towson University

Tom Martz*, Towson University

Erin Mountz, Towson University

Kate Ross*, Towson University

Honors educators strive to cultivate bonds between incoming students and their new environment through engaging orientation programs. Creating effective and enjoyable orientation programs is challenging. Learn how we have transformed our orientation programs and provided interactive and informative experiences for our new students.

Type: General Session

Theme: Orientation

October 22, 2011, 3:30 PM - 4:20 PM

Camelback B

From the Artist to the Community: Honors and Visual Art Students in Reciprocal Mentorship

Leda Cempellin, South Dakota State University

This paper will explain the structure, challenges and outcomes of an innovative course, combining an Honors art appreciation class and an advanced visual arts class on the topic "Museum experience": multidisciplinary approach, a service learning project, reciprocal mentorship, involvement of the art museum staff, a contemporary artist and the community.

Type: General Session

Theme: Visual Arts

October 22, 2011, 3:30 PM - 4:20 PM

Valley of the Sun E

Gender and First-Year Honors Composition: Enrollment, Errors, and Inferences

Annmarie Guzy, University of South Alabama

The first-year honors composition course reflects the enrollment gender gap in honors and in higher education, but a study of correctness indicates a smaller performance gap than would be predicted by and error research in composition studies. A "halo effect" may contribute to perceived gender differences in freshman writing.

Type: Teaching & Learning

Sponsored by Maricopa Community College District

Theme: Gender Identity

October 21, 2011, 2:00 PM - 2:50 PM

Cave Creek

Gifted Underachievers as Candidates for Honors: Who Will Speak for Them?

Christie Fox, Utah State University

Jonathan Kotinek, Texas A & M

Jennifer Lane, Glendale Community College

Haran Phaneuf, Arizona State University

Betsy Yarrison, University of Baltimore

Honors programs usually admit students based on achievement rather than ability. Yet if they decline to provide stewardship and opportunity for talented underachievers and students from traditionally underrepresented populations whose academic records may not reflect their ability, those students become casualties of a system already heavily weighted against their success.

Type: General Session

Theme: Education of the Gifted

October 21, 2011, 11:00 AM - 11:50 AM

Laveen B

Gleeful Research: A Contemporary Approach to Critical Thinking

Alley Agee*, Oklahoma City University

Anna Bardrick*, Oklahoma City University

Regina Bennett, Oklahoma City University

Taylor Duncan*, Oklahoma City University

Heath Jones, Oklahoma City University

Shelby Eddleman, Oklahoma City University

Jason Herrera*, Oklahoma City University

Heath Jones*, Oklahoma City University

This Honors Composition II class studied pop culture in various media such as TV, advertisements, films, books, and the internet to enhance critical thinking and argument skills.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Sexy Honors Course

October 22, 2011, 10:30 AM - 11:20 AM

Valley of the Sun C

Global Learning and Study Abroad in Two First-Year Honors Learning Communities

Liza Davis, Kennesaw State University

Our first-year honors students learn globally through a "Great Books" or "President's Emerging Global Scholars" learning community. Great Books students study classical texts in core courses, including world literature and art classes taught in Montepulciano, Italy. "PEGS" students enjoy themed honors courses and civic engagement experiences in Brazil and Ghana.

Type: General Session

Theme: First Year Experience

October 22, 2011, 10:30 AM - 11:20 AM

Camelback B

Great Works: Creating an Honors College Book Exchange Program

Samantha Paradis*, University of Maine

Keri West*, University of Maine

We all know that books aren't cheap, especially for college students. At the University of Maine Honors College, however, we are trying to help our students out. This session will explore a pilot program where students donate their used Honors texts to incoming students in need.

Type: General Session

Theme: Book Exchange

October 21, 2011, 2:00 PM - 2:50 PM

Desert Sky

Growing a Garden with help from the NCHC Portz Grant

Jeffrey Bothe*, Towson University

Erin Mountz, Towson University

Benjamin Pfeffer*, Towson University

The Honors College at Towson University received an NCHC Portz Grant to create a garden on campus as a site for vegetable cultivation, community service, and health and wellness education. We will discuss the progress of the garden and the process of applying for an NCHC Portz Grant.

Type: General Session

Theme: NCHC Portz

October 21, 2011, 9:00 AM - 12:00 PM

Paradise Valley

Herding the Nerds: Community Building through Honors Mentors

Leah Kennedy*, Utah State University

Matthew Petersen*, Utah State University

We created our Mentor Program so fewer of our students would say, "I wish I had known that my first year." Our "nuts and bolts" session will outline our creation process while providing vital tools to start or improve your own Mentor Program. Of special note will be our mentor program exclusively for pre-med students.

Type: General Session

Theme: Peer Mentoring

October 22, 2011, 10:30 AM - 11:20 AM

Valley of the Sun B

Honors and Core Text Education: Spreading the Word

Page Laws, Norfolk State University

J. Scott Lee, Director of ACTC

Hudson G. Reynolds, Saint Leo University

Samuel Schuman, University of North Carolina, Asheville

A mixed panel of NCHC and ACTC (the Association for Core Texts and Courses) members will explore the diverse uses of core texts within honors programs with an eye to promoting faculty scholarship, advancing student reading, achieving curricular change, and strengthening the relationship between the two organizations through a joint publication on Core Texts and Honors Education.

Type: General Session

Theme: Developing in Honors

October 21, 2011, 3:00 PM - 3:50 PM

South Mountain

Honors Communities as a Catalyst for a Culture of Excellence?

Albert Pilot, Utrecht University, The Netherlands

Pierre VanEijl, Utrecht University, The Netherlands

Stan VanGinkel, Utrecht University, The Netherlands

John Zubizarreta, Columbia College South Carolina

Communities are considered as an essential component in many honors programs and a catalyst for a culture of excellence. But how to promote an honors community in universities with mostly commuter students as is the case in The Netherlands? Results of a research project will be presented and discussed.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Community

October 21, 2011, 9:00 AM - 9:50 AM

North Mountain

Honors Education in a Digital Civilization

Gideon Burton, Brigham Young University

Kristen Cardon*, Brigham Young University

Ariel Szuch*, Brigham Young University

Jeff Whitlock*, Brigham Young University

Daniel Zappala, Brigham Young University

Recently at Brigham Young University a highly successful history of civilization course was piloted, "Digital Civilization." Its creators, Gideon Burton and Daniel Zappala, along with selected students, will show how this class helped changed how students relate both to the past and the present, through digital literacy and self-directed learning.

Type: General Session

Theme: Website

October 22, 2011, 3:30 PM - 4:20 PM

Deer Valley

Honors Fees: Creating Conflict or Building Commitment?

Patricia L. MacCorquodale, University of Arizona

Fees charged to students for Honors programs and colleges are becoming more frequent. This session will examine the consequences of implementing a fee in the context of a large university Honors College. The value of increased programming and student support will be weighed against reduced membership.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Participation Fees

October 22, 2011, 1:30 PM - 2:20 PM

Valley of the Sun C

Honors for Late Bloomers: A Story of Responsible Stewardship

Betsy Yarrison, University of Baltimore

The University of Baltimore's honors program is designed to accommodate both high achievers and late bloomers. This presentation will illustrate what makes this program successful and suggest that the fluid approach we use should be adopted by institutions wishing to attract and keep a more diverse population of honors students.

Type: General Session

Theme: Building

October 21, 2011, 10:00 AM - 10:50 AM

Ahwatukee A

Honors in Agriculture Initiative Expands Student Reach and Engagement
Timothy J. Nichols, South Dakota State University

Honors in Agriculture is a grant-funded initiative at South Dakota State University designed to expand programming and participation in Honors among students who are pursuing careers in agriculture. Program components include a colloquium on agriculture, food and society; undergraduate research, curriculum and faculty development. Approaches and assessment will be discussed.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Sexy Honors Course

October 22, 2011, 11:30 AM - 12:20 PM
Valley of the Sun C

Honors in Mentoring and Tutoring Roles
Amanda Belue*, Columbia College South Carolina
DeAnna Rich, Columbia College South Carolina

A panel of honors students will facilitate a conversation about the benefits and opportunities of having honors students in mentoring and tutoring roles. How does having honors students in these positions improve the diversity and excellence of an honors program and an entire college campus? The discussion promises to be both interesting and informative.

Type: General Session

Theme: Peer Mentoring

October 21, 2011, 2:00 PM - 2:50 PM
Valley of the Sun B

Honors Learning in the Middle East: The Qatar University Model
Ahmed H. Ibrahim, Qatar University

This presentation discusses the various steps in planning and launching the Honors program at Qatar University. It provides valuable information about the challenges the program had to face to offer gifted students outstanding educational experience at one of the most progressive universities in the Middle East.

Type: General Session

Theme: International

October 21, 2011, 9:00 AM - 9:50 AM

Ahwatukee B

Honors Learning Strategies: Giving Voice to the Arts to Balance Community

Heather Galloway, Texas State University

John Hood, Texas State University

Diann McCabe, Texas State University

Three learning strategies give voice to the arts, balance curriculum, and broaden the sense of community. Honors students curate art exhibits and hold art receptions, perform stories in a local venue, and hold poetry readings for elementary children to balance academic curriculum and heighten the connection to the broader community.

Type: General Session

Theme: Visual Arts

October 22, 2011, 3:30 PM - 4:20 PM

Paradise Valley

Honors Participation Fees

Leslie Sargent Jones, Appalachian State University

There has been a recent trend to charge an honors fee. The growing economic pressures place honors, often not tuition generating, at a disadvantage in raising programming monies. We will discuss the issues for why some have taken this route and why others never will.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Participation Fees

October 22, 2011, 1:30 PM - 2:20 PM

Valley of the Sun C

Honors Pedagogy and the Perils of Immigration, Oedipus: The Opera

Christopher Kozak*, Ball State University

James Ruebel, Ball State University

Morgan Ulyat*, Ball State University

Carson Weingart*, Ball State University

“Oedipus: The Opera,” a project by three students for a special course at Ball State, describes the tribulations of Oedipus, an immigrant into Thebes, an example of collaborative, interdisciplinary, integrated exploration of major course themes. The associated pedagogy of “teaching without testing” will be described as context for the project.

Type: General Session

Theme: Pedagogy

October 21, 2011, 2:00 PM - 2:50 PM

Ahwatukee B

Honors Program Alternatives: Creative Pedagogies Across Disciplines

Mary Kay Mulvaney, Elmhurst College

Marcie Paul, St. Norbert College

Directors of honors programs at small colleges struggle to maintain the integrity of their programs while responding to the challenges of scheduling and staffing. Elmhurst College and St. Norbert College have developed and implemented alternative, interdisciplinary pedagogies that both address these concerns and enhance the quality of the programs.

Type: General Session

Theme: Pedagogy

October 22, 2011, 1:30 PM - 2:20 PM

Cave Creek

Honors Service Opportunities that Teach: Moving Beyond Service for the Sake of Service

Joshua Gober*, Southern Polytechnic State University

Alex Harrison*, Southern Polytechnic State University

Ann T. Parker, Southern Polytechnic State University

Lauren Tyus*, Southern Polytechnic State University

In our university honors program, students are strongly encouraged to engage in some form of service to others, either within the program itself or outside of the university campus. Our panel will look at how our honors staff and students approach service with clear goals of personal and academic engagement.

Type: Teaching and Learning

Theme: Service Learning

October 21, 2011, 2:00 PM - 2:50 PM

Encanto B

Honors Student Advisory Council: Strengthening the Honors Program Community

Alyssa Concha*, University of New Mexico

Kristina Piorkowski*, University of New Mexico

This discussion will focus on creative ways to strengthen and unite honors communities. The Co-Presidents of UNM's Honors Student Advisory Council will share the strategies that their council has employed to reinforce the community-oriented goals of UNM University Honors Program, and encourage collaboration of new ideas.

Type: General Session

Theme: Community

October 21, 2011, 10:00 AM - 10:50 AM

South Mountain

Honors, Study Abroad, and Transformation

Mai Ho*, Westminster College

Lauren Johnson*, Westminster College

Study abroad is often discussed as "transformative." But what actually changes? Come discuss this question with an American who studied in Scotland and a Vietnamese Honors student studying in America. It is appropriate for students wanting to reflect on their study abroad experience and those (including faculty) considering such trips.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Curriculum

October 22, 2011, 2:30 PM - 3:20 PM

Valley of the Sun C

How I Learned to Stop Worrying and Love Excel: Data and the Small College Honors Program

Paul L. Leslie, Greensboro College

John W. Woell, Greensboro College

Although small, the George Center for Honors Studies struggled to understand its population and their keys to persistence from application through graduation. The director, a philosopher, will offer a non-scientific perspective on the joys of data and databases to identify the program's core students and maintain their happiness.

Type: General Session

Theme: Data Tracking

October 22, 2011, 10:30 AM - 11:20 AM

Deer Valley

How Should Honors Programs Use Facebook?

Richard Badenhausen, Westminster College

Jamie Brooks*, University of North Alabama

Renee Kling*, Eastern Kentucky University

Sara McCaskey*, Westminster College

This session will be run primarily as a discussion that allows participants to share their strategies for maximizing the potential of Honors program/college Facebook pages. Three Honors students—from small, medium, and large institutions—will also offer their view of how today’s students do (and do not) use social networking.

Type: General Session

Theme: Social Media

October 22, 2011, 2:30 PM - 3:20 PM

Encanto B

How to Run an Effective Honors Student Organization

Robert Gottfried*, University of Central Florida

Lauren Murphy*, University of Central Florida

Officers from the Honors Congress, the official student organization of the Burnett Honors College at the University of Central Florida, will share their secret to running an effective Honors student organization, as well as their insights on retaining membership, successfully increasing turnout, and “fostering a spirit of unity.”

Type: General Session

Theme: Student Government

October 21, 2011, 11:00 AM - 11:50 AM

Alhambra

Idea Exchange

Sponsored by GlobalLinks

Type: Idea Exchange

A Photo-Voice Project: Sharing Ideas About Home
Meghan Ange*, University of Alabama Birmingham
Olivia Collette*, University of Alabama Birmingham
Pauletha Diggs*, University of Alabama Birmingham
Cate Li*, University of Alabama Birmingham
Katherine Owens*, University of Alabama Birmingham

UAB Honors students and 7th graders from Arrington Middle School worked on a joint, semester-long project to create a student-authored, student-edited photography book about the meaning of home and community. Students used photography to explore personal ideas of home and developed a written narrative to accompany the selected photographs.

A Watershed Moment: How Tapping into a Water Theme Transformed Our Program
Jeremy Collier*, UW-Whitewater

Our UWW Honors Program found cohesion through a water theme: we read *Bottlemania* and shared research posters at our Common Read dinner; watched water documentaries; and journeyed to New Orleans. Learn how to plan and implement a program-wide theme and what New Orleans taught us about water and diversity issues.

Academic Cooperatives: What a Way to Learn!
Linda Dulin, McLennan Community College
Analise Sandager*, McLennan Community College

Honors College student, Analise Sandager, and Dr. Linda Dulin from McLennan Community College, will discuss the benefits and implementation of an Academic Cooperative in an honors program. Examples of student-designed courses will be presented as well as time permitted for questions concerning the Cooperative structure.

Alpha Lambda Delta Honor Society
Glenda Earwood, Alpha Lambda Delta Honor Society
Lisa Ruch, Indiana University Purdue University Indianapolis

Alpha Lambda Delta Honor Society for First Year Students recognizes and rewards academic excellence among students during their first year of college. Alpha Lambda Delta rewards academic excellence, promotes participation in honors programs, provides leadership development, and enhances student retention.

Building an Honors Student Government
Mark Aune, California University of Pennsylvania
Rachael Merlo*, California University of Pennsylvania

The Student Honors Advisory Board (SHAB) at California University of Pennsylvania is a student governing board within the larger Honors Program. A student and faculty collaboration, the SHAB is

made up of sixteen members, four from each class. In a little more than a year, the SHAB has gone from being a club with no constitution and members to an active and functioning voice for students in the Honors Program. Students and faculty worked together to create a constitution and hold elections so that the SHAB could become successful. Now, the SHAB is in charge of planning social and academic events, allocating money to campus organizations that do not receive funding from the University, and helping to plan conferences. Not only will I be on hand to discuss the process behind the formation of the SHAB and its duties, but I am also interested in learning from other student government members and leaders.

Community Service: Learning by Serving
Jasmine B. Greene*, Emporia State University

This discussion will focus on the importance of community involvement and service for students and faculty due to its intrinsic and instrumental values. Community service is vital to personal growth as well as developing a deeper understanding of the effects lone individuals to large group movements can have in communities.

Earning Honors Credit Abroad
Melody Metivier*, Oklahoma City University

I will discuss how I earned honors credit while studying abroad in Austria. Instead of writing in a journal that only my honors director would see, I started a blog. A blog allows other honor students to read about my experiences, see pictures, and provides the opportunity to give feedback.

Enhancing the Honors Experience through Travel: Barrett Great American Cities Travel Program
Jill K. Johnson, Barrett, The Honors College at Arizona State University

Barrett's Great American Cities Travel Program offers honors students an affordable opportunity to explore the cultural, historical, political and artistic angles of selected cities in our nation. Learn elements of creating a meaningful, affordable, and sustainable travel program, including strategies for attracting students with financial need and limited travel experience.

Ethics, Inquiry, and Epic Wins: Using Video Games as the Class Text
Anthony England*, Oklahoma City University
Brooke Hessler*, Oklahoma City University
Jacob Lamb*, Oklahoma City University
Erica Olavarria*, Oklahoma City University

Does the experience of colliding worlds in virtual reality have anything substantial to teach us about rights, wrongs, and responsibilities in real life? Our panelists explain how the use of video games—playing them, analyzing them, and/or developing them—can immerse students in creative problem-solving that transcends the fictional (and not-so fictional) events on the screen.

Hangman: Rehung
Megan Gillespie*, Arcadia University

Hangman, traditionally played on a white board, chalk board, or piece of paper, is a fun game for all. My goal was to analyze this traditional game and recreate it with a Java based computer program. The program accepts button and keyboard entry guessing and shows progress images during play.

Honors Students Impacting Policy in the Community

Tooba Anwer*, University of Alabama Birmingham

Hannah Bowers*, University of Alabama Birmingham

Naveed Farrukh*, University of Alabama Birmingham

Raam Venkatesh*, University of Alabama Birmingham

By working with community leaders and stakeholders, students can tackle real problems facing their local community while gaining an appreciation of the logistics and barriers involved in changing one's community. We present examples of students' experiences working on real problems facing Birmingham in a semester-long group policy assignment.

Honors Survival Tips

Maude Bigford, Ferris State University

To survive the first year in Honors and thrive thereafter, certain elements make a difference. The important ones are: peer mentors, service learning, symposia and speakers in Honors halls, hiring the "right" professors to teach, leadership training, enlisting the support of sympathetic colleagues and encouraging international travel.

How to Get Students Out of Their World?

Mariah Birgen, Wartburg College

Getting students to travel out of their safe college bubble is one of the best honors experiences. The question for this discussion is, how do we best prepare our students to experience other worlds? What should they read, do, experience, create to have an honors experience of our colliding worlds?

Intercultural Communication: Jumping Off the Deep End

Emily Bren*, Dickinson State University

Benjamin Diede*, Dickinson State University

Jody Ferris*, Dickinson State University

Eric Grabowsky, Dickinson State University

Dickinson State University has an exceptionally diverse student body in terms of international students. Honors students, in collaboration with faculty members, believe that improving students' intercultural communication skills will promote constructive interaction between and among students from varying nationalities, which would only serve to enrich their overall academic experience.

LIVE. LEARN. INTERN. in Washington, DC

Mary Connell, The Fund for American Studies

The Fund for American Studies sponsors academic internship programs in Washington, DC each summer and semester. Programs include transferable credit from Georgetown University and an

internship placement. Program areas of focus include: public policy, economics and international affairs; journalism, communications & PR; business & government affairs, nonprofit sector & community service.

Lynn University Scholar 2011: Societal Influence

Gamila Elmaadawy*, Lynn University

Jordana Holden*, Lynn University

Brianna Lindsay*, Lynn University

Loise Pimentel*, Lynn University

Christopher Sullivan*, Lynn University

Juliet Thessely*, Lynn University

A portrayal of the planning, designing, and editing involved in publishing an academically creditable and aesthetically pleasing honors journal.

Maintaining a Student-Run Research Journal

Khushboo Jhala*, University of Alabama Birmingham

Rachael Rosales*, University of Alabama Birmingham

UAB students created Inquire, an annual research journal, to provide undergraduate researchers with an opportunity to publish their research. Any undergraduate student who participates in a project at UAB can submit. All articles are reviewed by faculty before acceptance. Publication options include research papers, short reports, or research narratives.

The National Society of Collegiate Scholars

Catherine Provost, The National Society of Collegiate Scholars

Partnering with Honor Societies to Strengthen Your Honors Program and Widen its Reach.

NCHC Publications Board

Joan Digby, Long Island University

Jeffrey A. Portnoy, Georgia Perimeter College

The Publications Board members will be at the Idea Exchange to discuss journals and monographs and talk with members about ideas they may have for future publications. All suggestions are welcome. Stop by to chat.

Newsletters, Networking, and New Friendships

Kimberley Montalbano*, Lock Haven University

This roundtable discussion will stress the importance of a publication exclusively intended for honors students. Specifically, an "honors oriented" newsletter's ability to encourage both student and faculty involvement and cooperation. A published product may also help in recruiting future candidates and inform the public of all things honors.

Politics in Action: The 2012 Presidential Election Programs at The Washington Center for Internships

and Academic Seminars

Eugene Alpert, The Washington Center for Internships and Academic Seminars

Tony Cerise, The Washington Center for Internships and Academic Seminars

The presidential election of 2012 is upon us and The Washington Center for Internships and Academic Seminars has a variety of internships and academic seminars that will give students and faculty an opportunity to see the action up close and to participate in the process in unique and exciting ways.

President's Scholars: An interdisciplinary experience for Honors students

Wayne Elliott, Kent State University Honors College

Student TBD*, Kent State University Honors College

Student TBD*, Kent State University Honors College

Find out how a select group of Honors students, the President's Scholars, at KSU engage in a unique and interdisciplinary discovery of public health issues. Using field trips, small group lectures, health related service activities, and special research projects these highly motivated students learn how the public health issues and concerns intersect with their particular program and/or major.

Scribendi: 25 Years of Student Publications

Scribendi Staff Names TBA*, University of New Mexico

Student staff members of Scribendi will provide samples of their publication and answer questions about the publication's history and process. Scribendi is an annual publication of undergraduate art and literature by Honors students in Western Regional Honors Council schools, produced by a student staff at the University of New Mexico.

Shaking Up Education through an Honors Contract

Haley Bliss Dirmeyer*, Tennessee Tech University

For an Honors contract in a geology course, I taught an earthquakes lab despite being an education major with no background in earth science. Learn about the advantages of this contract for the non-Honors students in the classroom and for the Honors student who teaches the lab.

Something for Someone: A Leadership Mentoring Program

Zach Keller*, Dickinson State University

Josh LaPlante, Dickinson State University

The Something for Someone initiative at Dickinson State University is expanding stewardship and leadership awareness to a younger and more diverse demographic in the local community. The honors students involved are striving to get this servant leadership message to as many young people as possible.

Standing Out in Today's Competitive Job Market

Mary Connell, The Fund for American Studies

This workshop will give students insight on how to stand out as a job seeker in today's competitive job

market. What activities and experiences will ensure your resume is on the top of the stack? How can an internship be leveraged to land your dream job? Can you really make valuable professional contacts while still in school? What is the best way to leverage your network to open doors to your future career? Participants will hear answers to these questions and more as presenters share tips on how students can start preparing now to ensure they have an edge in the job market.

Stewardship 101: Helping Honors Students Understand their Rights and Responsibilities as Institutional Citizens

Laura C. Hartley, Eastern University

This presentation will discuss recent initiatives undertaken to engage students in conversation, reflection and action to help them see themselves as both stewards of the honors college and citizens of the university. These initiatives are intended to create a more vibrant learning community now and a more active future alumni community.

Teaching As Leadership: Application to Leadership Development

Nathan Fitzpatrick, Teach For America

This session investigates and applies Teach For America's "Teaching As Leadership" (TAL) model to college campuses. The session starts with an explanation of Teach For America and then explores the six pillars of TAL and has participants reflect and rate their strengths in these pillars to guide their leadership development.

The "Big Event": Honors Students Promoting Campus and Community Partnerships

Amanda Beaudoin*, Dickinson State University

Emily Bren*, Dickinson State University

Afton Garland*, Dickinson State University

"The Big Event" is an annual student-led community service project involving students, faculty, staff, and local school children. The national day of service provides an excellent venue for honors students who are interested in unifying an entire campus in an effort to bring about positive change in their communities.

The Honors Experience and the Semester at Sea

Travis Renz*, Kentucky State University

Honors student Travis Renz spent the fall semester with 600 students from around the U.S. and world on a "college ship," the MV Explorer, as a participant in the Semester at Sea program. He departed from Halifax, Nova Scotia, and visited 10 countries – Spain, Morocco, Ghana, South Africa, Mauritius, India, Vietnam, China and Japan – before returning to San Diego. The floating campus had nine classrooms, a computer lab, dining rooms, wellness center, 8,000 volume library, and computer access to online archival resources. Nobel Peace Prize Archbishop Desmond Tutu from South Africa was a lecturer on the entire voyage. How did his work as an honors student prepare him for this unique educational challenge? How did his Semester at Sea enrich his honors experience? He will focus on his research in world cinema, literature, and anthropology. strengthen involvement in your program.

Transferring to an Honors Program: An Insider's Perspective
Bridgette Danielle Buchanan*, Tennessee Tech University

This Idea Exchange would present a recent transfer student's perspective on how honors programs can adapt, especially ways to target the special experiences and talents of these students and get them more involved in four-year university honors program, and insure their successful graduation in *cursu honorum*.

When Too Many Cooks Might Spoil the Broth: The Challenges of Broadening Student Leadership
Andrew Hoeft*, University of Wisconsin-Whitewater
Zach Maas*, University of Wisconsin-Whitewater
Angela Milkie*, University of Wisconsin-Whitewater
Cody Sheehy*, University of Wisconsin-Whitewater

Seeking to democratize leadership, our program initiated student committees to plan Honors events and issues. Some committee work resulted in striking excitement and accomplishments in our program development, some committees floundered. Benefit from our successes and learn from our mistakes, and see how committees can strengthen involvement in your program.

Women: Finding Our Place in the 21st Century
Michelle Dahl*, Dickinson State University
Nyembezi Dhliwayo*, Dickinson State University
Jody Ferris*, Dickinson State University
Margaret Marcusen*, Dickinson State University
Sarah Wilz*, Dickinson State University

The focus of our project is to bring together women of different backgrounds, and offer a platform for positive dialogue over issues concerning women's advancement. By using diverse experiences and viewpoints as a resource, we hope to empower and encourage women to aim higher in all their endeavors.

October 22, 2011, 7:30 AM - 8:45 AM
Phoenix Ballrooms

Impacto positivo: Creating Cross-cultural Connections in Today's America
William Atwill, University of North Carolina Wilmington
Valerie Rider, University of North Carolina Wilmington
Andrew Webber*, University of North Carolina Wilmington

This innovative Honors course provides students opportunities for weekly academic exploration of topics relating to the Spanish-speaking world, cultural interactions with Hispanic children, service to community through tutoring and mentoring children, and interviewing Spanish speakers. Honors students and the children

also work together on a project of mutual interest.

Type: General Session

Theme: Pedagogy

October 21, 2011, 9:00 AM - 9:50 AM

Deer Valley

Including Online Education in the Conversation about Teaching and Learning in Honors

Melissa L. Johnson, University of Florida

More than 4.6 million students took at least one online course during fall 2008. But where does online teaching and learning fit within the honors community? Join this session for first findings of a 2011 study of online teaching practices in honors.

Type: Teaching and Learning

Theme: Online

October 22, 2011, 3:30 PM - 4:20 PM

Cave Creek

Inclusivity: All Under One Roof

Hannah Hudson*, University of Maine

Nathan Kinney*, University of Maine

We are examining the idea of inclusivity and discovering the ways in which it is part of residential life at the Honors College. In the end, we hope to be able to effectively assess the current curriculum design and develop new programming that can be implemented by the staff.

Type: General Session

Theme: Inclusivity

October 21, 2011, 11:00 AM - 11:50 AM

Cave Creek

Innovative Learning Methods to Community Engagement for Honors

Cecile Houry, Florida International University

Institutions of higher learning are now encouraging their schools, centers, and departments to be locally engaged. With experiential learning and cutting-edge methods, Honors programs are strategically positioned to

take the lead on these projects. This presentation offers ways to get Honors students engaged, catch the attention of media and officials, and finance these programs.

Type: General Session

Theme: Engagement

October 22, 2011, 9:30 AM - 10:20 AM

Deer Valley

Innovative Linkages of Honor Students and Leadership Fellows at a Small University to Promote Individual and Collective Civic Responsibility

Beth Murray, Wingate University

Honors Seminar Student 1*, Wingate University

Honors Seminar Student 2*, Wingate University

Pamela Thomas, Wingate University

Working in tandem but on separate tasks, honors students will study the leadership styles and problem solving of our Founding Fathers (and a few Mothers) and of President Lincoln while Leadership Fellows will use the Great Decisions program and then "shadow" key university and/or community leaders. Both groups' civic responsibility will be stressed in a joint travel experience to Washington, DC, and Gettysburg, PA.

Type: General Session

Theme: Citizen Scholar

October 22, 2011, 11:30 AM - 12:20 PM

Deer Valley

Inspiring Positive Change Through Community/University Initiatives in Phoenix

Elizabeth C. Beck, Iowa State University (retired)

Bernice Braid, Long Island University Brooklyn

Carolyn Kuykendall, Mount San Antonio College

Kurt Sheppard, Valle del Sol

Valle del Sol is a community based organization that seeks to strengthen families and build the next generation of diverse leaders. Partnering with a new ASU program to engage students in social change initiatives, it identifies elements in community/campus projects that deepen integrative learning and sense of place.

Type: General Session

Theme: Community

October 22, 2011, 10:30 AM - 11:20 AM

Integrating a Dedicated Arts Program in an Honors College
Scott Contreras-Koterbay, East Tennessee State University
Pat Cronin, East Tennessee State University

The Fine & Performing Arts Scholars Program in the Honors College at East Tennessee State University was initiated in 2005. The triumphs, trials and tribulations of this unique, focused and interdisciplinary Arts Honors Program will be discussed, including aspects of recruitment, curriculum and co-curriculum.

Type: General Session
Theme: Curriculum/Arts

October 21, 2011, 12:00 PM - 12:50 PM
Cave Creek

Interdisciplinary Honors: Mashup in Academia
Jennifer Hamilton, Gulf Coast State College
Ivan Lorentzen, Flathead Valley Community College
Joan Naake, Montgomery College

The question is asked: Why take/teach an Honors course? Isn't it just harder, more work, an extra paper to write/grade? You know the answer: Not harder, but different. But how to convince? Offer Interdisciplinary courses; they highlight, in all their academic mashability, the right reasons to delve into honors education.

Type: General Session
Theme: Interdisciplinary

October 22, 2011, 11:30 AM - 12:20 PM
Valley of the Sun E

Interdisciplinary Learning in Honors Program
Azmeah Amer*, Columbia College South Carolina
Anna Edmonds*, Columbia College South Carolina
Farzona Hakimova*, Columbia College South Carolina
Elena Krivincheva*, Columbia College South Carolina
Anna Ruth Zubizarreta*, Columbia College South Carolina

Students from Columbia College will facilitate a roundtable discussion about the importance and the value of

the interdisciplinary courses in colleges and universities. Students will talk about their experiences they gained from the interdisciplinary courses offered at Columbia College. What is the importance of the interdisciplinary courses? Why should they be offered?

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Curriculum

October 21, 2011, 1:00 PM - 1:50 PM

North Mountain

Interdisciplinary Teaching: Pedagogical Practices that Encourage Student Critical Thinking and Action

Carolyn Kuykendall, Mt. San Antonio College

Elizabeth Latosi-Sawin, Missouri Western State University

Elaine Torda, SUNY-Orange

Ute Wachsmann-Linnan, Columbia College South Carolina

This faculty panel from honors programs at different institutions will present ideas and models of interdisciplinary teaching, learning, course design, and curriculum. At the heart of these models are various paths of students. The range of topics covers experience from teaching individual classes to developing interdisciplinary curricula for honors programs.

Type: Teaching and Learning

Theme: Interdisciplinary

October 21, 2011, 3:00 PM - 3:50 PM

Encanto B

International Education Forum

Mary Kay Mulvaney, Elmhurst College

Type: International Education Forum

Theme: Models

October 21, 2011, 12:00 PM - 1:30 PM

Deer Valley

International Education Forum

Mary Kay Mulvaney, Elmhurst College

Mary Ann Studer, Defiance College

Type: International Education Forum

Theme: Security & Safety

October 21, 2011, 3:30 PM - 5:00 PM

Deer Valley

International Education Forum

Mary Kay Mulvaney, Elmhurst College

Type: International Education Forum

Theme: Undergraduate Research

October 21, 2011, 1:45 PM - 3:15 PM

Deer Valley

International Recruitment and Honors Programs

My Mustapha Jourdini, Eastern Kentucky University

Yakov Kandathil*, Eastern Kentucky University

Minh Nguyen, Eastern Kentucky University

Hannah Zimmerman*, Eastern Kentucky University

In the age of globalization, it is imperative to recruit international students to honors programs. Our panel discusses the challenges that come with international recruitment. We explore strategies for overcoming such challenges and offer recommendations as to how to improve the recruitment process.

Type: International Education

Theme: Recruitment

October 21, 2011, 3:00 PM - 3:50 PM

Laveen A

International Research Forum

Type: Special Session

Theme: Research

October 21, 2011, 4:00 PM - 5:00 PM

Desert Sky

“Intersections”: Hosting a Multi-University, Hybrid Undergraduate Research Conference Using Video-conferencing Technology

Mark Aune, California University of Pennsylvania

Philip Harold, Robert Morris University

Monica VanDieren, Robert Morris University

In 2010, the Honors Programs of Robert Morris University and California University of Pennsylvania collaborated to initiate an annual multi-university, hybrid research conference. An NCHC Portz Grant funded the first conference, which attracted presentations from seven universities including two video-conference panels. In this session, the organizers will discuss their experiences.

Type: General Session

Theme: NCHC Portz Grant

October 22, 2011, 10:30 AM - 11:20 AM

Alhambra

Invisible to Invaluable: Repositioning a Peripheral Honors Program

Lynne Rumney, Minot State University

In the last six years, and thanks in part to outstanding NCHC consultation, the Minot State University Honors Program has tripled in size, transformed its curriculum, increased its budget twentyfold, added support staff, and significantly improved its campus profile. Success is due to the establishment of a powerful campus network.

Type: General Session

Theme: Developing in Honors

October 21, 2011, 3:00 PM - 3:50 PM

Ahwatukee B

Islamic Mystics

Mansoor Hasan Khan, Brevard Community College, Florida

A Muslim Guides a Frenchman through Christianity- Lessons to be Learned in Diversity:

The Role of Mansur al Hallaj, 10th century Muslim mystic and writer, in the evolution of Louis Massignon, 20th century ecumenicist

Type: General Session

Theme: General

October 21, 2011, 1:00 PM - 1:50 PM

Encanto A

It's About Time

Swarndeeep Gill, California University of Pennsylvania

Valerie A Herrero*, California University of Pennsylvania

Rachel A. Riddell*, California University of Pennsylvania

Autumn N Siska*, California University of Pennsylvania

A new honors course looks at the story of time. What if the system for telling time changed? A world is presented in which time is cultural, more personal, and forces the global community to learn different systems of time as if it were a language over a certainty.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Sexy Honors Course

October 22, 2011, 11:30 AM - 12:20 PM

Valley of the Sun C

Justice for All: Navigating Conflict

Thomas Bowie, Regis University

Jonathan Howe, Regis University

What is justice? What is the common good? How do we navigate the conflicts of social justice inherent in a pluralistic world? This team-taught workshop will showcase the ways in which honors faculty engage these questions by fostering authentic integration in student learning.

Type: Teaching and Learning

Theme: Conflict

October 21, 2011, 11:00 AM - 11:50 AM

Valley of the Sun E

Lassoing Mexico's Cocaine Cowboys: Moving Beyond Merida

Natasha Godwin*, University of West Georgia

This paper argues that U.S.-Mexican counter-narcotic strategies need to enact institutional reforms across all

levels of the law enforcement, judicial and public sectors. Status quo strategies will fail in the long term because they dismiss the unique nature of the Mexican drug war, and overemphasize technological assistance.

Type: Student Interdisciplinary Research Panel

October 22, 2011, 10:00 AM - 11:15 AM

Camelback A

Latecomers Welcome: Integrating Transfer Students into the Honors Community

Nancy Grossman, DePaul University

Managing transfer requests for the Honors Program presents unique challenges that include determining the feasibility of the transfer and facilitating the transfer student's introduction to the Honors community. This presentation will explore the issues surrounding Honors access for students beginning the program after the first term of study.

Type: General Session

Theme: Community

October 21, 2011, 9:00 AM - 9:50 AM

South Mountain

Lessons Learned From Service Learning: What a Professor and Her Students Learned from the Introduction of Service Learning to Honors 101

Antonina (Nina) Bambina, University of Southern Indiana

The Honors Director at the University of Southern Indiana participated in a Service-Learning Workshop to incorporate service learning into Honors 101. The goals were to create community and enhance three learning outcomes: critical thinking, civic engagement and leadership. Results are assessed using pre- and post-test questionnaires and reflective blogs.

Type: Teaching and Learning

Theme: Service Learning

October 21, 2011, 2:00 PM - 2:50 PM

Encanto B

Lessons Learned: Rowling's Use of Folklore in the World of Harry Potter

Sammi R. Vanderstok*, Marist College

This is a literary analysis research paper that evaluates the impact myth and legends have upon J.K. Rowling and how she crafted the Harry Potter series. It looks specifically at the issue of how Rowling demonstrates in her writing that folklore is more important than a culture's actual history.

Type: Student Interdisciplinary Research Panel

October 21, 2011, 9:00 AM - 10:15 AM

Camelback A

Life in a Desert: Growing a 4 year Honors Curriculum with (nearly) No Water

Channon Price, University of Alaska Fairbanks

I describe the development of a four-year curriculum that meets the Honors Program's learning outcomes, supports the capstone process, integrates with our GenEd requirements, and has also increased the sense of cohort within the program. Most of the ideas can be readily transplanted to other marginal or tenuous ecosystems.

Type: Teaching and Learning

Theme: Growing Honors

October 21, 2011, 3:00 PM - 3:50 PM

Alhambra

Like Chocolate and Peanut Butter: Alternative Spring Break and Honors Credit Just Go Together

Carly Day, Drexel University

Elaine O'Loughlin, Drexel University

This presentation will discuss how we expanded upon our traditional course offerings to include a for-credit Honors Alternative Spring Break service trip. We'll share tips on choosing the service work, student selection, fundraising, and incorporating Honors credit, as well as modifications for our first International Honors service trip.

Type: General Session

Theme: Alternative Spring Break

October 22, 2011, 9:30 AM - 10:20 AM

Encanto A

Lined Up for Success?

Vladimir Bartelds, Hanze University of Applied Sciences Groningen

Lyndsay Drayer, Hanze University of Applied Sciences Groningen

How can we align our goals with our performance and our evaluation of the effectiveness of our honors program? Based on research of 169 NCHC members we'll discuss which instruments are available for specific goals, including examples of good practice.

Type: General Session

Theme: Assessment

October 21, 2011, 11:00 AM - 11:50 AM

Encanto B

Living and Learning Honors in an English 15th Century Castle

Charles Schuster, U. Wisconsin-Milwaukee

For the first time in its 50-year history, the UWM Honors College offered its students an intensive, reading/writing/traveling immersion experience during summer 2011 at the Bader International Study Centre at Herstmonceux Castle in Hailsham, England. The faculty leader (who is the Honors College director) and several students will discuss the living/learning that occurred...and share digital highlights.

Type: International Education

Theme: Place as Text

October 22, 2011, 2:30 PM - 3:20 PM

Valley of the Sun A

Making Coursework Live Up to Learning Objectives

Troy Lovata, University of New Mexico

This presentation examines creating learning objectives, using learning objectives to evaluate both students and faculty, and ensuring that coursework and classroom activities facilitate proficiency in learning objectives. The presenters use examples from more than a half dozen Humanities and Social Science Honors courses to explore the implementation of learning objectives.

Type: Teaching and Learning

Theme: Learning Objectives

October 21, 2011, 3:00 PM - 3:50 PM

Camelback B

Marketing the Honors Program at the Two-Year College

Brenda Bryant, Delgado Community College

Matthew Crick, Bronx Community College. CUNY

Christine Gray, The Community College of Baltimore County

A roundtable discussion on promoting Honors Programs at two-year colleges, this session will show, suggest, and discuss the materials and methods these colleges use to promote their Honors Programs. Those attending are encouraged to bring copies of their marketing materials--flyers, brochures, posters, postcards, and application packets.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Marketing Honors

October 21, 2011, 11:00 AM - 11:50 AM

North Mountain

Master Class - Music

Karen Evans*, University of Indianapolis

Amanda Joos*, Clarion University

Donzell Lee, Alcorn University (Moderator)

Allison Lemasters*, University of Indianapolis

Vera Zholondz*, Alcorn State University

Type: Master Class

Theme: Music

October 20, 2011, 11:00 AM - 1:00 PM

Valley of the Sun A

Master Class - Poetry

George Moore, University of Colorado

Type: Master Class

Theme: Poetry

October 20, 2011, 9:00 AM - 11:00 AM

Valley of the Sun A

Master Class Rehearsal

Type: Master Class

October 19, 2011, 6:00 PM - 11:00 PM

Valley of the Sun A

Master Class Rehearsal

Type: Master Class

October 21, 2011, 8:00 AM - 10:00 AM

Valley of the Sun A

Master Class Showcase

Type: Master Class

October 22, 2011, 9:30 AM - 11:30 AM

Valley of the Sun A

Meet the Conference Planners

Kate Bruce, University of North Carolina Wilmington

Bonnie Irwin, Eastern Illinois University

Greg Lanier, University of West Florida

Rick Scott, University of Central Arkansas

Ricki Shine, Clemson University

Robert Spurrier, Oklahoma State University

NCHC Conference planners past and present will provide information about the proposal submission process and discuss matters relating to the review of proposals, the characteristics of strong proposals, and what reviewers look for in submissions for the various categories of presentation. Panelists will also answer any other questions from attendees about the conference.

Type: General Session

Theme: Nuts & Bolts

October 21, 2011, 3:00 PM - 3:50 PM

Laveen B

Meet the NCHC Editorial Team

Joan Digby, Long Island University--C.W.Post Campus
Ada Long, University of Alabama at Birmingham (retired)
Jeffrey A. Portnoy, Georgia Perimeter College

NCHC editors, editorial board members, and Publications Board members address issues that will help shape the future of our journals and monographs; provide information about the publication process; and discuss what constitutes research in honors. Past and future writers are encouraged to attend. All welcome.

Type: General Session
Theme: Publications

October 21, 2011, 1:00 PM - 1:50 PM
South Mountain

Mentoring High-Achieving Students—the “Degree versus an Education”-Question
Nele Hempel-Lamer, California State University Long Beach

This presentation focuses on student goals in obtaining a college degree and how the Honors curriculum needs to address the needs and expectations of high achieving students

Type: General Session
Theme: Advising

October 21, 2011, 3:00 PM - 3:50 PM
Cave Creek

Mission Impossible? Linking the Honors Mission with Classroom Practices and Assessment

Vince Brewton, University of North Alabama
Michelle Hawley, California State University, Los Angeles
Becky L. Spritz, Roger Williams University

How do Honors Colleges and Programs align their mission, goals, and outcomes with classroom practices?
How do program administrators work with faculty to achieve assessment goals and preserve faculty autonomy?
This panel explores efforts to close the loop at a small private, a large public, and a mid-sized regional university.

Type: General Session
Theme: Assessment

October 21, 2011, 10:00 AM – 10:50 AM

Laveen A

Missions Matter: Rethinking Statements about Social Responsibility and Diversity in Honors
Phame Camarena, Central Michigan University

Mission statements are a public proclamation and internal guide for Honors program priorities. Content analysis of other Honors mission statements and lessons learned in the revision of one Honors Program mission statement are used to illustrate the opportunities and challenges in choosing to explicitly prioritize both social responsibility and diversity.

Type: General Session

Theme: Diversity

October 22, 2011, 9:30 AM - 10:20 AM

North Mountain

Mixing It Up: When Worlds Collide in a Living-Learning Community

Joshua Goralski*, Rockhurst University

Kaela Severa*, Rockhurst University

Mindy Walker, Rockhurst University

As a result of establishing an Honors Living-Learning Community at Rockhurst University, traditionally disparate worlds on campus have collided: Honors is collaborating with Residence Life, girls are in the boys' dorm, upperclassmen are in the freshmen dorm for events, and professors are eating pizza in the basement of Corcoran Residence Hall.

Type: General Session

Theme: Living/Learning Communities

October 22, 2011, 4:30 PM - 5:20 PM

Camelback B

Nature and the Quest for Meaning—An Integrative, Interdisciplinary Honors Seminar

Christopher J. Frost, San Diego State University

Timothy L. Hulsey, Virginia Commonwealth University

We explore a new kind of education, one that promotes moral reasoning and development of moral identity. The course examines both humanity within the natural order and the human quest for meaning. We utilize a

variety of perspectives on nature and humanity using original texts, poems, films, discussions and experiences.

Type: Teaching and Learning

Theme: Interdisciplinary

October 21, 2011, 3:00 PM - 3:50 PM

Encanto B

Navigating a World of Potential Conflict: Preserving the International Experience through Training and Risk Management

Mary Ann Studer, Defiance College

This session will provide participants with a practical guide to effective training for both faculty and students who are planning to travel abroad. In addition the presenter will outline support mechanisms that are available to U.S. citizens traveling abroad in order to cogently assess risk.

Type: International Education

Theme: Preparation

October 22, 2011, 12:30 PM - 1:20 PM

Encanto A

Navigating the Waters of the Academically Adrift: Departmental Honors Sequences

Steven Engel, Georgia Southern University

This presentation will discuss the variety of strategies developed at the University Honors Program at Georgia Southern University to help students navigate the process of writing an honors thesis. These strategies have improved recruitment and retention. Practical models will be presented that may be useful for other campus contexts.

Type: General Session

Theme: Structure

October 22, 2011, 1:30 PM - 2:20 PM

Camelback A

NCHC Awards/Reception

Type: Special Event

October 22, 2011, 7:00 PM - 9:00 PM

NCHC Portz Grants: Funding for Innovative Curricular and Co-Curricular Honors Programming
Kate Bruce, University of North Carolina Wilmington
Ann Eisenberg, University of Texas - San Antonio

A panel of Awards and Grants Committee members and recent NCHC Portz Grant recipients will describe the purpose of and application process for the NCHC Portz Grants. Recipients will describe the range of innovative programming at Honors Programs and Colleges that is eligible for support by NCHC.

Type: General Session
Theme: NCHC Portz Grants

October 21, 2011, 9:00 AM - 12:00 PM
Paradise Valley

NCHC Portz Grant Recipient University of Illinois
Carolyn M. Allen, University of Illinois
Kevin J. Wolz*, University of Illinois

The University of Illinois Campus Honors Program received partial funding for its “Green HoHo” project with a \$350 NCHC Portz Grant to create a prairie garden in the front yard of the Honors House (HoHo) near the center of campus. Assistant Director Carolyn Allen will provide an introduction including the background for the project and the Portz Grant application. Chancellor’s Scholar Kevin Wolz will describe the project process and outcome.

Type: General Session
Theme: NCHC Portz Grant

October 21, 2011, 9:00 AM - 12:00 PM
Paradise Valley

NCHC Portz Scholars
Ann Eisenberg, University of Texas San Antonio (moderator)

Microcapitalism: The Impact of Neoliberal Development Strategies on Women and the Future Perspectives of Poverty Alleviation in Senegal
Jordyn Arndt*, St. Catherine University

This paper examines the relationship between economics and women’s daily lives by analyzing the neoliberal

justification for the use of microcredit in poverty alleviation and women's empowerment. It also seeks to uncover the impact of neoliberal development strategies on women in Senegal and explore some future perspectives for poverty alleviation.

The Mole that Roared, or, E.M. Forster: Of Moles and Men
Raymond Grinnell IV*, University of Massachusetts – Lowell

This paper argues that there is extensive evidence in E.M. Forster's essays, "Me, Them, and You" and "What I Believe" that he used *metafora di decettione* (where one theme conceals another) and systematic queer encoding to discuss his politics of war and imperialism and politics of sexuality and discrimination. The paper concludes that Forster was part of a much larger pre-Stonewall riot gay equality movement.

The Urbanization of Chinese Citizenship
Ryan Parsons*, University of Mississippi

This paper addresses changes that have been made to population registration policies in urban China since 2000, using the cities of Shanghai and neighboring Suzhou as case studies. It first constructs a theoretical model of citizenship that takes into account competing notions of Western and Chinese thought and allows for flexibility in its application. It then evaluates the quality of migrant workers' citizenship in Shanghai and Suzhou.

Type: NCHC Portz Scholars

October 22, 2011, 1:30 PM - 3:30 PM
Alhambra

Nerd Out! Honors Students Creating a Community
Alex Cler*, Eastern Illinois University
Jared Knight*, Iowa State University
Loren McCollom*, Hillsborough Community College
Savanna Melius*, Central Arizona College
Jamie Moore*, University of Indianapolis
Audrey Van Acker*, Ball State University

This exchange by students and for students will discuss honors student-governing boards, first-year experiences, student publications, and honors community in residence halls. If you have found success in these areas or need some guidance, find out how other programs have done it right and get encouragement and confidence.

Type: Roundtable Discussion
Sponsored by Texas A & M University Office of Honors and Undergraduate Research
Theme: Community

October 21, 2011, 9:00 AM - 9:50 AM
North Mountain

New Director/Dean Summer Camp Reunion
Ted Estess, University of Houston
Laurie Fiegel, Iowa State University
Sam Schuman, University of Minnesota-Morris
Charlie Slavin, University of Maine

Participants in the 2009 (alpha) and 2011 (beta) classes of the Summer Camp for New Directors catch up with each other and the camp leaders. The informal discussion will explore "life after camp" from the perspective of these two cohorts. The camp leaders will also be looking for ways to improve future offerings.

October 20, 2011, 4:00 PM - 5:00 PM
Camelback A

Non-honors Students in Honors Courses: Promoting Diversity or Tarnishing Academic Integrity?
Ann Guess, Alvin Community College
Carrie Pritchett, Brazosport College
Walter Thompson, San Jacinto College

Can non-honors students add to the diversity of an honors classroom and be used as a recruiting tool for diversifying an honors program? Does including these students water down an honors course and tarnish its academic integrity? Please join us for a lively discussion of this important topic.

Type: Roundtable Discussion
Sponsored by Texas A & M University Office of Honors and Undergraduate Research
Theme: Curriculum

October 21, 2011, 10:00 AM - 10:50 AM
North Mountain

Northeast Regional Meeting

Type: Meetings

October 21, 2011, 8:00 AM - 9:00 AM
Camelback A

Nurturing a Culture of Undergraduate Research and Self-Assessment on a Campus Divided By Pedagogical

Factions

Philip L. Frana, University of Central Arkansas

Adam D. Frank, University of Central Arkansas

Research projects at top programs emerge from deliberate interdisciplinary training and targeted pedagogical approaches defined by departments, colleges, and the universities. Top programs are constantly self-assessing, giving the undergraduates opportunities for evaluating the research experience, their own self-confidence and personal growth, and reflecting on the uptake of new skill sets.

Type: General Session

Theme: Assessment

October 21, 2011, 10:00 AM - 10:50 AM

Encanto B

Opening Reception

Type: Opening Reception

Theme: Welcome

October 20, 2011, 7:00 PM - 8:30 PM

Valley of the Sun Ballrooms

Orchestral/Classical Performance: Native American Flute

R. Carlos Nakai

Type: Plenary

Theme: Native American music

October 22, 2011, 5:30 PM - 6:30 PM

Oxford – Where Your Best Isn't Good Enough: Honours Students Reflect on the Challenges of Studying at the University of Oxford

Elizabeth Baigent, SCIO/University of Oxford

This paper explores the relationship between honours education and study abroad using evidence from past and present students on the SCIO programme at the University of Oxford. Findings are interpreted using the current educational literature, and suggestions are offered to honours and study abroad programme colleagues.

Type: International Education

October 22, 2011, 10:30 AM - 11:20 AM

Cave Creek

Partners in the Parks Excursion

Matthew Nickerson, Southern Utah University

Todd Petersen, Southern Utah University

Type: Special Session

Theme: Partners in the Parks

October 20, 2011, 11:00 AM - 7:00 PM

Ahwatukee A

Partners in the Parks: Exploring National Parks Through Various Lenses

William Atwill, University of North Carolina Wilmington

Molly Ryan*, University of North Carolina Wilmington

Anna Ruth Zubizarreta*, Columbia College South Carolina

The Partners in the Parks (PITP) program is an experiential learning program developed by the National Park Service and the National Collegiate Honors Council. This experience is a way for students from all different schools and from all different disciplines to get together and encounter the wonder of our National Parks system. PITP student participants and leaders will discuss the value and power of PITP programs.

Type: General Session

Theme: Partners in the Parks

October 22, 2011, 4:30 PM - 5:20 PM

Camelback A

Peer Mentoring: Shaping Leadership and Laying the Foundation of Student Interaction

Christopher Hyer, Boise State University

Scott Lee*, Boise State University

Peer mentoring is a valuable tool for fostering cross-class connections, building leadership opportunities for returning Honors students, and creating a welcoming environment for first year students. This presentation will cover planning, implementing, and evaluating a successful Peer Mentor program.

Type: General Session

Theme: Peer Mentoring

October 22, 2011, 9:30 AM - 10:20 AM
Valley of the Sun B

Photography Exhibit

Contrast

Emily Smith*, University of Indianapolis

Elia

Kyle Grinder*, University of Indianapolis

En Amealco

Kyle Grinder*, University of Indianapolis

Intrusion

Emily Smith*, University of Indianapolis

NCHC 1

Brittany Teipen*, University of Indianapolis

NCHC 2

Brittany Teipen*, University of Indianapolis

NCHC 3

Brittany Teipen*, University of Indianapolis

United

Emily Smith, University of Indianapolis

Type: Photography Exhibit

October 21, 2011, 8:00 AM - 5:00 PM

Valley of the Sun C

Pimp My Class: The Uses (and Abuses) of Pop Culture Content in Honors Courses

Annmarie Guzy, University of South Alabama

Are honors courses on popular culture utilized as venues for stimulating creative and critical thinking for both students and faculty, or are they perceived as fluff classes that provide a diversion from rigorous intellectual work while squandering the increasingly precious resources of student tuition and faculty assigned time?

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Curriculum

October 21, 2011, 12:00 PM - 12:50 PM

North Mountain

Plenary Tyrone B. Hayes

Tyrone B. Hayes

Professor Tyrone B. Hayes from the University of California at Berkely, is best known for his work on the pesticide atrazine, which causes demasculinization in Northern Leopard Frogs. Dr. Hayes's work clearly places him at that nexus where the thrusts and aims of conservation, ecology, and cellular biology conflict deeply with the thrusts and aims of agriculture, mass food production, and environmental policy, but it is an open question as to whether or not a proper balance can be found that integrates all of those needs successfully.

Type: Plenary

October 21, 2011, 5:00 PM - 6:00 PM

Phoenix Ballrooms

Post Conference Workshop: Four-Year College Curriculum Development

Donna Bowman, University of Central Arkansas

Phil Frana, University of Central Arkansas

A post-conference workshop on honors curriculum design focused on developing an integrated honors curriculum and tying it to a strategic plan that includes assessment strategies. Gary Bell and Rick Scott will begin with a brief overview to frame questions and tasks, including a discussion of Honors degree programs. Breakout groups of similar institutions will form for Small Colleges, Two-Year Colleges, and Four-Year Institutions.

Key Questions:

1. How can Honors promote innovative curricula?
2. How can Honors provide interdisciplinary courses?
3. How can an Honors curriculum be assessed?
4. How can Honors advance the educational mission of the institution?

Type: Honors Curriculum Development

Theme: Four-Year College

October 23, 2011, 8:00 AM - 12:00 PM

Valley of the Sun A

Post Conference Workshop: Small College Curriculum Development
Richard Badenhausen, Westminster College

A post-conference workshop on honors curriculum design focused on developing an integrated honors curriculum and tying it to a strategic plan that includes assessment strategies. Gary Bell and Rick Scott will begin with a brief overview to frame questions and tasks, including a discussion of Honors degree programs. Breakout groups of similar institutions will form for Small Colleges, Two-Year Colleges, and Four-Year Institutions.

Key Questions:

1. How can Honors promote innovative curricula?
2. How can Honors provide interdisciplinary courses?
3. How can an Honors curriculum be assessed?
4. How can Honors advance the educational mission of the institution?

Type: Honors Curriculum Development

Theme: Small College

October 23, 2011, 8:00 AM - 12:00 PM

Valley of the Sun D

Post Conference Workshop: Two-Year College Curriculum Development
Carolyn Kuykendall, Mt. San Antonio College

A post-conference workshop on honors curriculum design focused on developing an integrated honors curriculum and tying it to a strategic plan that includes assessment strategies. Gary Bell and Rick Scott will begin with a brief overview to frame questions and tasks, including a discussion of Honors degree programs. Breakout groups of similar institutions will form for Small Colleges, Two-Year Colleges, and Four-Year Institutions.

Key Questions:

1. How can Honors promote innovative curricula?
2. How can Honors provide interdisciplinary courses?
3. How can an Honors curriculum be assessed?
4. How can Honors advance the educational mission of the institution?

Type: Honors Curriculum Development

Theme: Two-Year College

October 23, 2011, 8:00 AM - 12:00 PM

Valley of the Sun B

Posters

Type: Posters

Sponsored by Golden Key International Honour Society

October 21, 2011, 8:00 AM - 5:00 PM

Valley of the Sun C

A Comparison of Quantitative Sugar Analyses of Pretreatment Solutions for Bio-fuels Production
Mike Mazzotta*, Eastern Kentucky University

Research goals include the development and validation of a high performance liquid chromatography (HPLC) method to separate and quantitate sugars found in switchgrass samples after pretreatment processes useful for bio-fuel production. The developed HPLC method will be compared to rapid analysis utilizing Direct Analysis in Real Time mass spectrometry (DART-MS).

A Lateral Field Excited Thin Film Bulk Acoustic Wave Sensor
Michael Fitzgerald*, University of Maine

A lateral field excited thin film bulk acoustic wave sensor prototype has been fabricated at the University of Maine. Aluminum nitride, a piezoelectric material, is used in conjunction with gold electrodes to excite the transverse shear mode. This sensor can be a stand-alone sensor, or used for in-liquid sensing.

A Lovely Bunch of Coconuts
Chelsea Franco*, Florida International University

The aim of this poster is to reduce the mass cultural phobia of snakes by providing information on snakebite, its avoidance and treatment, as well as information on the venomous snakes of the Everglades National Park and why one is unlikely to encounter, or be bitten by, a snake.

A Quartet of Techniques for the End of Time: A Study of Oliver Messiaen's Quatuor pour la fin du temps
Daniel Juaquin Atwell*, Azusa Pacific University

In the Quatuor pour la fin du temps, twentieth century French composer Olivier Messiaen sought to justify his desire for the cessation of musical time. This presentation explores the ways in which Messiaen achieves this in his composition, notably through his innovative approaches to rhythm, tempo, harmony, and form.

ADHD: Development of Alternative Therapies through Recreation
Margaret A. DePree*, Slippery Rock University of Pennsylvania

This study explores alternative options, instead of medications, for young children struggling with ADHD. This poster presentation will explain the progression of ADHD over the last 30 years, as well as

the forms of treatment used, in hopes of decreasing medication as the sole source of treatment.

AGEs and the Kidney

Brittany Strevell*, Richard Stockton College of New Jersey

Diabetes was induced in 20 female mice using streptozotocin and pregnant mice were administered AGEs from day 8 of gestation. The effects of AGEs on kidney development in the fetuses of diabetic and non-diabetic female mice were analyzed. Possible effects on maternal kidney morphology were observed by standard histological techniques.

An Analysis of Dexter Morgan: How a Psychopathic Killer Becomes an American Favorite

Joanna Dunn*, Eastern Kentucky University

The series “Dexter” follows the routine of a serial killer, showing his innermost thoughts. However, while the national fascination with serial killers factors into the popularity, it cannot be the sole cause of the fan base and almost cult-like following that the series has gathered in its five seasons.

An Eye on Film

Keith Funkhouser*, Chapman University

This poster will examine the science behind visual perception and its implications on film theory. Particular attention will be given to how film editing takes advantage of the limitations of the eye and the way in which individuals interpret series of images to establish meaning in film

Analyzing Student Recreation Preferences to Determine an Effective Allocation of Professional Resources at the Abersold Student Recreation Center

Alli Zube*, Slippery Rock University of Pennsylvania

Research shows that participation in recreational activities at college increases student wellness, builds leadership skills, and fosters career success. This project examines recreational preferences, satisfaction levels, and motivational factors of students in SRU recreation programs. This presentation illustrates the demographics of recreation-center users, participation levels, activity preferences and motivation factors.

Answering a Crisis: Latino Teens and Suicide Intervention

Alan Y. Oda, Azusa Pacific University

Sarah Wentworth*, Azusa Pacific University

Suicide among Latino American adolescents suggests a dire need for culturally appropriate interventions and resources. The presentation examines both causes and possible solutions to help address this growing tragedy.

Antifreeze Poisoning: Method Development and Validation of Ethylene Glycol and Glycolic Acid

Seth VanZant*, Eastern Kentucky University

Antifreeze is a common household chemical that contains a fatal toxin, Ethylene Glycol. Intoxication often occurs when children or pets consume antifreeze—a brightly colored, sweet liquid. When detected

early, intoxication has known treatments that can prevent fatalities. Rapid analytical tools for early detection are essential to lower mortality rates.

Assessing Climate-Hive Interaction on Eastern Kentucky Surface Mines
Nan Campbell*, Eastern Kentucky University

Honey bees have been used on mine sites in order to track the relationship between hives, habitat, and climate. A variety of hive data is kept. This data is submitted to a national NASA database. NASA may be able to use honey bees to track and predict global climate changes.

Assessment of Water Quality Parameters for Environmental Waterways and Potable Water Sources in Belize Central America
Thomas Studer, Defiance College

Water quality analysis that was conducted in Belize in both environmental waterways and potable water sources revealed high levels of nitrates in the majority of the well water sources in a remote isolated village. The poster also describes remediation efforts that were an essential result of the study.

Breaking the Act in the Internet Age: A New Business Model for the Recording Industry
Chelsea Carroll*, University of North Alabama

The need for major record labels is in question with the decline of physical CD sales. By investigating changes to the music industry, this presentation creates a new business model in the absence of major labels. This presentation utilizes the Long Tail Theory of business, case studies, and primary research.

Breaking the Box: A Reader's Approach
Elizabeth Edmonds*, Emporia State University

Students' creativity is limited by the traditional book report, but there are alternative projects that can add to the assignments. This poster will explain the reason behind creative assignments, showcase specific examples, expound upon state requirements that would be reflected in the assignment, and promote ideas for possible future assignments.

Camp Counseling 101: A Guide to Understanding and Managing Your Campers' Behavior
Katherine Zimmerman*, Bloomsburg University

This presentation will explain why it is important and beneficial for camp counselors to use proactive behavior management strategies and techniques with their campers. Information will also be discussed on how to access and use a proactive behavior management training module for counselors and camp coordinators.

Case Studies: The Role of Island Culture and Ancestry within Sexual Orientation and Gender
Catherine Armuelles, Broward College

This project considers diversity as related to culture, sexuality, and ancestry. It utilizes interviews with individuals from Suriname, Jamaica, and Bermuda to examine the role of ancestry within sexual orientation and gender. Their different experiences reflect the diverse ways in which sexuality is

considered in Caribbean culture and shapes identity.

Characterization of an Antibody for Potential Use as a Therapeutic and Cure for Alzheimer's Disease
Roxanne Lerma*, Arizona State University

Alzheimer's disease is the most common neurodegenerative disease of the elderly. The objective of this research is to characterize an antibody that binds to beta amyloid so it can be used to protect against the toxic A-beta aggregation that is related to Alzheimer's disease.

Chelating N-Heterocyclic Carbene Complexes
Ethan Cagle*, University of North Alabama

Arduengo carbene ligands are useful in organometallic chemistry and can be used to catalyze organic transformations along with polymerizations. Chelating carbenes and their ability to block access to a metal center could prove to be useful for catalytic functions. This project seeks to synthesize and assess properties of chelating carbene ligands.

Chilean Voices of the Post-Independence Period
Claire Becerra*, Barrett, The Honors College at Arizona State University

My name is Claire Becerra, and I am an undergraduate philosophy student attending Barrett, The Honors College at ASU's Tempe campus. My research interests include Latin American Intellectual History and Latin American Philosophical Literature.

Chinese Supernatural Romantic Tales
Winnie Khaw*, Chapman University

Come learn how three famous Chinese stories—Legend of the White Snake, Butterfly Lovers, and A Chinese Ghost Story—were adapted into an English-language play under an overarching title, Chinese Supernatural Romantic Tales. My adaptation was careful to adhere to the canon storyline while inserting my own creative themes

Colliding Worlds: Celluloid Caricatures vs. Racial Realities, 1930-1950
Madysen Rydeen*, Eastern Kentucky University
Hannah Zimmerman, Eastern Kentucky University

Even as the decades 1930-1950 saw continuing discrimination and violence against African Americans, a cartoonish view of the "happy darky" strengthened its hold on the national imagination. Our poster will contrast the harsh reality of racial oppression to the increasing popularity of stereotypical caricatures in cartoons and animated films.

Community Bicycle Program: A Story & Case Study
Asa Furman*, University of West Florida

Presentation detailing implementation of a community bike program, the "Yellow Bike Program" as well as a community run bicycle repair shop at the University of West Florida.

Comparing Multiple and Single Domestic Homicides: Rates and Trends Across 13 States

Nigah Mughal*, Arizona State University

Nigah Mughal is a senior at the College of Liberal Arts and Science and Barrett, The Honors College at Arizona State University pursuing a bachelor's degree in political science. Her research, done under the direction of Dr. Jill Messing, an assistant professor at the School of Social Work at Arizona State University, was inspired by interaction with victims of domestic violence at a legal aid service in Mesa, Arizona.

Computer Forensics for Small Business Owners

Matthew Reed*, Tennessee Tech University

Professional computer forensic examiners are very expensive for small business to hire. This poster illustrates how, using relatively inexpensive keylogging and data carving software, small business owners can discover if employees are breaking company policy or even committing unlawful acts on corporate computers.

Connecting Colliding Careers Through Cross-Major Education: Arson Investigation

Allison Galassie*, Eastern Kentucky University

Natalie Jones*, Eastern Kentucky University

Seth VanZant*, Eastern Kentucky University

Multiple major education is regarded as something that will enhance your view and widen your educational horizons. Eastern Kentucky University's Forensic Science and Fire Science Programs have taken this idea to a new level. This poster will display how cross-major work helps you better understand your career choices.

Cynthia Ann Parker and Domesticism

Maricely Gomez*, Northeast Texas Community College

A favorite nineteenth-century poem: "Domestic happiness, thou only bliss of paradise that has survived the fall." My work on Cynthia Ann Parker, caught between colliding worlds of the Comanche and Anglos, shows that "domesticism" remained a constant in Parker's life even as she was kidnapped twice, by Indians and Americans.

Denton Cooley M.D. and the Benefits of Scientific Athleticism

Jessica Ann Rogers, Northeast Texas Community College

Olympian cardiologist, Denton Cooley, is a symbol of what the future needs. He and his team have published over 1,300 papers, completed over 100,000 operations, and successfully installed the first artificial heart. What accounts for his achievements? I feature the virtues of the "Cooley difference"--"scientific athleticism."

Dissolved Oxygen Dynamics in Lake Erie: Comparing the Western Basin, Sandusky Subbasin, and Central Basin

Phoenix Golnick*, Defiance College

Dissolved oxygen dynamics were observed in the Western Basin, Sandusky Subbasin, and Central Basin of Lake Erie. Hypoxia was the main focus of this study, while comparing the mean hypolimnetic dissolved oxygen concentrations and the oxygen depletion rates for all three basins was also examined.

Echocardiography-Guided Hemodynamic Management Strategy for Patients Requiring Perioperative Care for Non-Cardiac Surgery

Ankit Agrawal*, University of Nebraska at Omaha

The current standard of care that supports the use of the ECG monitor and systemic blood pressure measurements to maintain cardiovascular homeostasis for patients undergoing non-cardiac surgery is inadequate for patients with cardiovascular comorbidities. Echocardiography-guided hemodynamic and anesthesia management is a more scientifically accurate method for managing these challenging patients during the perioperative period.

Effects of Emu Oil on *E. coli*, *P. aeruginosa*, and *S. aureus*

Zackary H. McMullan*, University of North Alabama

A significant number of everyday products can be used to treat illness and disease. Some of these products contain emu oil and spices that can combat disease-causing bacteria. This experiment examines the antibacterial properties of emu oil and several spices and their introduction with antibiotics.

Engaging the World through International Programs

Ravi Bhatarai*, Dickinson State University

Prabhat Bhattarai*, Dickinson State University

Sunanda Neupane*, Dickinson State University

In April 2010, Nepalese students organized “Nepali New Year.” Dress, music, and traditions were utilized to share the rich diversity of Nepalese culture. This presentation, although focused on Nepalese culture, will discuss ways that international programs can be used to create gathering places designed to foster campus unity and understanding.

Environmental Influences on College Students’ Dietary Habits

Victoria Abolencia*, Long Island University Brooklyn Campus

College students are notorious for having unhealthy eating habits. In this study, environmental influences such as food availability, stress and location of university/college campus were analyzed to determine if these factors contribute to the alterations of weight within undergraduate students after entering college.

Ethics, Video Games and Drone Warfare

Gabriel Galdamez*, Dominican University of California

Is it possible that playing video games simulating drone warfare can alter one's views on how ethical drone warfare is? This presentation will explore variables such as playing time, status importance,

education and opinions. It will conclude with data analysis to see whether or not video games influence ethical views.

Evaluation of Specimen Preparation Methods for Characterization of *Mycobacterium avium* subsp. paratuberculosis Biofilms

Jose Barriga*, Minnesota State University

Mycobacterium avium subspecies Paratuberculosis (Mpt) is the causative agent for a deadly disease in ruminants that affects the farming industry. The present project evaluates methods of specimen preparation to characterize Mpt biofilms. To compare cellular and biofilm morphologies via scanning electron microscopy two methods were used: lyophilization and ethanol dehydration.

Examining Preventive Glaucoma Care in Accra, Ghana

Trent Bowen*, Barrett, The Honors College at Arizona State

As a student in the Barrett, The Honors College at Arizona State, I am challenged to ask the big questions. I had the humbling opportunity to volunteer with Unite For Sight last summer in Ghana and ask the question: What is good medicine? through my study interviewing glaucoma patients.

Expressing Sorrow, Calling for Re-formation: Women's Laments for Loss of "Wholiness"

Rachel Nelson*, Elmhurst College

This project tracks how women mourn sexual victimization. It analyses select laments with regard to literature, cultural significance and role as prayer. Throughout history and around the world people of all genders have been victims of sexual violence, this project focuses on laments inspired by violence committed against cisgendered women.

Expression of Arsenic Resistance Genes in Bacteria from an Arsenic Mine

Erin Fowler*, Radford University

Jasmine Jackson*, Radford University

Arsenic can have deleterious effects on organisms within ecosystems. Our study involves bacteria isolated from an abandoned arsenic mine. All of these bacteria have the genetic capability to live in high levels of arsenic. We examined the expression of these arsenic resistance genes using Real-Time PCR.

Finding the Weight Percent Water in Microturbellarian

Haley Albright*, University of North Alabama

A recently discovered microturbellarian is found to survive in dry conditions by entering a cyst state to protect the remaining internal water from evaporation. This presentation seeks to determine the minimum weight percent water required for the worm to survive in the 'live' state before entering the cyst state.

FPCD Benefit Dinner

Faith Bogue*, Arcadia University

I planned, catered, and hosted a Benefit Dinner Party in Grey Towers Castle, Arcadia University. My presentation shows the process of creating it: the dinner buffet, the performers, the speech and presentation, etc., and also the humanitarian work that inspired it: that of the Foundation for Post Conflict Development.

Fruitage: Tracing the Evolution of English Food Words

Tiffany Strickland*, University of North Carolina Wilmington

This project examines language change within the set of English vocabulary dealing with food and cookery. It will illuminate the semantic evolution of certain food words, the acquisition of new food vocabulary, and how this essential set expanded to give Modern English many food-rooted words.

Functional Genomics of Eukaryotic Oxygenic Photosynthesis in the Model Unicellular Green Microalga *Chlamydomonas Reinhardtii*

Kathryn Lankford*, University of West Georgia

A presentation on the random insertional mutant library of *Chlamydomonas reinhardtii* generated from the cell-walled strain 4A+ and the linearized bacterial plasmid pBC1 as it relates to the functional genomics of eukaryotic oxygenic photosynthesis.

Gender Contradictions in Thailand

Naomi David*, Northern Michigan University

My project explores sexual orientation and contradictory sexual practices in modern-day Thailand. While Thailand's culture is famously conservative, I examine two aspects of modern Thai sexual license: first, "sex tourism" by Americans and Europeans; and second, the complex, even contradictory, nature of modern Thai sexual identities.

Gender Socialization: Not an Issue to Toy with

Ania Hodges*, Chapman University

This poster is designed to display the blatant sexist undertones in the children's toy market. Toys play a crucial role in the identity development of children and are used as tools to socialize the youth into expected (often outdated) "gender norms" and roles. I question the cultural purpose of this retrogressive practice.

Get Up and Get Involved: The Benefits of Extracurricular Involvement in College

Justina Cerra*, Slippery Rock University of Pennsylvania

There are hundreds of reasons why post-secondary students need to make the choice to become involved in extracurricular activities on campus in order to give them a more solidified direction after college. This poster uses charts and graphs to illustrate the statistics of the advantages extracurricular involvement provides for students.

Good Hall: Neoclassical Architecture in a Modern World

Kevin Moran*, University of Indianapolis

This poster explores the neoclassical origins of Good Hall, the oldest building on the University of Indianapolis campus, explaining why it possesses unique architectural elements. This is achieved by juxtaposing Good Hall and the Erechtheion in Greece and examining the following architectural elements: column, entryway, symmetry, balance, and pediment.

Green Means Green: How Environmentally Savvy Business Can Boost Your Bottom Line
Stephen John Gaudet, Suffolk University

As temperatures rise and glaciers melt, the effects of global warming continue to threaten the Earth. The public has turned to business for a solution. However, this call often remains unanswered because of business' profit-maximizing mindset. Surprisingly, nowadays the utilization of environmentally savvy business increases opportunity for financial success.

Healing a Religious Divide: Exploring Mystical Traditions within Major World Religions
Dylan Stinger*, Tennessee Technological University
Ian Voyles*, Tennessee Technological University

Sources such as the Christian Neoplatonism of Meister Eckhart, the negative theology of Dionysus the Areopagite and the Sufism of al-Hallaj will be used to demonstrate some of the different methods of expressing a similar experience of the divine, with the potential to bring these seemingly disparate traditions together.

Home is where.....

Sharmin Anwer*, University of Alabama Birmingham
Deepa Etikala*, University of Alabama Birmingham
Kevin Franks*, University of Alabama Birmingham
Pooja Gajare*, University of Alabama Birmingham
Brad Watts*, University of Alabama Birmingham

In a partnership with 7th grade students at a Birmingham city school, UAB honors students worked on a photo-voice project that culminated in a student-authored, student-edited photography book about the meaning of home and community. Students explored personal ideas of home and developed narrative captions to accompany the selected photographs.

Homeless in Phoenix: a Motivational Website for the Homeless
Gardenia Coleman*, Arizona State University

Homeless in Phoenix is a Motivational website for the homeless population and community members of Phoenix, Arizona. This website highlights video stories of formerly homeless individuals. Gardenia Coleman is a Barrett Honors student at Arizona State University earning a Bachelors in Broadcast Journalism and a Master in Mass Communication.

How the West was Won: A Look at the History, Development, and Issues of Irrigation
Jordann Hatfield*, University of Maine

Think about the role water plays in your day-to-day life. What would happen if we were to experience a

severe shortage of clean water? Through the use of responsible, ethical, and informed irrigation, we can manage our most important resource in a more sustainable manner.

Humoral Response Predicts Brain Cancer Status

Alexa Hughes*, Barrett The Honors College, Arizona State University

As a senior in Barrett, The Honors College, a thesis is required to graduate from Arizona State University. Working at the Biodesign Institute, the opportunity to use brain cancer patient's whole blood samples from Barrow Neurological Institute was the initial driving force behind my project.

Hydrocarbon Analysis of Coquina Tissue

Christina Welch*, University of West Florida

My research project is a direct result of the April 2010 Gulf of Mexico oil spill. I am currently assessing the environmental impact of the oil spill by measuring the approximate levels of crude oil along the beaches of Florida's Panhandle.

Illumination

Kevin Moran*, University of Indianapolis

Depicting a moment of enlightenment, this oil on canvas piece explores the characteristic thinking of the Renaissance movement: an attempt to return to the Classical Greek idea of praising the greatness of man's knowledge. The naturalistic execution of the subject, denotes the stylistic influence of the Renaissance movement in art.

Image is Everything... Right?

Zachary Farrington*, University of West Florida

The poster will present a juxtaposition of three images. To the far right and left will be an image representing "Dr. Jekyll" and "Mr. Hyde" and their good and evil qualities, respectively. In the center, there will be a gray representation of their amalgamation, i.e. hypocrisy.

Implementing a Social Justice Focus in High School Mathematics: Teacher Perspectives and Lessons

Haydee Cruz*, Barrett, The Honors College, Arizona State University

Barrett, The Honors College at Arizona State University requires students to complete a thesis. This poster, my honors thesis, was inspired by Jonathan Kozol and his fight against inequities in the public school system as well as Eric Gutstein who attempted to show his own students social injustices in the classroom.

Implementing Sequence Alignment on Grid Computing Platform

Michael B. Sink*, Fairmont State University

Identifying similarities between DNA, RNA and protein sequences is an essential part of application and research in biology, and other fields. This poster describes the development of an application for performing genetic sequence alignment on a distributed computing platform using dynamic

programming algorithms.

Introducing Backpacking/Hiking into Physical Education

Danielle Mostachetti*, Slippery Rock University of Pennsylvania

In this age of technology, many children have replaced the outdoor experience for a virtual one. This has contributed to the childhood obesity crisis and a nature-deficit society that have negatively influenced the health of our children. This presentation illustrates the Outdoor Adventure Education trend in physical education to resolve this problem.

Level of Troponin Elevation and Secondary Prevention of Acute Coronary Syndrome in the REasons for Geographic And Racial Differences in Stroke (REGARDS) Study

Kelsey Harnish*, University of Alabama Birmingham

Myocardial infarctions are diagnosed by troponin elevations. This study analyzed the effect of the levels of troponin elevation on secondary prevention at the time of hospital discharge. From the adjusted results of 138 individuals, a difference in implementation of secondary preventions was found between high and low troponin elevations.

Light Curves of Delta Scuti Stars

Amanda White*, University of West Georgia

Light curves of Delta Scuti stars have been determined in the visual magnitude with a variance of +/- 0.004 magnitude. These data indicate that AD Canis Minoris, for example, has a period of about 2.94 hours and fluctuations of about 0.3 magnitudes.

Malaria in Cambodia: Taking a Bite of a Preventable Problem

Brittany Coats*, Defiance College

Malaria is a big health issue in Cambodia resulting in many preventable deaths. In an attempt to overcome this problem, I carried out research on Cambodia's current method of malarial diagnosis and medical environment. I then provided training and necessary resources for lab technicians to be able to microscopically diagnosis malaria.

Matches Made in Heaven...Approved by Parents

Ananya Khan*, University of Indianapolis

Arranged marriages have a negative connotation in Western Society; However it is the foundation of relationships in India. This system has successfully worked for centuries, as evidenced in part by India's very low divorce rate (1.1% vs. 50% in the US). Closer examination of the underlying beliefs and practices of such arrangements could identify why they are successful.

Mind, Body, Spirit Review of Wheeler Men's Mission

Amanda Carter*, University of Indianapolis

Homeless shelters are one of many places in which bulk food is made and served based on price and quantity versus healthy and quality. I analyzed the services provided at Wheeler Men's Mission as a

whole with an in-depth review of the nutritional aspects.

Music in Gothic Architecture

Mindy Owens*, University of Indianapolis

The music of the Gothic and early Renaissance periods, called organum, influenced the architecture of that time. Evidence of this point can be found through the comparison of the two musical works, Alleluia: Nativitas by Leonin and Sederunt by Perotin, and the Chartres Cathedral in France.

Neither Seen nor Heard: Women in Afghanistan

Rachel Serkownek*, Tennessee Tech University

This poster inspects the condition of the modern Afghan woman by analyzing the difficulties women in Afghanistan experience due to repressive tribal customs, poor access to health-care, limited education and employment prospects, and a scarcity of legal equality.

Out With The Old, In With The New: Perception and Application of a Biomedical Health Reform in Rural Guatemala

Madeline Sands*, Barrett, The Honors College at Arizona State

Michaela Staley*, Barrett, The Honor College at Arizona State

As part of the School of Human Evolution and Social Change internship program, we spent six weeks in Guatemala in the summer of 2010 conducting research on how healthcare reforms have affected traditional medicinal methods, specifically the practice of midwifery and the way it is perceived among different ethnic groups.

Polarities

Maryam Ehtsham*, University of Alabama Birmingham

In Pakistan, one sees a monotony covering each and every living and non-living object in sight - literally and figuratively. From the dirt that covers every leaf on a plant to the thoughts that darken the systematic faces of Pakistani citizens, there is color to be sought and seen.

Politically Charged Pop-Art: The Darfur Tragedy

Meghan White*, University of Maine

A presentation of three works of art inspired by the ongoing Civil War in the Darfur region of Sudan. Specifically, the works reference the increased reliance on child soldiers, the futility of UN assistance, and the Orwellian saying "War is peace."

Politics of Corn in Today's Economy

Ruth Ashley*, University of West Florida

Tabatha Ducharme*, University of West Florida

American industries produce an enormous amount of corn yearly. Of that corn, only a small percentage is edible in its original state; the rest is used for energy (ethanol), natural flavoring, corn syrups, and feed

for livestock. This presentation brings awareness to the true statistics of the politics of corn.

Preparing for the Elderly Surge: The Response of Asian American Churches

Madison Lian*, Azusa Pacific University

Alan Y. Oda, Azusa Pacific University

The elderly population is growing and growing quickly. Who is going to help provide services to this surging population? The present study examines Asian American churches and the priority in which clergy and staff are interested in preparing for a future of an aging community.

Quantifying Differential Gene Expression In Diseased and Healthy Corals Using Real Time PCR

Kylia Goodner*, Berry College

Coral species *Montastraea faveolata*, is increasingly infected by a disease known as Caribbean Yellow Band Disease (CYBD). The objective of this project includes using q-PCR to compare the amplification of genes expressed in diseased tissues to genes that are expressed in healthy tissues.

Rapid Clinical Testing and Diagnosis: The Role of Electrolysis in Microfluidics Systems

Neda Mosafaei Shirazi*, Saddleback College

This research focuses on the role of electrolysis pumping in the control of liquid flow within centrifugal microfluidics systems. The use of electrolysis as an additional force for liquid management signifies a step towards fully automated centrifugal disk platforms for clinical testing and diagnosis.

Redeeming the City: Henry Cisneros and the Idea of Democratic Morphology

Carlos Mendez*, Northeast Texas Community College

My poster shows that Henry Cisneros, a celebrity mayor of San Antonio, and the director of Housing and Urban Development or HUD from 1993-1997, has a winsome and unheralded vision to save the city. His vision is that of “democratic morphology.” Finally, there is a non-elitist model for reform.

Reproductive Behavior of the Blackside Dace

Avery Scherer*, Eastern Kentucky University

For the federally threatened blackside dace (*Chrosomus Cumberlandensis*), reproduction is an important consideration for successful conservation efforts. Little research has been done on the reproductive behavior and requirements of this species. Using videography and field observations, I will gather and present data on unexplored aspects of dace reproduction.

Retail Drinking Water Shelf Space as a Measure of Perceived Water Quality in Southern Appalachia

Shae Prater*, Eastern Kentucky University

This project explores whether the shelf space devoted to bottled water is a reliable secondary measure of drinking water concerns in the southern Appalachia region. Collected shelf space data and existing water quality data will be compared using a geographic information system (GIS).

Richmond’s Colliding Worlds: Streetcars and Civil Rights

Alyssa Foley*, Longwood University

Fifty years before Alabama's bus boycotts, African Americans in Richmond boycotted the city's electric streetcars in response to new Jim Crow laws segregating the transportation system. This project illustrates how a diverse city like Richmond dealt with segregation and the fight to assert African American's civil rights through organized resistance.

Riot Grrrl: Resistance through Self-Expression

Megan Allore*, Florida Atlantic University

Elizabeth Santo*, Florida Atlantic University

This presentation examines Riot Grrrl, a third wave feminist movement in the 1990s, and the ways in which it did and did not produce an inclusive environment resistant to mainstream culture. We explore two modes of expression, zines and music, to demonstrate the ways in which riot grrrls created spaces for themselves.

Rotary Clubs: What's Altruism Got to Do With It?

Nicolas N. Thistle*, Franklin Pierce University

Rotary International, begun in 1905, has more than 1.2 million members in 33,000 clubs worldwide. Members volunteer to combat hunger, improve health and sanitation, provide education and job training, and promote peace under the motto "Service Above Self." My primary research question asks: why are people altruistic in today's society?

Running Economy in Forefoot Strikers vs. Heel Strikers

Jennifer Rehbein*, Elmhurst College

The purpose of this study was to determine if runners who naturally forefoot strike are more economically efficient than runners who naturally heel strike, wearing traditional running foot wear. The results do not support the hypothesis that running with a forefoot strike is more efficient than a heel strike.

Senior Retrospectives on Involvement in Undergraduate Research

Alex Plattner*, University of Florida

Niraj Singh*, University of Florida

How has involvement in undergraduate research in the sciences impacted the personal and professional development of students? First interviewed during their first semester in college, this follow-up qualitative study focuses on the essence of involvement in science research as described by three students now in their eighth semester of college.

Shakespeare's Sonnets: Earthly Love or Divine Devotion?

Malorie Coble*, University of Indianapolis

Kira Naegeli*, University of Indianapolis

Cambrea Schlarb*, University of Indianapolis

William Shakespeare penned 154 sonnets that deal with romantic love. However, an analysis of the wording, allusions, and metaphors demonstrates that Shakespeare's sonnets have a religious undertone. Though Sonnets 29, 73, and 116 are written to a young lord, the love expressed within is not earthly, but rather spiritual.

Social Carrying Capacity Subsequent to Recent Wolf Repopulation Success in the Northern Lower Peninsula of Michigan

Ann Smejkal*, Northern Michigan University

Mitchell Stephenson*, Northern Michigan University

Michigan's Lower Peninsula was once home to gray wolves (*Canis lupus*), but they were nearly extirpated by the 1910s. Our research, centering on the social carrying capacity of *C. lupus*, aims to determine the public tolerance for wolves after the success of a wolf-breeding population in the Lower Peninsula.

Social Outcomes of Required Honors Courses

Jeanessa Gantt*, University of West Florida

Andrew Hammond*, University of West Florida

Our goal is to explore the importance of mandatory honors courses in a student's academic career, in regards to the social dynamics of university life.

Social Support, Stress, and Loneliness in College Freshmen

Brittany Vaszlavik*, Bloomsburg University

Adjusting to college isn't always the best experience. Many students experience stress and feelings of anomie. My research looks at what factors ameliorate and contribute to these feelings. One major focus is on living learning communities such as the honors community and its effects on this difficult transition.

Spatial Analysis of Japanese American Population Trends

Eileen Regullano*, Chapman University

This project measures Japanese American population trends, comparing these with former internment campsites and locations of current and former Japantowns. Through examining these, we infer the importance of Japanese American heritage and history to successive generations and examine the significance of the findings relating to United States race relations today.

St. Augustine Unseen: An Honors Thesis

Kelcie Lloyd*, University of West Florida

This presentation will be an explanation of my honors thesis. It will cover the development, research, and production of a series of podcasts that culminate into a walking tour of archaeological sites in St. Augustine, Florida.

Staying Connected for Honors: Facebook, Twitter and Online Newsletters

Shreedip Sigdel*, Eastern Kentucky University

We are exploring ways to improve the online presence of our honors community. Our poster will show how we are using social media like Facebook and Twitter to help our honors students, faculty and alumni stay connected; how we distribute our online newsletter; and how we are recruiting new students.

Structural, Biophysical, and Biochemical Characterizations of the Interactions Between HIV-1 Matrix and Calmodulin

Timothy Fernandez, University of Alabama Birmingham

Emily Fledderman, University of Alabama Birmingham

Ruba Ghanam, University of Alabama Birmingham

Jamil Saad, University of Alabama Birmingham

Structural, biophysical, and biochemical techniques were used to characterize the interactions between HIV-1 Matrix and Calmodulin. We believe that our findings will provide new insights on how Gag may interact with CaM and hopefully elucidate the trafficking agent for HIV-1 infectivity.

Sylvia Plath: How Her Poems Coincide with Her Suicide

Justin Chadwick*, University of Indianapolis

Nathan Scott*, University of Indianapolis

Jenna Whalen*, University of Indianapolis

Sylvia Plath's poetry highlights her psyche as she progresses in a downward spiral. Although suicide is inherently difficult to understand, three of her poems—"Metaphors," "Mirror," and "Daddy"—make her extreme suicidal thoughts look mundane and logical.

Teaching Indigenous Children English

Angelina Lorenzo*, California University of Pennsylvania

Chad Morrow*, California University of Pennsylvania

When teaching indigenous children English as a Second Language, instructional strategies have to be adapted in order to fit their simple lifestyle. We traveled to Bocas del Toro, Panama to study Spanish and while there worked with the indigenous children of the Ngobe tribe during their summer break to help them learn English. We assisted with an existing program, spent time playing with and getting to know the children, and designed our own lesson for the final day we were there. We went into their village the first day not knowing what to expect or what the children's prior knowledge of English was and found a group of people, ranging in ages from three to twenty, who were excited to learn and who responded very well to a variation of the strategies we have learned in education classes at our university.

Teaching Professionals in Cambodia

Amanda Johnson*, Defiance College

I traveled to Cambodia in 2010 and I will travel again in 2011 with the McMaster School for Advancing Humanity. Cambodia is a country where mass genocide has fundamentally damaged their country. Cambodia is still in the rebuilding years and does not have many professionals, schools, or trained

personnel. In 2010, I conducted training sessions in Cambodia on First Aid, CPR, and Fire Safety because I discovered that the health care system in Cambodia was not able to provide immediate emergency care to individuals. I conducted contextual research on the health care system in Cambodia, current practices of First Aid and CPR, how to teach professionals, and about the Cambodia culture. This year, I intend on teaching professionals in Cambodia about facilitating group therapy sessions since I learned that professionals in the Cambodian Women's Crisis Center do not have the training or the funds to obtain training on facilitating groups.

The Battle at Home: How Family Counseling Can Strengthen Our Military
Mariah R. Quick*, University of Wisconsin-Eau Claire

Sudden relocations and lengthy deployments enhance stress levels in families of troops. Recent studies suggest improving counseling for families is essential for military success. Supporting effective program modification has been almost entirely overlooked by military leaders; as the war in Iraq stretches over a decade, the issue gains prominence.

The Big Easy: Manipulating Mother Nature Comes with a Price
Holly Plank*, Shippensburg University

Can humans attain harmony between nature and development? This study analyzes ways in which humans have manipulated natural processes in Southern Louisiana to create land suitable for human habitation. The devastating effects of Hurricane Katrina and the continued subsidence of wetlands leave the fate of Southern Louisiana in the balance.

The Chains that Bind: Modern Day Slavery and Human Trafficking
Madeline Carson*, Slippery Rock University of Pennsylvania

Many consider slavery a past institution whose roots withered at the end of the nineteenth century. This is not the case. More slaves exist today than at the height of the transatlantic slave trade. I will concentrate on slavery's many forms and misconceptions due to our modern society and ideas on how to combat this atrocity. I will also share how myself and other Slippery Rock students are raising awareness.

The Effect of Color Space on Wavelet Image Compression
Yolanda Elias*, Angelo State University

This project explores the mathematical components of image compression in an attempt to identify specific aspects that make compressing the channels of an image that has been converted to YCbCr at various ratios more efficient than simply compressing the image in the RGB color space.

The Effect of Insulin on AS160 Protein Interaction in Rat Skeletal Muscle
Kristen C. Kelley*, Arizona State University

In the metabolism of glucose, insulin stimulation induces a cell signaling pathway that allows the glucose transporter (GLUT4) to be translocated to the cell membrane so that glucose can be brought into the cell. AS160 is a particular important protein in this pathway in that it is involved in both insulin and

exercise stimulated glucose uptake. However, little is known about AS160's insulin-stimulated interactions with other proteins. This project explores a possible insulin stimulated interaction between AS160 and the motor protein kinesin.

The History of Mining in the Franklin, New Jersey Area
William O. Feuss*, Ramapo College of New Jersey

Using primary and secondary sources as well as interviews, I construct the obscured history of the mining industry in a once-thriving pocket of industrialism in rural northwestern New Jersey. I trace the ways of profit and capital through boom times, litigation, consolidation, and closure, ending with the depressed community today.

The Impact of Globalization on Student Consumption Patterns in the USA and Germany
Julia Mueller*, Moraine Valley Community College

This project examines our colliding worlds by tracking the goods students in the United States and Germany consume everyday in our global economy. In particular, the consumption patterns of students in both countries will be compared due to their country's differences in international trade.

The Isolation and Genomic Analysis of Bacteriophages
Amiya Ahmed*, University of Alabama Birmingham
Michelle Chang*, University of Alabama Birmingham
Madison Duckworth*, University of Alabama Birmingham
Sherwin Thomas*, University of Alabama Birmingham

From sewage to red clay, about 1031 mycobacteriophages exist worldwide; such magnitude of biodiversity may lead to advancements in medicine and genetics. The UAB Phage Genomics initiative isolated phages from Alabama, the 5th most biodiverse state, and analyzed the genome of the little known Siphoviridae cluster B1 phage: OSmaximus.

The Modern Documentary Film
Sam Price-Waldman*, Chapman University

Recently, documentary filmmaking has undergone a narrative and stylistic shift toward openly opinionated, high-earning documentaries such as *Super Size Me* (2004) and *Sicko* (2007). This poster will examine the stylistic and storytelling techniques that have made these films so successful, and will examine whether they can still be considered documentaries.

The Nuclear Predicament: Can there be a world without nuclear weapons?
David Tatem, University of West Florida

President Barrack Obama has taken concrete steps towards a world without nuclear weapons. Following Ronald Reagan's model, Obama has signed the START treaty and lessened global fear of the "nuclear sword." The War on Terror and countries like Iran and North Korea present new problems. Yet, banishment can be achieved.

The Problem Isn't New: The Anti-Immigrant Sentiment in a Nation of Immigrants
Catherine Faulkner*, Georgia Southern University

An anti-immigrant sentiment fills our public life today but a historical comparison reveals that this nation of immigrants is anti-immigrant; similar language has been used in other eras of mass migration to the US. This study examines the response to three historical groups: the English, the Italians and the Chinese.

The Role & Behavior of Women in Male-Dominated Scientific Occupations
Victoria Glass*, University of West Florida

This presentation discusses gender and women's issues in Male-Dominated Scientific Occupations. The work is important because of the discussed theme of "womanism" replacing feminism in today's generation and it will give young women today advice and knowledge of how to succeed in leadership positions.

The Role of Women in Hollywood Films
Meghan Teunis*, University of Indianapolis

Hollywood movies are a constant indication of society's views and opinions of politics, events and even genders and classes. One of the groups with the most stereotypical characters and roles is women. This paper will discuss the main roles portrayed by women and their implications.

The Role, Uses and Abuses of Mangroves in the Everglades and Caribbean
Samantha C. Dorismond*, Florida International University

Mangroves with their highly developed morphological and physiological adaptations to extreme conditions are one of a kind in the botanical world. This poster examines their role in the ecosystem of the Everglades and the greater Caribbean area, along with threats to their survival. It includes interviews with scientific experts and surveys of science majors.

The Stalker Next Door
Unnati Patel*, The Richard Stockton College of New Jersey

The poster presents the background information upon which the foundation of the research lies: the evolved mating strategies that lead individuals into stalking as a form of gaining a mate. Along with that background information, there are various descriptions of methods and designs undertaken, as well as the results of the study.

The Truth About the 14th Amendment
Christine Glomb*, Joliet Junior College

What does the 14th Amendment really say? Immigration is a very popular and debatable topic in today's society. We continue to neglect that there is a missing piece to the puzzle that is right in front of our faces. The 14th Amendment is the key factor in deciding whether an immigrant is legal or illegal.

Thin-Layer Chromatography of Medications: a "Green" Undergraduate Lab Procedure

Joey Romar*, Walsh University

Thin-Layer Chromatography (TLC) is a simple and versatile method used to separate and identify the components of a mixture. TLC is an ideal tool to introduce high school and college students to principles of chromatography and effects of inter-molecular forces in separation chemistry. TLC has been used for decades in drug screening, quality control spot-checking, organic synthesis, product verifications, and many other applications.

Three Dimensional Visualization of Electric Fields Produced by Continuous Electrostatic Charge Distributions

Austin Hauser*, University of Indianapolis

This poster will visually demonstrate the electric field of different charge distributions by using the VPython programming environment. This will help the more visual learners comprehend electric fields around these types of charges, a topic that is often difficult for introductory students to grasp.

To Adhere or Not to Adhere: Understanding the Molecular Mechanism of Inflammation and Cell-Cell Adhesion in Cancer

Isaiah Gober*, Southern Polytechnic State University

Joshua Gober*, Southern Polytechnic State University

The cell adhesion protein cadherin is known to play a critical role in cancer progression, but the molecular mechanism by which the pro-inflammatory cytokine interleukin-1 beta promotes cancer metastasis is not well understood. This study investigates the connection between interleukin-1 beta and cadherin in order to understand the metastatic process.

Trafficking: A Woman's Issue?

Candi Witzigreuter*, University of Indianapolis

Human trafficking is a global issue that affects millions of people; however, it tends to exist without concern from the majority of the population. This project focuses on this concept through research of the correlation between views of women in society and views of human trafficking as a serious crime.

Trail Assessments of Manuel Antonio National Park: Establishing Condition Classes

David Eaton*, Walsh University

Limits of acceptable change are established in national parks to maintain the ecosystem as well as the social demands of the visitors to the park. Conditions of trails must be evident to park management so that the social demands of the park can be met, by keeping the trails in good condition. By measuring the conditions of all of the trails of Manuel Antonio National Park, Costa Rica at regular intervals, a general knowledge can be gained of the state of the trails. By knowing the conditions of the trails, in conjunction with a three point rating system, the park's management can adequately disperse their limited resources to the areas that need it most.

Translating the Táin

Lydia Brown*, Tennessee Tech University

Lindsey Reed*, Tennessee Tech University

This poster compares two major translations of the Irish epic *Tain Bo Cuailnge*, examining how the translators' (Thomas Kinsella and Ciaran Carson) styles as poets influence translation. The poster also summarizes the story and history of the *Táin* and source manuscripts, the *Book of Dun Cow* and *Book of Leinster*.

Using Guided Affect Labeling to Improve Alexithymia in College Freshmen
Christine Hart, University of Florida

In this ongoing study, we have hypothesized that alexithymia, the inability to identify one's emotions, will be exacerbated in incoming college freshmen as a result of adjustment to college. We also hypothesize that alexithymic tendencies may be improved through guided "affect labeling," the process of guiding a subject in identifying his presently felt emotion.

Virtual Synthetic Biology
Catherine M. May*, Arizona State University

Biology and Society is a progressive major, which fosters a rich conceptual approach to integrating social issues, with issues spanning the history of science to modern scientific advancements. While investigating developmental evolution, I began to explore the idea of creating a virtual synthetic embryo, using a program called Autodesk Maya.

Walt Whitman's Journey in a Lonely World
Danielle Ballard*, University of Indianapolis
Anna Beaty*, University of Indianapolis
Emily Smith*, University of Indianapolis
Amanda Spaetti*, University of Indianapolis

Through "Give Me the Splendid, Silent Sun," "I Saw in Louisiana A Live Oak Growing," and "A Noiseless Patient Spider," Walt Whitman compares himself to lonely objects in nature. By using metaphors, Whitman suggests that he is ready, but struggling, to break free from his life of solitude.

Waste Water Reuse
Juliet Thessely*, Lynn University
Joseph Wahl*, Lynn University

Potable water is becoming scarce all over the world. A rising percentage of people have poor quality drinking water available. Climate change and overpopulation are factors that have an affect on the location of drinking water. In the spirit of conservation and ecology, we want to aid in this concern.

Women as Microloan Recipients
Ashley Ranck*, Slippery Rock University of Pennsylvania

I participated in the Women's Studies Ghana Internship Program. I learned about Ghana's history, culture, rural and urban governance, and cultural attitudes towards women business owners. In Ghana,

we conducted ethnographic interviews with women who had received microloans to learn more about the effects these loans have on their lives.

Writing Therapy and Resiliency in Human Development
Sarah Browne*, Slippery Rock University of Pennsylvania

The presentation will be a poster with charts, an example of the survey that was done called "Writing Therapy" and an analysis of the results to be reported. The report will be an interpretation of the data analysis that indicates writing therapy is effective.

Potential Promises and Pitfalls of Certifying Honors Programs and Honors Colleges

Gary Bell, Texas Tech University

Rick Scott, University of Central Arkansas

Robert Spurrier, Oklahoma State University

The presenters (three current NCHC officers) will facilitate a discussion of what certification might mean for honors programs and honors colleges if eventually approved and implemented by the NCHC Board, how it might prove beneficial, and possible pitfalls involved with voluntary certification of honors programs and honors colleges by NCHC.

Type: General Session

Theme: Assessment

October 21, 2011, 9:00 AM - 9:50 AM

Ahwautukee A

Power Transition in the Western Hemisphere: Implications for Peace in the Americas

Caitlin Clary*, University of West Georgia

An examination of the changing balance of power among states in the Western hemisphere, through the lens of power transition theory. Particular attention is given to Brazil's relative rise and the United States' relative decline, and the potential for war in the Americas as a result of shifting power dynamics.

Type: Student Interdisciplinary Research Panel

October 22, 2011, 10:00 AM - 11:15 AM

Camelback A

Publication in the Internet Age

Liz Fiacco*, Chapman University

It took more than a year to set up an online scholarly journal for the University Honors Program at Chapman University. It finally launched in Spring 2011. This presentation will cover the essentials for creating a student-run journal -- the pros, cons and process of online publishing.

Type: General Session

Theme: Publications

October 22, 2011, 1:30 PM - 2:20 PM

Encanto A

Putting the "Honor" in Honors: Academic Integrity and Honors Codes

Richard Armstrong, University of Houston

Kylia Goodner, Berry College

Guy Litton, Texas Women's University

Clay Motley, Western Kentucky University

Charlie Slavin, University of Maine

No honors college or program is immune to the possibility of an honors student committing an academic violation. This session will consider the reasons honors students cheat, how honors colleges and programs can proactively foster academic integrity, and how to react when an honors student commits an academic violation.

This panel will feature experienced Honors administrators discussing the following issues:

- Why do honors students cheat? What policies can be created to account for these reasons?
- Should honors students be held to a different standard of academic integrity than non-honors students?
- How can we positively develop a community of academic integrity (through programming, honors code, etc.)?
- How should honors students who commit academic violations be punished? How does this punishment mesh with university policies?
- How can professors in honors create assignments to discourage cheating?

Type: General Session

Theme: Honors Codes

October 21, 2011, 3:00 PM - 3:50 PM

Ahwatukee A

Quelling the First Year Jitters: A Peer Mentoring Experience in Honors

Diego Lopez*, The Honors College at the University of Houston

Kendall Mills*, The Honors College at the University of Houston
Brenda Rhoden, The Honors College at the University of Houston

Our peer mentoring program was developed this past year as an extension of Honors Retreat, which allows for academic and social relationships to develop between freshmen and trained upperclassmen. This program aims to assist freshmen in their transition to college, utilizing current educational research about persistence during the first year.

Type: General Session
Theme: Peer Mentoring

October 22, 2011, 11:30 AM - 12:20 PM
Valley of the Sun B

Reacting to the Past

Doug A. Peterson, University of South Dakota

Describes the evolution, development and success of a thesis preparation course delivered to second semester juniors. Includes a discussion of course content, assignments, grading and the lessons learned about alternate course delivery options including all on-line and small sections with weekly meetings.

Type: Special Session

October 20, 2011, 12:30 PM - 2:30 PM
Valley of the Sun E
October 21, 2011, 12:30 PM - 2:30 PM
Laveen B

October 22, 2011, 12:30 PM - 2:30 PM
Valley of the Sun E

Reading the "Other" Reader

Jeff Johnson, Brevard Community College

This discussion focuses on the experience of teaching Reading Lolita in Tehran by Azar Nafisi, in which students read *Lolita*, *The Great Gatsby*, *Daisy Miller* and *Pride and Prejudice* and compared their Westernized experience of the novels with that of the Iranian students for whom reading became a subversive act.

Type: General Session
Theme: General

October 21, 2011, 1:00 PM - 1:50 PM

Recognizing Student Achievement through Honors Journals and Symposia

Rob Cowan, Kingsborough Community College

Michele Cuomo, Queensborough Community College

Reza Fakhari, Kingsborough Community College

Rachelle Goldsmith, Kingsborough Community College

Helen-Margaret Nasser, Kingsborough Community College

Paris Svoronos, Queensborough Community College

Learn how two City University of New York community colleges use Honors Journals and Honors Symposia to showcase the high quality of work done by Honors students. Discussion will focus on the how and why of these activities, including attention to issues of financing, quality control, obstacles and benefits.

Type: Two-year Honors

Theme: Recognition

October 21, 2011, 12:00 PM - 12:50 PM

Ahwatukee A

Reconceptualizing Recruitment and Admission for Honors Students at East Carolina University

Kevin S. Baxter, East Carolina University

Participants will be guided through a discussion on the development of a comprehensive admissions process at a large public institution. Eligibility criteria, application and review processes, marketing, scholarships, and preview events will be discussed. The merit scholarship process will also be touched on as it connects to Honors College admissions.

Type: General Session

Theme: Recruitment

October 22, 2011, 1:30 PM - 2:20 PM

Deer Valley

Recruiting and Retaining the Mid Career Student in Honors at the University of Houston

Sarah Bhojani, University of Houston

Jodie Koszegi, University of Houston

In addition to recruiting high-caliber first time in college (FTICs) students, The Honors College has directed its

recruitment efforts towards attracting the talented mid-career student. We will discuss recently adopted strategies, including a separate application, upgraded curriculum guidelines, and new graduation designations specifically designed to attract and benefit this talented and readily available student pool.

Type: General Session

Theme: Recruitment

October 22, 2011, 2:30 PM - 3:20 PM

Deer Valley

Rediscovering A Revolutionary Love: Understanding and Changing Institutionalized Homophobia in a Constructed Christian Culture

Phoenix R Bunke*, Emerson College

A look into the seemingly-intrinsic connection between Christian conservatism and homophobia, drawing on gender theory and post-structuralist discourse to understand the reasons behind this relationship, as well as methods being used to challenge and change it in modern America.

Type: Student Interdisciplinary Research Panel

October 22, 2011, 11:30 AM - 12:45:00 PM

Camelback A

Regional Meeting - Great Plains

Type: Regional Meetings

Theme: Great Plains

October 21, 2011, 8:00 AM - 9:00 AM

Deer Valley

Regional Meeting – Mideast

Type: Regional Meetings

Theme: Mideast

October 21, 2011, 8:00 AM - 9:00 AM

Paradise Valley

Regional Meeting - Southern

Type: Regional Meetings

Theme: Southern
October 21, 2011, 8:00 AM - 9:00 AM
Encanto A

Regional Meeting - Upper Midwest
Type: Regional Meetings
Theme: Upper Midwest
October 21, 2011, 8:00 AM - 9:00 AM
Valley of the Sun E

Regional Meeting - Western
Type: Regional Meetings
Theme: Western
October 21, 2011, 8:00 AM - 9:00 AM
Encanto B

Relationships between Perfectionism Types, Academic Performance, College Satisfaction, and Mental Health among Honors and Non-Honors Students
Debra Schroeder, The College of St. Scholastica

While perfectionism often is cited as particularly problematic for honors students, it is important to distinguish between perfectionism types. Results of a survey exploring whether honors and non-honors students differ in (1) rates of perfectionism types and (2) relationships between perfectionism types and academic and personal adjustment will be presented.

Type: General Session
Theme: Research
October 22, 2011, 11:30 AM - 12:20 PM
North Mountain

Restructuring Programs or Economic Destructuring?: The Third World and the IMF
Jeffrey Freeman*, Emerson College

The paper is a critical look at the impact of the IMF's economic policy and restructuring programs on the Third World, specifically emphasizing the debilitating effects of fiscal austerity coupled with rapid trade

liberalization, as well as the apparent alignment of the IMF's economic policy with the U.S. economic agenda.

Type: Student Interdisciplinary Research Panel

October 21, 2011, 1:00 PM - 2:15:00 PM

Camelback A

Reviving an Honors Community: A Student-Driven Approach

David Anderson*, Millikin University

Jacqui Rogers*, Millikin University

Kevin Stocks*, Millikin University

Students in Millikin University's Honors Program wanted a co-curricular element to their program. In the space of fifteen months, they secured an Honors Residence Hall, developed a Student Honors Advisory Council, created an orientation program for freshmen and "adopted" the local school district as an on-going service project.

Type: General Session

Theme: Student Government

October 21, 2011, 1:00 PM - 1:50 PM

Alhambra

Running a Successful Alternative Spring Break

Shadaab Kazi*, University of Connecticut

The University of Connecticut Honors Alternative Spring Break is completely student-run and organized. This annual trip aims to increase awareness of social issues in other parts of the country. The trip also provides many opportunities for student leadership and involvement, while engaging participants in hands-on activities, service-learning, and team building.

Type: General Session

Theme: Alternative Spring Break

October 22, 2011, 9:30 AM - 10:20 AM

Encanto A

Selecting a Public University and its Honors Program: An Exploration of Decision Making by Talented Students

Devin Opotzner, University of Connecticut

Paula Wilmot, University of Connecticut

This program will share findings of the most frequently cited characteristics which influence students' decisions to choose Connecticut's flagship State University and its Honors Program for their undergraduate education. Survey data and interviews will be used to ascertain which aspects of the Honors Program and which aspects of the University's reputation, cost, and diversity of programs are most influential in students' decisions to attend the institution.

Type: General Session

Theme: Recruitment

October 21, 2011, 2:00 PM - 2:50 PM

Laveen A

Service Learning in Sustained International Programs - South Africa

Kevin Dean, West Chester University of Pennsylvania

Michael Jendzurski*, West Chester University of Pennsylvania

Presentation explores service learning pedagogy with over 100 students in five international programs during a decade long partnership between Honors and South Africa. Institutionalized outcomes supporting service learning and global education include: annual interdisciplinary seminar (Personal Leadership Development: Lessons from South Africa), annual fund/awareness raising event for HIV-AIDS, energized alumni.

Type: International Education

Theme: Service Learning

October 22, 2011, 3:30 PM - 4:20 PM

Encanto B

Service on Vacation: The Cultural/Service Trips of "Sidewalk U"

Lauren Cool*, Eastern Kentucky University

Linda Frost, Eastern Kentucky University

Aliena Howard*, Eastern Kentucky University

Miles Owen*, Eastern Kentucky University

Chris Thurman*, Eastern Kentucky University

For years, Eastern Kentucky University's Honors Program has organized week-long cultural trips to major cities. Recently these trips became "Sidewalk U," cultural investigations that utilize City as Text™ and community service to better emphasize the rich sense of place cities like New Orleans and New York have to offer.

Type: Teaching & Learning

Sponsored by Maricopa Community College District

Theme: Service Learning

October 21, 2011, 2:00 PM - 2:50 PM

Encanto B

Serving Others: The Importance of Giving Back

Jennifer Armstrong*, University of West Florida

Asa Furman*, University of West Florida

Craig Lockhart*, University of West Florida

This presentation focuses on the UWF Honors Council Service Committee in planning & organizing service learning events. Types of service events and related experiences will be a prime subject, in addition to a discussion of partnerships with other organizations to most effectively provide community service opportunities to students.

Type: General Session

Theme: Service

October 22, 2011, 1:30 PM - 2:20 PM

North Mountain

Smoothing Transitions: Changing Honors Directors

Michael J. Hozik, The Richard Stockton College of New Jersey

Changing Honors Directors is often a major event for an Honors Program. This presentation will look at the way the Honors Program at The Richard Stockton College of New Jersey handled the transition from the founding director to someone completely new to the program.

Type: General Session

Theme: Transitions

October 22, 2011, 1:30 PM - 2:20 PM

Encanto B

Soliya's Connect Program: Encouraging Dialogue between Honors Students and Students from Predominantly Muslim Universities

Sarah Guarino*, Ashland University

Caitlin Music*, Ashland University

Theresa Riley*, Ashland University
Shanna Srock*, Ashland University
Christopher N. Swanson, Ashland University

In Fall 2010, Ashland University's Honors Interdisciplinary Seminar offered 18 Honors students the opportunity to participate in Soliya's Connect Program, which facilitates dialogue between students from Western and predominantly Muslim societies using an Internet-based, video-conferencing platform. We will give an overview of the course and student reactions to the course.

Type: International Education
Theme: Diversity

October 22, 2011, 9:30 AM - 10:20 AM
Cave Creek

Staff and Students Collaboration: Developing an International Cultural Exchange and Service-Learning Program

Janaan Decker, Grand Valley State University
Leena Karsan, Grand Valley State University

This session will detail how a group of students initiated a project in Ghana in collaboration with Academic and Student Affairs professionals. These students advocated for global issues and service-learning in and beyond Honors which led to the creation of a formalized interdisciplinary service-learning study abroad program.

Type: International Education
Theme: Service Learning

October 22, 2011, 3:30 PM - 4:20 PM
Encanto B

Starting Almost from Ground Zero -- Revitalizing an Honors Program
Helen Fallon, Point Park University

Point Park University's Honors Program had its budget slashed and staff removed. The honors program director resigned in protest, and the new director had to start from ground zero on the first day of the fall semester. She and the program survived that first semester and year with the creativity and innovation, relying on partnerships and goodwill to keep the program alive and planting the seed to grow.

Type: General Session
Theme: Resources

October 21, 2011, 11:00 AM - 11:50 PM

Starting or Reviving an Honors Program at a Two-Year College

David Smith, Neosho County Community College

Your dean approaches you and says he/she wants you to start or revive an Honors Program at your two-year college. What do you do? Where do you find information? Why start or revive it in the first place? This roundtable discussion is a great resource for those in that position.

Type: Two-year Honors

Theme: Reviving

October 21, 2011, 12:00 PM - 12:50 PM

South Mountain

Stewards of our Program: Rights, Wrongs and Responsibilities

Beatrice L. Henson-O'Neal, Loyola Marymount University

Honors College/Program Stewards are known by many different titles and have a wide range of responsibilities. They serve a critical role in Honors and are a growing force within NCHC. A discussion about their position and purpose will assist us in writing a Best Practices Guideline for Honors Administrative Staff.

Type: General Session

Theme: Administration

October 21, 2011, 10:00 AM - 10:50 AM

Deer Valley

Stewards of the Material World: Models for Integrating Manual Work Into Honors Seminars

Donna Bowman, University of Central Arkansas

Allison Wallace, University of Central Arkansas

Experiential learning can be literally “hands on,” developing manual skills such as gardening and knitting. Two example seminars -- an organic horticulture course and a fiber arts course -- illustrate the challenges and opportunities of putting students’ hands to work in the Honors classroom.

Type: Teaching and Learning

Theme: Integrating Honors

October 21, 2011, 12:00 PM - 12:50 PM

Stewardship and Study Abroad: New Destinations for International Education

Kevin Dalton, Arizona State University

Diane Facinelli, Arizona State University

Achim Herrmann, Arizona State University

David Pickus, Arizona State University

“Toward the New Urbanism: Paris as an Evolving Nexus of International Education.” Dr. Kevin Dalton.

“No Longer British? The United Kingdom as a Locus of International Education.” Dr. Diane Facinelli

“From West to East: Asia, Study Abroad and the Future of International Education.” Dr. David Pickus

“The Land of Science; the Empire of Sustainability: Incorporating Technology into Study Abroad.” Dr. Achim Herrmann

Type: International Education

Theme: Service Learning

October 22, 2011, 3:30 PM - 4:20 PM

Encanto B

Student Involvement in the Honors Admissions Process

Somi Aggarwal*, University of Florida

Kristen Burke*, University of Florida

Melissa L. Johnson, University of Florida

Whether you have 18 or 1800 applicants for your honors program, current students can provide valuable peer insight in determining your next freshman class. In this session, learn from students about their experiences in the University of Florida’s “Admissions Class” – designed to develop a cohort of admissions reviewers.

Type: General Session

Theme: Admissions

October 22, 2011, 10:30 AM - 11:20 AM

Encanto B

Student Leadership during Honors Orientation

Amanda Belue*, Columbia College South Carolina

Shannon Theobald*, Columbia College South Carolina

Sarah Williams*, Columbia College South Carolina

Ana Yanes*, Columbia College South Carolina

The Columbia College Honors Orientation is a 3 day honors-only orientation before freshman students enter the regular student body. This program has been and continues to be completely created and implemented by students in the Honors Program called HILs. A panel of HILs, past and present, will highlight the unique challenges and opportunities of creating a student run orientation and the benefits it creates for the Honors Program as a whole.

Type: General Session

Theme: Student Government

October 21, 2011, 10:00 AM - 10:50 AM

Alhambra

Student Leadership: An Independent Honors Council

Kayleigh Kangas*, University of Connecticut

Christopher Rizzio*, University of Connecticut

The UConn Honors Council is completely student run. Unlike many Honors Councils, it is not housed under the University Honors Program. Rather, it is an independent student organization that organizes and funds its own events. With seven committees, it provides exciting opportunities for honors students at the University of Connecticut.

Type: General Session

Theme: Student Government

October 21, 2011, 9:00 AM - 9:50 AM

Alhambra

Student Moderator Training

Jack Rhodes, The Citadel

Type: Meeting

Theme: Student Involvement

October 21, 2011, 8:15 AM - 8:45 AM

Ahwatukee A

Student Party

Type: Special Event

Theme: Fun

October 20, 2011, 8:00 PM - 11:00 PM

Encanto A/B

Student Party

Type: Special Event

Theme: Fun

October 22, 2011, 8:30 PM - 10:00 PM

Rooftop

Student Publications and the Honors Experience

Ashley R. Irvin, Arizona State University

Join students involved in Honors publications for a lively discussion on what these publications mean to students, both as authors and members of the community. Students will talk about their work and show how important these publications are by connecting the students of this community through journalistic and artistic endeavors.

Type: General Session

Theme: Publications

October 22, 2011, 1:30 PM - 2:20 PM

Encanto A

Student-Centered Administration: How Far Can the Student Honors Board Go?

Peyton Flinchum*, Western Carolina University

Alyssa Gillikin*, Western Carolina University

Jessica Hurlbut*, Western Carolina University

Brian Railsback, Western Carolina University

Since 1997, The Honors College at Western Carolina University has been governed by a student Board that creates policy in all aspects of the college. This session will explore how that Board helped design the residence hall, changed residential living policy, and attempted to create a new general education curriculum.

Type: General Session

Theme: Student Government

October 22, 2011, 3:30 PM - 4:20 PM

Students in Honors

Type: Student Get-Together

Sponsored by University of Arizona

Theme: Student Involvement

October 20, 2011, 10:00 AM - 11:00 AM

Valley of the Sun C

Students Leading Students

Laurie Fiegel, Iowa State University

Jared Knight*, Iowa State University

Many Honors students easily develop academic strengths but find developing strength in leadership to be more difficult. Peer mentoring, which benefits both partners, can quickly and effectively build leadership skills. This presentation will demonstrate how a seminar led jointly by students and professionals can promote leadership development for your students.

Type: General Session

Theme: Peer Mentoring

October 21, 2011, 1:00 PM - 1:50 PM

Valley of the Sun B

Stuff White People Like...To Keep: Re-Appropriation and Whiteness in America

Trevor Schmitt*, University of New Mexico

My paper evaluates the effect of Whiteness on the re-appropriation of cultural traditions through the blog Stuff White People Like. It is the contention of this research that the hegemonic system of whiteness re-appropriates cultural traditions and attaches new meaning in order to serve the dominant culture. The manner in which this process occurs is evaluated through the three separate cultural traditions of Yoga and Natural Medicine as highlight by the blog. The resulting conclusion of this research finds that Whiteness erases marginalized cultural tradition meanings through popular culture and consumerism in order to apply new meanings which are more accessible to the dominant (White) culture.

Type: Student Interdisciplinary Research Panel

October 21, 2011, 11:00 AM - 12:15 PM

Camelback A

Summer Camp Reunion

Type: Meeting

Theme: Peer Mentoring

October 20, 2011, 1:00 PM - 1:50 PM

Valley of the Sun B

Survival Tips for Directors at Two-Year institutions: Keeping your head above water

Elaine Torda, SUNY-Orange

Honors Directors at 2 year institutions often find themselves doing it all. This discussion based session will focus on ways to keep doing it all without sacrificing oneself. Models of Burnout prevention will be presented and suggestions for applying these models will be offered.

Type: Two-Year Honors

Theme: Survival

October 22, 2011, 12:30 PM - 1:20 PM

Valley of the Sun B

Take it Global: Meeting the Needs of Honors Students through Spanish Language Study Abroad Programs

Soncerey L. Montgomery, Winston-Salem State University

Uchenna Vasser, Winston-Salem State University

It is important for honors students to engage in experiential learning opportunities that help ensure that they are globally relevant and culturally significant. One program designed with this in mind is the Spanish Language Immersion Program (SLIP). SLIP is an honors study abroad program that engenders understanding and strengthens cross-cultural connections with diverse populations.

Type: General Session

Theme: Study Abroad

October 22, 2011, 2:30 PM - 3:20 PM

Encanto A

Teaching and Learning Faculty Fishbowl
Carolyn Kuykendall, Mt. San Antonio College
Alison Primoza, San Diego Mesa College

The Teaching and Learning Faculty Fishbowl offers an opportunity for faculty to share ideas and discuss various honors program options. This is especially relevant for new directors and faculty members.

Type: Teaching and Learning
Theme: T & L

October 21, 2011, 4:00 PM - 4:50 PM
Valley of the Sun E

Teaching and Learning Student Fishbowl
Carolyn Kuykendall, Mt. San Antonio College
Alison Primoza, San Diego Mesa College

The Fishbowl, a perennial favorite at the NCHC conference, offers a lively, interactive opportunity for students to speak their minds about their honors experiences while faculty, administrators, and other students listen and learn.

Type: Teaching and Learning
Theme: T & L

October 21, 2011, 2:00 PM - 2:50 PM
Valley of the Sun E

The Assistant/Associate Director: How to Lead in a Supporting Role
Lisa Kay, Eastern Kentucky University
Clay Motley, Western Kentucky University
Charlene Skidmore, Drake University

Three assistant/associate directors of honors programs/colleges will share their experiences serving in their respective administrative positions. Panelists will address the challenges and opportunities presented by the many divergent aspects of their jobs in honors. They will discuss ways in which assistant/associate directors contribute to the efforts of honors leadership teams.

Type: General Session
Theme: Administration

October 21, 2011, 10:00 AM - 10:50 AM

The Atypical Freshman Science Lab: Performing Inquiry-Based Research in an Introductory Level Sciences Course.

Lynn A. Andreas*, Missouri State University

Josh Smith, Missouri State University

Instead of completing the typical lab exercises Introduction to Biomedical Sciences, BMS110, each student was able to complete his or her own inquiry-based research projects. The class consisted of three different modules each with different purposes so the students were able to utilize a wide variety of research techniques.

Type: General Session

Theme: First Year Experience

October 22, 2011, 2:30 PM - 3:20 PM

Valley of the Sun E

The Establishment of a Composting Program at Gardner-Webb University

James Withrow*, Gardner-Webb University

A presentation on composting and, in particular, a pilot program to assess the viability of a long-term composting program at Gardner-Webb University.

Type: General Session

Theme: Environment

October 22, 2011, 4:30 PM - 5:20 PM

North Mountain

The Ethics of Honors Programs and Colleges

Lynne Goodstein, University of Connecticut

Honors programs and colleges are increasingly being used as lower-cost alternatives to the ivies and select private and public colleges by high achieving students. Directing resources to honors students may have significant benefits to the institutions including higher rankings, a more intellectual climate overall, and successful alumni. But is there a cost?

Type: General Session

Theme: Engagement

October 21, 2011, 11:00 AM - 11:50 AM

Laveen A

The Evolution of a Thesis Preparation Course
Doug A. Peterson, University of South Dakota

Describes the evolution, development and success of a thesis preparation course delivered to second semester juniors. Includes a discussion of course content, assignments, grading and the lessons learned about alternate course delivery options including all on-line and small sections with weekly meetings.

Type: General Session
Theme: Thesis Prep

October 22, 2011, 4:30 PM - 5:20 PM
Encanto B

The Future of Honors
Joan Digby, Long Island University
Jay Mandt, Wichita State University
Rick Scott, University of Central Arkansas

Honors today lives in a higher education environment less and less imbued with our values and aspirations. Vocationalism is rampant. Students are less intellectually adventurous; recent studies paint a mostly bleak picture of student learning. Can Honors lead in this new world of higher education? How? Lead comments by some Honors veterans, then an open forum.

Type: General Session
Theme: Future

October 21, 2011, 2:00 PM - 2:50 PM
Ahwatukee A

The Good, the Bad, and the Ugly: Responsibilities in Honors Advising
Margaret Messer, Eastern Illinois University
Lisa Schwebel, City University of New York- Brooklyn College

In this interactive, discussion-based session, presenters from the Honors Advising Committee will address issues in advising unique populations within honors, including transfer students, undecided (or overly-focused!) students, and students in academic trouble. Panelists will discuss strategies for staging appropriate advising “interventions” and encourage participants to share their own experiences.

Type: General Session

Theme: Advising

October 21, 2011, 12:00 PM - 12:50 PM

Encanto A

The Intersection of Gender, Authority, Power, and Immigration Issues

Azmeh Amer*, Columbia College

Lilit Makaryan*, Columbia College

Jordan Pilkey*, Columbia College

This Roundtable Discussion provides an interactive opportunity for participants to talk about how the hot topic of immigration is woven into honors courses in different ways. Facilitators will stimulate the conversation by relating how various print, film, and online texts in one course provoked engaged discussions of how analysis of certain readings related to gender, authority, and power was reshaped by the variable of immigration issues. Come share other examples of how honors courses have taken on the challenge of immigration and other diversity topics.

Type: Diversity

October 21, 2011, 12:00 PM - 12:50 PM

Alhambra

The Jack Kent Cooke Foundation: Funding the Transfer Education of the Future Stewards of our World

John Britt, Lee College

Collette Chattopadhyay, Saddleback College

Alexandria Holloway, Miami Dade College

Lucy E. Laufe, Montgomery College

Major scholarship preparation can be a challenge in a two-year institution. The Jack Kent Cooke Undergraduate Transfer Scholarship provides an outstanding opportunity for community college students with unmet financial need. The foundation hopes to encourage students to apply to highly selective institutions to continue their undergraduate education. Honors students are a good fit for this scholarship which evaluates their academic record, will to succeed, and contributions and service to their communities. The members of the panel, from four different colleges, all have had scholarship winners. This presentation will focus on the process of submission: identifying the attributes of a successful nominee, recruiting good candidates for the scholarship, mentoring students through the application process, and developing an institutional selection process for determining nominees. The foundation is looking for students with strong leadership, academic promise, and a commitment to service....the future stewards of our world.

Type: General Session

Theme: Scholarships

October 21, 2011, 12:00 PM - 12:50 PM

Laveen A

The Lazarus Project: Honors students resurrect “Irretrievable” documents in a novel experiential learning environment

Emilie Dayan*, The University of Mississippi

Gregory Heyworth, The University of Mississippi

Sarah Story*, The University of Mississippi

Douglass Sullivan-Gonzalez, The University of Mississippi

Marie Wicks*, The University of Mississippi

This panel examines an innovative teaching moment for Honors students who joined an inter-disciplinary team to bring to life heretofore lost documents in Dresden, Germany. This panel will analyze the history and success of the project and the valuable lessons learned in the digitizing of historic documents on site.

Type: Teaching and Learning

Theme: Experiential Learning

October 22, 2011, 12:30 PM - 1:20 PM

Camelback B

The New Growth Initiative: Social, Economic, and Ecological Renewal through Spatially Resourceful Urban Agriculture in Springfield, Massachusetts

Peter Merzbacher*, University of Massachusetts Amherst

Peter Merzbacher will present his findings on his Portz Fellowship research project. The presentation will focus on the feasibility of large scale implementation of urban agriculture. Mr. Merzbacher is the first Portz Fellowship recipient.

Type: General Session

Theme: Portz Fellowship

October 22, 2011, 9:30 AM - 10:20 AM

Alhambra

The Once and Future Hero: A Vindicated Mordred

Margaret Sheble*, Northern Arizona University

My project discusses, through Arthurian literature and legend, the evolution of Mordred's character from King Arthur's battlefield companion to "villain." Moreover, in more contemporary texts, Mordred has begun to be restored as a character of circumstance and not blind malevolence, thanks to changing perceptions of good and evil.

Type: Student Interdisciplinary Research Panel

October 21, 2011, 9:00 AM - 10:15 AM

Camelback A

The Poetries of Secular and Sacred Love: an Old Blend

Usama Abbasi*, University of Alabama Birmingham

Codrin Barasch*, University of Alabama Birmingham

Riley Bowden*, University of Alabama Birmingham

Rebecca Graber*, University of Alabama Birmingham

Joseph Jablonsky*, University of Alabama Birmingham

Rusty Rushton, University of Alabama Birmingham

Students from a History of Love Poetry seminar at UAB will present poems (and parts of poems) by a culturally and historically diverse group of authors—Rumi, David, Donne, Neruda, Rilke, Tagore, L. Hughes, L. Gluck, and Jay Wright—in which elements of sacred and romantic expression are variously blended.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Sexy Honors Course

October 22, 2011, 12:30 PM - 1:20 PM

Valley of the Sun C

The Political Dimensions of our Wilderness Ideal(s): Teaching Olmsted in Central Park

Joseph Lane, Emory & Henry College

This essay describes a course that uses Frederick Law Olmsted's work as a lens for exploring the connection between evolving ideas about the meaning, purpose, and value of "wilderness" in the United States and the political and economic development of our nation's cities and countryside.

Type: Teaching and Learning

Theme: Politics

October 21, 2011, 9:00 AM - 9:50 AM

Valley of the Sun E

The Power and Utility of Reflective Learning Portfolios in Honors

Christopher Corley, Minnesota State University-Mankato

Keelan Fagan*, Columbia College South Carolina

Sarah Martin*, Columbia College South Carolina

DeAnna Rich*, Columbia College South Carolina

Kurtis Malecha*, Minnesota State University-Mankato

Lisa Miller*, Minnesota State University-Mankato

Grace Webb*, Minnesota State University-Mankato

John Zubizarreta, Columbia College South Carolina

Interested in hearing from honors directors and students from different institutions about the power and practical value of learning portfolios in honors education? Wondering how reflection promotes deeper learning? Come find out about the benefits and challenges of learning portfolios, the value of reflective practice in learning, and diverse applications of electronic and paper portfolios in honors. Bring your experiences and models for active conversation.

Type: Teaching and Learning

Theme: Reflective Learning

October 21, 2011, 10:00 AM - 10:50 AM

Valley of the Sun E

The Role of Honors on Campus: Perspectives from Senior Administrators

Magali Carrera, Associate Provost for Undergraduate Studies, University of Massachusetts, Dartmouth

Maria Harper-Marinick, Vice Chancellor and Provost, Maricopa College

Bonnie Irwin, Dean of the Honors College, Eastern Illinois University

Patricia Kleine, Provost, University of Wisconsin--Eau Claire

Pamela Matthews, Vice Provost for Academic Affairs, Texas A & M

Beverly Pitts, President, University of Indianapolis

Sam Schuman, Chancellor Emeritus, University of Minnesota Morris

Current and former senior administrators from a variety of two- and four-year institutions will discuss the role of honors on their campuses and how they work to maintain academic excellence and support for honors in these trying times.

Type: General Session

October 21, 2011, 10:00 AM-10:50 AM

Location: Laveen B

The Tea Party: Burgeoning or Beaten?

Philip Olsen*, Florida Atlantic University
Alexa Robinson*, Florida Atlantic University

In this presentation we evaluate the feasibility of the Tea Party burgeoning into a viable political entity capable of achieving its goals. In order to meet our objective, we will examine historical precedent; potential support, both public and political; possible obstacles presented; and individual members of the movement itself.

Type: Student Interdisciplinary Research Panel

October 21, 2011, 1:00 PM - 2:15:00 PM
Camelback A

The Wild Metropolis: Partners in the Parks, Experiential Education, and the Honors Paradigm
John MacLane, Southern Utah University
Matthew Nickerson, Southern Utah University
Todd Petersen, Southern Utah University

NCHC's Place as Text™ pedagogy pioneered the use of experiential education techniques in higher education. Partners in the Parks (PITP) extended that pedagogy with its partnership with the National Parks Service. Three recent PITP projects will be presented as well as a discussion of how outdoor experiential education can achieve the same rigor and outcomes of traditional classroom activities.

Type: General Session
Theme: Partners in the Parks

October 22, 2011, 3:30 PM - 4:20 PM
Camelback A

Thinking on Your Feet: Utilizing Natural Areas to Integrate Education, Community and Responsibility
Sylvina Di Pietro*, Florida International University
Sonja Dyrdal*, Florida International University
Chelsea Franco*, Florida International University
Kassandra Goldsmith*, Florida International University
Devon L. Graham, Florida International University
Omar Leon*, Florida International University
Peter A. Machonis*, Florida International University

The Florida Everglades provide a model for conflicts between water and land needs of cities, agriculture and nature. Participants from an inter-disciplinary Everglades course share innovative methodologies (personal ads, writing on location, skits that examine competing interests). Students also discuss service learning projects that “bring the Everglades” to urban schools.

Type: General Session

Theme: Curriculum

October 22, 2011, 1:30 PM - 2:20 PM

Valley of the Sun B

Thinking through Sustainability: Current Environmental Controversies as Honors Learning Laboratories

Richard K. England, Salisbury University

Current environmental controversies provide us with a diversity of texts which can help students develop critical thinking skills, as well as scientific and quantitative literacy. Join us for sample class plans and assignments, as well as discussion of the importance of critical faculties in developing a real understanding of sustainability.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Sexy Honors Course

October 22, 2011, 11:30 AM - 12:20 PM

Valley of the Sun C

Times They Are A-Changin': Engaging the Citizen Scholar

Jim Beitler, Roger Williams University

Paul E. Bender, Roger Williams University

George Castillo*, California State University, Los Angeles

Catherine Haras, California State University, Los Angeles

Michelle Hawley, California State University, Los Angeles

Becky L. Spritz, Roger Williams University

Ashley M. Williams*, Roger Williams University

This panel describes the evolution of two honors programs—at a large west-coast university and a small east-coast university—as they undergo significant programmatic changes. An administrator, faculty, and student leader from each program describe strategies for reviving the honors community via civic engagement in and out of the classroom.

Type: General Session

Theme: Citizen Scholar

October 22, 2011, 4:30 AM - 5:20 PM

Deer Valley

Tourism vs. Honors: How to keep a Study Abroad program “honors” material
Cecile Houry, Florida International University

It is today easier, quicker, and cheaper for students to visit foreign countries and experience different cultures. How can Honors programs, then, develop trips that remain “Honors” material? This presentation offers ways to develop such programs while providing cutting-edge pedagogy and fostering intellectual curiosity, critical thinking, collaboration, personal growth, and leadership training.

Type: International Education
Theme: Curriculum

October 22, 2011, 1:30 PM - 2:20 PM
Valley of the Sun A

Treating Critical Thinking as an Assessable Student Learning Outcome
Marsha B. Driscoll, Bemidji State University

Participants will have an opportunity to share their experiences of assessing critical thinking in honors courses and honors programs. Participants will be encouraged to offer ideas of how to use process assessments as well as outcome measures. The facilitator will also have research based materials available for review and discussion.

Type: General Session
Theme: Critical Thinking

October 21, 2011, 11:00 AM - 11:50 AM
Ahwatukee A

Troubles Recruiting and Retaining Non-Traditional Students?: Just Ask Them What They Need
Ellen Foster, Clarion University
David Lott, Clarion University

Encouraging non-traditional students to participate in Honors is often a hard sell. Keys to our success rest in the flexibility of our program and our willingness to ask and to listen to our students, implementing many of their recommendations and together building a stronger Honors program at our two-year campus.

Type: Two-year Honors
Theme: Recruiting

October 21, 2011, 11:00 AM - 11:50 AM

Undergraduate Honors Research Abroad
Mona Miller, GlobalLinks Learning Abroad
Kenneth Osgood, Colorado School of Mines
Mickey Wilson*, Colorado School of Mines
Sander Zandbergen*, University of Arizona Optical Sciences

There are increasing opportunities for students to combine Honors Research with a study abroad experience. Two examples of successful programs will include testimonial from students who have participated in international research and the impact on their academic and professional aspirations.

Type: International Education
Theme: Research Abroad

October 22, 2011, 9:30 AM - 10:20 AM
Desert Sky

Understanding the Construction of Homophobia as a Social Problem in Postwar America
Diana VanGoethem*, Johnson County Community College

The purpose of this paper is to present an understanding of how the campaign to advance the recognition of homophobia as a social problem started and subsequently evolved into the modern gay rights movement.

Type: Diversity

October 22, 2011, 12:30 PM - 1:20 PM
Cave Creek

Unearthing Insight: the Honors Field Trip
Karyn Ott, Brevard Community College

The field trip is an academic strategy that has a special place in honors curricula. Participants will journey (via images) to a little-known archeological site to discover how one stop on a field trip can become the catalyst to profound revelations on cultural diversity and the archeological record of Florida.

Type: Teaching and Learning
Theme: Honors Field Trip

October 22, 2011, 3:30 PM - 4:20 PM

Unifying Western and Traditional Medicine: Ethics, Implications, and Solutions to a Cultural Crisis

Karin Baard*, University of Maine

Morgan Brockington*, University of Maine

Kalie Hess*, University of Maine

Our discussion will examine the anthropological implications of a globalized world and the collision of culture and medicine. By taking into consideration religious beliefs, traditions, and taboos, we will expose the ethics of clashing healthcare systems and propose solutions that can bridge the cultural divide.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Curriculum

October 22, 2011, 2:30 PM - 3:20 PM

Valley of the Sun C

Using Counseling Strategies and Techniques in Honors and Scholarship Advising and Mentoring

Stephen H. Wright, Syracuse University

This presentation will cover a range of topics on how Counseling approaches and lenses can inform best practices for Honors and Scholarship advising and mentoring. Covered will be practical information about techniques and interventions that can be used in everyday advising and the conceptual frameworks and models that support them.

Type: General Session

Theme: Advising

October 21, 2011, 3:00 PM - 3:50 PM

Cave Creek

Using Projects to Enhance Honors Calculus

Dan Kemp, South Dakota State University

Michael Preheim*, South Dakota State University

Ethan Snow*, South Dakota State University

Projects done by Honors Calculus students at South Dakota State University in assigned groups outside of class will be described. Some recent projects will be distributed to attendees. The benefits of such projects will be

discussed by faculty and students. For the finale, the audience will be divided into groups to work out a portion of an actual project.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Sexy Honors Course

October 22, 2011, 10:30 AM - 11:20 AM

Valley of the Sun C

Using the Non-Cognitive Questionnaire in Honors College Admissions and Retention: A Two-Year Study

Edward Kardas, Southern Arkansas University

Deborah Wilson, Southern Arkansas University

The authors, an honors faculty member and the honors director, will present and discuss the results from two years of data collection using the Non-Cognitive Questionnaire as a potential predictor of academic success in first year honors students. They will also preview early results from the third year of data collection.

Type: General Session

Theme: Retention

October 22, 2011, 11:30 AM - 12:20 PM

Desert Sky

Using WordPress to Rethink an Honors Web Presence: The Case of the Northeast Regional Honors Council

Brian C. Etheridge, University of Baltimore

Shirley Shultz Myers, Gallaudet University

This presentation will look at the practical implications of using WordPress, a popular, open-source Content Management System (CMS), to rethink how to organize and publicize issues related to honors on the web.

Type: General Session

Theme: Technology

October 22, 2011, 3:30 PM - 4:20 PM

Valley of the Sun A

Veterans History Project and the Honors Curriculum

Martin Dupuis, University of Central Florida

The Library of Congress' Veterans History Project collects personal histories of American veterans. Honors students learn oral history methodology and connect with veterans, from senior citizens to their peers. Honors programs can partner with community organizations. Lessons learned from creating such a program will be discussed.

Type: General Session

Theme: Pedagogy

October 22, 2011, 9:30 AM - 10:20 AM

Valley of the Sun E

Visual Arts Workshop

John Bailly, Florida International University

Type: Visual Arts Workshop

Theme: Visual Arts

October 21, 2011, 9:00 AM - 12:00 PM

Valley of the Sun B

Voices from Our Hidden Past--Stories of Japanese Internment Camps

Grace Amemiya

Elizabeth C. Beck, Iowa State University

Grace Amemiya was a 20 year old college student of Japanese descent when World War II broke out. A native of California and a U.S. citizen, Grace was pulled out of her nursing program at University of California, San Diego and sent with her family to an internment camp. In fact, that camp was outside of Phoenix—the Gila Indian Reservation. Grace is now a 90 year old active woman living in Iowa. Her story, as well as her late husband's who was also in an internment camp, is a compelling account of U.S. citizens whose lives were forever changed by a national directive that targeted residents of Japanese descent as potential enemies of the United States. Although this happened over 50 years ago, it resonates today as we struggle with a fair immigration policy.

Type: General Session

Theme: Mini-Plenary

October 22, 2011, 1:30 PM - 2:20 PM

Paradise Valley

Ways of Seeing: An Intercultural & Interdisciplinary Humanities Course
C. Robert Mesle, Graceland University

Learning to build connections across diverse cultures as well as diverse disciplines is a challenge for faculty and students alike. "Ways of Seeing" engages students with faculty from literature, art, philosophy, religion, and music to learn the different "languages" and meanings of both diverse cultures and different disciplines.

Type: General Session
Theme: Interdisciplinary

October 22, 2011, 11:30 AM - 12:20 PM
Valley of the Sun E

What Does Plato Have to Say About Poverty: Honors and Social Justice

Nicole Begley*, University of Maine
Andrea Flannery*, University of Maine
Christine Gilbert*, University of Maine
Erica Hidu*, University of Maine
Melissa Ladenheim, University of Maine

This session discusses what responsibilities Honors has in the pursuit of social justice while exploring students' expectations in relation to theory and practice. Should the great works also function as a call to action? And if so, what role can students expect Honors to play in this pursuit?

Type: Roundtable Discussion
Sponsored by Texas A & M University Office of Honors and Undergraduate Research
Theme: Curriculum

October 21, 2011, 12:00 PM - 12:50 PM
North Mountain

What is the Efficacy of Adult Neural Stem Cells as a Cure for Parkinson's Disease?

Alec Clark*, Minot State University

Discrepancies in the ethics of stem cell research have hindered the advancement of stem cells as a potential cure for Parkinson's disease. Adult stem cells may provide a way to bypass moral issues, but what is the efficacy of adult neural stem cells as a cure for Parkinson's disease?

Type: Student Interdisciplinary Research Panel

October 21, 2011, 3:00 PM - 4:15 PM

What is Wisdom? A two-part definition of humanity's worthiest desire

Michael Rushman*, Chapman University

One of humanity's longest and most persistent pursuits has been toward the attainment of Wisdom. This paper builds a definition for wisdom by examining past philosophers' understandings of wisdom and stressing the unique importance of morality and action within the definition.

Type: Student Interdisciplinary Research Panel

October 22, 2011, 11:30 AM - 12:45 PM

Camelback A

What Makes a Winning Honors Newsletter?

Richard Badenhausen, Westminster College

Christopher Corley, Minnesota State University, Mankato

Mary Furgol, Montgomery College

Elizabeth Nelson*, Westminster College

Jackie Wilson*, Westminster College

This panel focuses on what makes a winning newsletter as determined by the 2011 NCHC Newsletter Contest overseen by the NCHC Publications Board. Winners past and present, judges, and audience members will explore all aspects of newsletter production in an open discussion. A variety of sample newsletters will be provided.

Type: General Session

Theme: Publications

October 21, 2011, 2:00 PM - 2:50 PM

South Mountain

What's Beauty Got to do with it? : Environmentalism and Aesthetics in an Honors Ornamental Garden

Charlotte England, Salisbury University

This presentation discusses the relationship between the green and the beautiful and shows how digging, dividing, and getting dirty together can allow students and their professor to develop a "greener" relationship, to each other, and to the ground beneath their feet.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Sexy Honors Course

October 22, 2011, 12:30 PM - 1:20 PM

Valley of the Sun C

When Oil and Water Collide: An Honors Symposium on Public Policy and Environmental Ethics

Jennifer Hamilton, Gulf Coast State College

Elizabeth Trentanelli, Gulf Coast State College

Tara VanNette, Gulf Coast State College

Using NCHC “Place as Text” as a springboard, Gulf Coast State College Honors Faculty in political science and philosophy devised a symposium which engaged students in debate, tramps through estuarine reserves, and in the creative arts as they delved into the intersection between public policy and environmental ethics.

Type: General Session

Theme: Symposium

October 22, 2011, 12:30 PM - 1:20 PM

North Mountain

When Science, Faith, and Classics Collide: Darwin’s Impact on the ‘Education Question’ in Victorian England

Yolanda Elias*, Angelo State University

In my research, I examine how the publication of Darwin's *Origin of Species* in 1859 influenced the debate over education during the Victorian era by contributing a new dimension of controversy to the religious conflict fueled by the disagreement between classicists and scientists regarding the validity of Genesis.

Type: Student Interdisciplinary Research Panel

October 21, 2011, 11:00 AM - 12:15 PM

Camelback A

When Students Teach: The Honors Preceptorial

Emma Castor*, Chapman University

Carmichael Peters, Chapman University

Collin Pointon*, Chapman University

Michael Rushman*, Chapman University

Preceptorials are designed and run by students. Honors students at Chapman University created and taught the

first preceptorial: HON 329: Science Fiction: Questioning Reality. Each participant brought forward material to present and discuss. Free of the influence of academic superiors, students learned from peers in a uniquely diverse intellectual atmosphere.

Type: General Session

Theme: Student Teaching

October 22, 2011, 10:30 AM - 11:20 AM

Desert Sky

When Worlds Collide: Honors Peer Advisors, Easing the First-Year Honors Student's Transition from Home to College

Greg Bierly, Indiana State University

Leslie Brown*, Indiana State University

Renee Buettner*, Indiana State University

Laura Froelicher, Indiana State University

Honors staff and students discuss the conceptual development, benefits, difficulties and assessment of a student peer advisor program during a period of Honors program growth and transition. The discussion will be interactive, featuring perspectives from administration and student recipients.

Type: General Session

Theme: Peer Mentoring

October 22, 2011, 9:30 AM - 10:20 AM

Valley of the Sun B

Where Honors Lives: Stories of Honors Physical Structures

Linda Frost, Eastern Kentucky University

Keith Garbutt, West Virginia University

Leslie Sargent Jones, Appalachian State University

Michael Sloane, University of Alabama at Birmingham

Robert Spurrier, Oklahoma State University

This panel will tell stories of various physical facilities that have been obtained, developed, and/or built for various honors programs and colleges across the nation. Tales will be told of acquisition and funding, layouts and building structures, and the uses to which honors buildings have been and may be put.

Type: General Session

Theme: Honors Housing

October 22, 2011, 10:30 AM - 11:20 AM

Why Are We Here? A Course in Student Culture and the Problem of College

Elizabeth K Bleicher, Ithaca College

Kelsey Greene*, Ithaca College

Kevin Litwin*, Ithaca College

Danielle West*, Ithaca College

Jason Wilber*, Ithaca College

Faculty and student presenters offer an overview of a successful first-year Honors seminar that helps high achieving students establish a college career based on self-determination and intellectual engagement instead of others' expectations, and take action to improve the lives of other youth. Includes research on course effectiveness and sample assignments.

Type: General Session

Theme: First Year Experience

October 22, 2011, 2:30 PM - 3:20 PM

Camelback B

www.honorscollegeidentity.com: Using New and Social Media to Create the Honors College Brand

Brad Ball, Texas Christian University

Greg Beauchamp, Texas Christian University

Brandon Corcoran*, Texas Christian University

Lyndsey Evans*, Texas Christian University

Ronald L. Pitcock, Texas Christian University

Website development, social media campaigns, and new media production figured prominently in the development of the John V. Roach Honors College brand. Hear how the brand, designed to speak to Honors students' desires while addressing the academic needs of the college, was constructed to capitalize on students' passion for technology.

Type: General Session

Theme: Branding

October 22, 2011, 10:30 AM - 11:20 AM

Encanto A

Yellowstone as Text: Applying Honors Pedagogy to Contentious Civic Issues in an Interdisciplinary Capstone

Experience

Alix Fink, Longwood University

The stewardship of public lands, with its important conservation and civic issues, is the focus of our General Education capstone course, and honors pedagogical approaches, particularly Place as Text, have been integrated into all aspects of it. In this session, we will discuss the challenges, successes, and rewards of our interdisciplinary, team-taught model.

Type: Teaching and Learning

Theme: T & L

October 21, 2011, 3:00 PM - 3:50 PM

Valley of the Sun E

Youth in the Hood's Market

David M. Friday*, US Air Force Academy

Kimberly N. Hopkin*, US Air Force Academy

An exploration of the symbiotic relationship between the youth population (under the age of 18) and economic growth in inner-city Chicago neighborhoods. In our immersion study, we visit schools, playgrounds, after-school hangouts, churches and the streets for youth to document patterns, differences, and challenges in these urban neighborhoods.

Type: Roundtable Discussion

Sponsored by Texas A & M University Office of Honors and Undergraduate Research

Theme: Curriculum

October 21, 2011, 2:00 PM - 2:50 PM

North Mountain

שדק – Holiness as Defined by Leviticus 11 through 26

Andrew Soria*, Azusa Pacific University

Holiness, as a major issue for the exilic Israelites, is the central focus of Leviticus 11 through 26. By highlighting the tension between divine and social realms of life, the text demonstrates how true holiness is achieved only after a complete and concerted dependence on Yahweh.

Type: Student Interdisciplinary Research Panel

October 22, 2011, 11:30 AM - 12:45 PM

Camelback A



Best Honors Administrative Practices (BHAP)

Best Honors Administrative Practices (BHAP) sessions are designed to allow participants with all levels of honors experience to focus on a number of key administrative issues facing honors programs and honors colleges. Among the 2011 BHAP presenters are five past NCHC presidents, NCHC's current Vice President, five NCHC committee chairs, and eight NCHC- Recommended Site Visitors.

All BHAP sessions will be held in the Encanto A rooms.

Friday, October 21, 2011

9:00 AM– 10:00 AM

BHAP-1: So You Want to Teach an Honors Course: What's Involved?

Moderators:

Richard Badenhausen, Westminster College

Rosalie Otero, University of New Mexico

This session is designed to provide and exchange ideas concerning the teaching of honors courses which are different than teaching a typical non-honors class. Teaching honors courses involves much more student-faculty interaction. The session will generate discussion about active learning approaches and expectations that will be useful to experienced honors teachers as well as to those just embarking on this journey.

10:00 AM– 11:00 AM

BHAP-2: Honors Advising as a Key to Honors Retention

Jessica Mallard, West Texas A&M University

George Mariz, Western Washington University

This session will discuss how the one-on-one process of Honors advisement that is crucial for the matriculation of students can also be key for keeping them in the Honors program in the first place.

11:00 AM– 12:00 PM

BHAP-3: Fundraising Fundamentals for Honors

Hallie Savage, Clarion University of Pennsylvania

Rick Scott, University of Central Arkansas

This session is designed to provide Honors administrators and faculty with basic fundraising strategies. Information will be provided for efficient and effective techniques for communicating with a variety of external constituencies.

2:00 PM – 3:00 PM

BHAP-4: Budget, Space, Staffing: External Consulting Help for Internal Issues

Gary Bell, Texas Tech University
Robert Spurrier, Oklahoma State University

Two experienced NCHC Recommended Site Visitors will lead a discussion about how providing an external perspective frequently, but by no means always, can be helpful to honors administrators as they deal with their institutions for the resources necessary to nurture and grow honors programs and honors colleges.

3:00 PM – 4:00 PM

BHAP-5: What Diversity Means in the Honors Context

Lisa Coleman, Southeastern Oklahoma State University
Jon Kotinek, Texas A&M University

Diversity IS honors education. This session will examine diversity as an integral aspect of honors education and suggest a "top-ten list" for developing programmatic structure that cultivates diversity.

Saturday, October 22, 2011

3:30 PM – 4:30 PM

BHAP-6: Swimming Against the Current: Honors Leadership in Today's Academic and Political Climate

Samuel Schuman, University of North Carolina, Asheville
Douglass Sullivan-Gonzalez, University of Mississippi

Successful honors programs/colleges can't exist in a vacuum: they need to communicate effectively their character and their value, to students, faculty and senior administrators on campus and to increasingly proactive legislators, central administrators and governing boards off campus. Two experienced honors leaders share strategies for persuasive communication across a broad range of on- and off-campus constituencies.

4:30 PM – 5:30 PM

BHAP-7: Creative Paths to Honors Student Engagement

Joan Digby, Long Island University-C.W. Post Campus
Jesse Peters, University of North Carolina Pembroke

Like all students, honors students have many claims against their time: classes, jobs, family commitments and friends. Keeping students engaged in ways that cultivate their intellect and expand their cultural and ethical engagement will be the subject of this discussion.

City as Text™ - Explorations

Sponsored by The Washington Center

City as Text™ Facilitators

Elizabeth C. Beck, Iowa State University (Retired)
Bernice Braid, Long Island University Brooklyn
Devon Graham, Florida International University
Ada Long, University of Alabama at Birmingham
Kathy Lyon, Winthrop University
Peter Machonis, Florida State University
Joy Ochs, Mount Mercy University
Jesse Peters, University of North Carolina – Pembroke

Stewards of Our Colliding Worlds: Rights, Wrongs, and Responsibilities
Thursday, October 20, 2011

City as Text™ – The Honors Semesters Committee of The National Collegiate Honors Council is delighted to invite you to an exciting City as Text™ (CAT) experience.

One of the signature programs of NCHC's annual conference, City as Text™ is an opportunity to utilize site-based experiential inquiry to formulate an understanding of places and issues. Phoenix, Arizona offers us an exceptional laboratory: capital of a state with abundant but fragile natural resources and plentiful but vulnerable human resources, currently engaged in conflicts to preserve its past and present. It is a setting for this conference that invites thoughtful exploration. Participants in this 2011 CAT session will take advantage of the conference hotel's strategic location to explore a metropolitan area faced with the difficult task of integrating population, environment, economic pressure to grow, and vision. This is an unusual chance to make a real connection between the theme of our conference and the setting of our meeting.

Our session takes participants out of the hotel, working in small teams, to discover – if possible – what makes this city tick. Time is limited: come to CAT Orientation on time, prepared with a notebook and pen, some cash, and ready to leave once assembled into exploration groups. When you return, you will formulate a brief report on your findings, and benefit from those of all the other teams sharing their impressions with the larger group. Together you will fashion a sense of Phoenix that is a rich map of the people, sites, issues and activities that speak for an intensely engaged local population.

We ask you to choose the kinds of theme you want to explore, and allow us to confirm the many behind the scenes offices where small groups will be met to engage in private conversations about questions you want to ask. During Orientation, all teams will be furnished with street maps and instructions about your hosts, suggestions about questions you might begin with, and overall topics you need to think about. All destinations are interesting, and will allow you to pay attention to the design elements of an unusually visually oriented city.

Below are the theme choices for your exploration. Please RANK ORDER them so that we know where your interest really lies.

- Community Services and Infrastructure – these groups will be welcomed by planning offices that deal with development and social issues, culture and community initiatives, advocacy and resource allocation (water, housing, etc.).
- Connection to the Land – these groups will explore the images local people use and have used to represent their sense of ‘The West’ and ‘This Place’, in institutions ranging from Native American cultural centers to museums rich in collections depicting this place over time. En route explorers will be looking for landscapes, memorials, and public art.
- Community in Transition – these groups will be searching out signs of intentional ‘development’ that include building a city in the desert, shaping an arts district, distinctive architecture, and media representation of all these efforts.

All destinations are reachable by walking or on public transportation (instructions distributed during Orientation). A few charge modest admission fees. You will pick up a picnic lunch close to the hotel or en route to your exploration site. Register early so that we can inform city agencies which groups are headed where, confirming your interest in their good work, and let you know in advance which specific options they are offering to you. Be precise and accurate about your September/October contact addresses so that we can send you links to background articles related to the theme you have selected.

This should be a very interesting CAT™ experience, and we welcome you to share it with us!

Deadline for CAT registration: Friday, September 9. Electronic confirmation of group assignment should reach you by October 3, with links to relevant background readings.

Committee Meetings

Wednesday, October 19

Board of Directors	8:00 AM – 5:00 PM	Deer Valley
Conference Planning 2012	5:30 PM – 6:30 PM	Deer Valley
Honors Semesters	5:00 PM – 7:00 PM	North Mountain
Student Concerns	5:30 PM – 7:00 PM	Camelback A

Thursday, October 20

Awards & Grants	8:00 PM – 10:00 PM	North Mountain
Finance	8:00 PM – 11:00 PM	Desert Sky
Honors Advising	4:00 PM – 5:00 PM	Cave Creek
Membership & Marketing	4:00 PM – 5:00 PM	Desert Sky
Partners in the Parks	8:00 PM – 9:00 PM	Cave Creek
Publications Board	8:30 PM – 12:00 AM	Coronado
Science & Mathematics	2:00 PM – 3:00 PM	Cave Creek
Teaching & Learning	3:00 PM – 4:00 PM	Cave Creek
Two-Year College	2:00 PM – 3:00 PM	Desert Sky
Small College	4:00 PM – 5:00 PM	Coronado

Friday, October 21

Constitution & Bylaws	4:00 PM – 5:00 PM	Ahwatukee A
Education of the Gifted Special Interest Group	4:00 PM – 5:00 PM	Ahwatukee B
External Relations	4:00 PM – 5:00 PM	Laveen A
Large University Special Interest Group	4:00 PM – 5:00 PM	Laveen B
Major Scholarship	4:00 PM – 5:00 PM	South Mountain
Nominating	4:00 PM – 5:00 PM	Alhambra
Personnel	4:00 PM – 5:00 PM	Coronado
Portz Fellowship	4:00 PM – 5:00 PM	Camelback B
Professional Development	4:00 PM – 5:00 PM	Encanto A
Research	3:00 PM – 4:00 PM	Desert Sky

Saturday, October 22

Assessment & Evaluation	11:30 AM – 12:30 PM	Coronado
Diversity Issues	12:30 PM – 1:30 PM	Coronado
International Education	2:30 PM – 3:30 PM	Coronado

Sunday, October 23

Conference Planning 2012	8:00 AM – 9:00 AM	North Mountain
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**Consultants Center
Valley of the Sun D**

Friday, October 21, 2011

9:00 AM – 10:00 AM

10:00 AM – 11:00 AM

11:00 AM – 12:00 PM

12:00 PM – 1:00 PM

1:00 PM – 2:00 PM

2:00 PM – 3:00 PM

3:00 PM – 4:00 PM

Saturday, October 22, 2011

11:00 AM – 12:00 PM

12:00 PM – 1:00 PM

1:00 PM – 2:00 PM

2:00 PM – 3:00 PM

3:00 PM – 4:00 PM

Developing in Honors (DIH)

Thursday, October 20, 2011

Developing in Honors (DIH) is NCHC's annual nuts-and-bolts workshop for experienced honors administrators, faculty, and professional staff. ("Experienced" means that you will have completed at least one year in your current honors position by the time of NCHC's 2011 conference in Phoenix.) The format for DIH is that each panelist will make a brief (no more than 5-minute) presentation before the session is opened for questions and discussion. These panels are meant to be interactive, so please come with plenty of questions.

8:00 AM – 8:50 AM

Encanto A/B

Opening Panel: Enriching Honors – Adding a Service-Learning, Leadership, or Other Component to Your Honors Program or College

Moderator: Ricki Shine, Clemson University

Jim Ford, Rogers State University

Steven Engel, Georgia Southern University

9:00 AM – 10:10 AM

2-1 Recruiting and Retaining Honors Students

Camelback A

Moderator: Maureen Connelly, Frostburg State University

Jeffrey Chamberlain, Grand Valley State College

Lydia Lyons, Hillsborough Community College

Nancy Reichert, Southern Polytechnic State University

2-2 Developing New Honors Courses

Camelback B

Moderator: Kathy Lyon, Winthrop University

Marcha Hunley, Cincinnati State Technical and Community College

Art Spisak, University of Iowa

Andrew Yox, North Texas Community College

2-3 Appropriate Staffing for your Honors Program/College

Alhambra

Moderator: Betsy Yarrison, University of Baltimore

Craig Cobane, Western Kentucky University

John Newell, College of Charleston

2-4 Best Practices for Honors Thesis/Projects and Capstones

Encanto A

Moderator: Kate Bruce, University of North Carolina Wilmington

James Clauss, University of Washington

Agnes Curry, St. Joseph College
Charlie Slavin, University of Maine

2-5 Internationalizing your Honors Program/College

Moderator: Rosalie Otero, University of New Mexico
Kyoko Amano, University of Indianapolis
Robert Sullivan, Ithaca College

Encanto B

2-6 Making the Case for Honors Space

Moderator: Robert Spurrier, Oklahoma State University
Edward Allen, Union College
Koop Berry, Walsh University
Jennifer Lane, Glendale Community College

Deer Valley

2-7 Budgeting in the Age of Shrinking Budgets

Moderator: Donna Menis, Saint Francis University
Martin Dupuis, University of Central Florida
Oliver Street, Stony Brook University
Tamara Valentine, University of Nevada, Reno

Paradise Valley

10:20 AM – 11:30 AM

3-1 Honors Advising Beyond Course Selection

Moderator: Becky Mentzer, Illinois State University
Rita Barnes, Tennessee Tech University
Lopamudra Basu, University of Wisconsin, Stout
Brad Gambill, John Brown University

Alhambra

3-2 Fundraising for your Honors Program/College

Moderator: Margaret Franson, Valparaiso University
Lynne Goodstein, University of Connecticut
Lindsey Westerfield, Western Kentucky University
Elizabeth Yelverton, Texas Woman's University

Encanto A

3-3 Honors Housing

Moderator: Linda Frost, Eastern Kentucky University
Cheryl Chamberlin, Millikin University
Rebecca Oliver, Arkansas State University
Paul Strom, University of Colorado at Boulder

Encanto B

3-4 Beyond Books: Honors Pedagogy and Technology

Moderator: Emily Walshe, Long Island University – C.W. Post Campus
Shawn Alfrey, University of Denver
Barry Falk, James Madison University
Melissa Johnson, University of Florida

Deer Valley

3-5 Interdisciplinary Honors Courses

Paradise Valley

Moderator: Melinda Kramer, Prince George's Community College
Richard Badenhausen, Westminster College
Leslie Heaphy, Kent State University Stark
Michael Sloane, University of Alabama at Birmingham

3-6 Recruiting and Engaging Faculty in Honors

Camelback A

Moderator: Rae Rosenthal, Community College of Baltimore County – Essex
William Lasser, Clemson University
Greta Pennell, University of Indianapolis

3-7 Assessment and Honors

Camelback B

Moderator: Mary Kay Mulvaney, Elmhurst College
Carolyn Haynes, Miami University
Nancy Sacks, Old Westbury
Rosalie Saltzman, University of Nebraska at Omaha

1:00 PM – 4:00 PM

4-1 Small College Honors Programs

Camelback A

Moderators: Donna Menis, Saint Francis University

4-2 The First Year Experience in Honors

Camelback B

Moderator: Melissa Johnson, University of Florida

4-3 From Honors Program to Honors College

Alhambra

Moderator: Charlie Slavin, University of Maine

2:30 PM – 4:00 PM

4-4 Whole Person Education: Cultivating the Spirit in Honors

Encanto A

Moderator: John Korstad, Oral Roberts University
Ken Bratt, Calvin College
Aron Reppmann, Trinity Christian College
Sam Schuman, University of North Carolina Asheville

Exhibit Hall

Friday, October 21, 2011

Room TBD

7:00 AM – 7:00 PM

This year the National Collegiate Honors Council Annual Conference will feature an **exhibit hall** providing promotional opportunities for our institutions and other partner organizations.

Student Interdisciplinary Research Panels

Friday, October 21, 2011

Camelback A

9:00 AM - 10:15 AM

SIRP 1: Reinventing Fantasy, Folklore, & Mythology: Dragons, Mordred, and Harry Potter

Moderator: Joan Digby, Long Island University-C.W. Post,
NCHC Past President 2000

The Once and Future Hero: A Vindicated Mordred
Margaret Sheble*, Northern Arizona University

My project discusses, through Arthurian literature and legend, the evolution of Mordred's character from King Arthur's battlefield companion to "villain." Moreover, in more contemporary texts, Mordred has begun to be restored as a character of circumstance and not blind malevolence, thanks to changing perceptions of good and evil.

Defying Dragon Depicture
Miranda Renfro*, Emporia State University

This paper will explore the ever changing role of that once strictly fearsome beast - the dragon - through the pages of young adult literature and whether globalization seems to have had any effect on stories involving these creatures.

Lessons Learned: Rowling's Use of Folklore in the World of Harry Potter
Sammi R. Vanderstok*, Marist College

This is a literary analysis research paper that evaluates the impact myth and legends have upon J.K. Rowling and how she crafted the Harry Potter series. It looks specifically at the issue of how Rowling demonstrates in her writing that folklore is more important than a culture's actual history.

11:00 AM – 12:15 PM

SIRP 2: Renegotiating Cultural Values: Faith, Sexual Morality, & Whiteness

Moderator: Bernice Braid, Long Island University-Brooklyn
NCHC Past President 1979

When Science, Faith and Classics Collide: Darwin's Impact on the 'Education Question' in Victorian England
Yolanda Elias*, Angelo State University

In my research, I examine how the publication of Darwin's Origin of Species in 1859 influenced the debate over education during the Victorian era by contributing a new dimension of controversy to the religious conflict fueled by the disagreement between classicists and scientists regarding the validity of Genesis.

A Legacy Restored: A Study of Oscar Wilde's Public Perception Over Time
Sarah Lavender*, Eastern Kentucky University

Research allows one to study the differences that exist in the past and present. Through the use of primary and secondary sources, this paper comparatively examines the public perception of Oscar Wilde during the time of his fateful trial and the differing way he is viewed by the public today.

Stuff White People Like...To Keep: Re-Appropriation and Whiteness in America
Trevor Schmitt*, University of New Mexico

My paper evaluates the effect of Whiteness on the re-appropriation of cultural traditions through the blog Stuff White People Like. It is the contention of this research that the hegemonic system of whiteness re-appropriates cultural traditions and attaches new meaning in order to serve the dominant culture. The manner in which this process occurs is evaluated through the three separate cultural traditions of Yoga and Natural Medicine as highlighted by the blog. The resulting conclusion of this research finds that Whiteness erases marginalized cultural tradition meanings through popular culture and consumerism in order to apply new meanings which are more accessible to the dominant (White) culture.

1:00 PM – 2:15 PM

SIRP 3: Revolution & Restructuring: British Politics, the IMF, and the Tea Party

Moderator: Kate Bruce, University of North Carolina Wilmington
NCHC Past President 2007

Evolutionary or Revolutionary? Current Issues in British Government and Politics
Brent Lederle*, University of Indianapolis

A synthesized paper of six essays written during my term at the University of Oxford covering current and controversial topics of the structures, powers, and operations of Modern British Government and Politics. Topics include Parliamentary reform, Cabinet system, Constitutional reform, the European dimension, interest groups, and state's shifting boundaries.

Restructuring Programs or Economic Destructuring?: The Third World and the IMF
Jeffrey Freeman*, Emerson College

The paper is a critical look at the impact of the IMF's economic policy and restructuring programs on the Third World, specifically emphasizing the debilitating effects of fiscal austerity coupled with rapid trade liberalization, as well as the apparent alignment of the IMF's economic policy with the U.S. economic agenda.

The Tea Party: Burgeoning or Beaten?
Philip Olsen*, Florida Atlantic University
Alexa Robinson*, Florida Atlantic University

In this presentation, we evaluate the feasibility of the Tea Party burgeoning into a viable political entity capable of achieving its goals. In order to meet our objective, we will examine historical precedent; potential support, both public and political; possible obstacles presented; and individual members of the movement itself.

3:00 PM - 4:15 PM

SIRP 4: Innovations in Education Theory & Medicine: Bilingual Education in the US & Costa Rica, Potential Cures for Parkinson's, & Treating Autism

Moderator: Hallie Savage, Clarion University
Past NCHC President 1995

Bilingual Education in the U.S. and Costa Rica: A Comparative Study
Abby Heider*, Elmhurst College

The project results from a comparative independent study of the bilingual education systems in the United States and Costa Rica. A close examination of the wording in documents establishing bilingual education in both countries reveals the philosophies and political agendas behind the creation of the respective country's bilingual programs.

What is the Efficacy of Adult Neural Stem Cells as a Cure for Parkinson's Disease?
Alec Clark*, Minot State University

Discrepancies in the ethics of stem cell research have hindered the advancement of stem cells as a potential cure for Parkinson's disease. Adult stem cells may provide a way to bypass moral issues, but what is the efficacy of adult neural stem cells as a cure for Parkinson's disease?

Effects of Intensive Behavioural Intervention on Parents of Children with Autism
Kristen Schneider*, Minot State University

Autism treatment affects more than the behaviour of the child receiving the treatment. This project weighs the gains and stresses that parents endure in highly intensive and structured behavioural treatment for their children with autism. Is intensive behavioural intervention really worth all of the hassle for parents?

Saturday, October 22, 2010

Camelback A

10:00 AM – 11:15 AM

SIRP 5: Turmoil & Opportunity in Mexico & Brazil: Drugs, Money, & Power

Moderator: Ada Long, University of Alabama Birmingham
NCHC Past President 1995

Lassoing Mexico's Cocaine Cowboys: Moving Beyond Merida
Natasha Godwin*, University of West Georgia

This paper argues that U.S.-Mexican counter-narcotic strategies need to enact institutional reforms across all levels of the law enforcement, judicial and public sectors. Status quo strategies will fail in the long term because they dismiss the unique nature of the Mexican drug war, and overemphasize technological assistance.

Brazil: Turmoil and Success
Allison Beres*, Marist College

Brazil has always been an economic phenomenon and with the impact of the global economic recession of 2007 and its turbulent economic past; can it still rise up and become an economic superpower?

Power Transition in the Western Hemisphere: Implications for Peace in the Americas
Caitlin Clary*, University of West Georgia

An examination of the changing balance of power among states in the Western Hemisphere, through the lens of power transition theory. Particular attention is given to Brazil's relative rise and the United States' relative decline, and the potential for war in the Americas as a result of shifting power dynamics.

11:30 AM – 1:00 PM

SIRP 6: Moral Philosophy, Biblical Exegesis, & Christian Homophobia

Moderator: Ted Humphrey, Arizona State University
NCHC Past President 1990

What is Wisdom? A two-part definition of humanity's worthiest desire
Michael Rushman*, Chapman University

One of humanity's longest and most persistent pursuits has been toward the attainment of Wisdom. This paper builds a definition for wisdom by examining past philosophers' understandings of wisdom and stressing the unique importance of morality and action within the definition.

שדק – Holiness as Defined by Leviticus 11 through 26
Andrew Soria*, Azusa Pacific University

Holiness, as a major issue for the exilic Israelites, is the central focus of Leviticus 11 through 26. By highlighting the tension between divine and social realms of life, the text demonstrates how true holiness is achieved only after a complete and concerted dependence on Yahweh.

Rediscovering A Revolutionary Love: Understanding and Changing Institutionalized Homophobia in a Constructed Christian Culture
Phoenix R. Bunke*, Emerson College

A look into the seemingly-intrinsic connection between Christian conservatism and homophobia, drawing on gender theory and post-structuralist discourse to understand the reasons behind this relationship, as well as methods being used to challenge and change it in modern America.

Discourse Versus Consensus: Gender Relations in Biblical Texts
Kelsey Faul*, Azusa Pacific University

The Bible has played a key role in shaping gender relations in the Western world, and yet it does not present a unified position on gender relations. This lack of consensus necessitates an analysis of how its writers depict gender relations, and how those depictions relate to one another.

Fellows of the National Collegiate Honors Council

The NCHC Board of Directors and the Awards and Grants Committee are pleased to announce the second annual NCHC Fellows Recognition. Among the factors considered by the committee were:

- NCHC, regional, and/or state honors organization leadership;
- scholarly activities relating to honors education;
- NCHC, regional, and/or state honors special events and institutes;
- recognition for outstanding honors teaching on the home campus;
- assistance provided to other honors programs/colleges (site visits, consulting, etc.);
- content of the nomination letters;
- demonstrated record of sustained commitment to honors education.

2011 class of Fellows of the National Collegiate Honors Council:



C. Grey Austin



Richard Badenhausen



Catherine Cater

Jocelyn Jackson



Alison Primoza



Rick Scott



John Portz (deceased)

2010 Fellows of the National Collegiate Honors Council

Elizabeth C. Beck
Gary Bell
Bernice Braid
Kate Bruce
Ira Cohen
Joan H. Digby
Bonnie Irwin
Jennifer Lane
Greg Lanier
Donzell Lee
Ada Long
Lydia Lyons
Dail Mullins
Rosalie Otero
Jeffrey Portnoy
Hallie Savage
Samuel Schuman
Robert Spurrier
John Zubizarreta

Honorary Members of NCHC

C. Grey Austin
Elizabeth C. Beck
Bernice Braid
Earl B. Brown, Jr.
Margaret C. Brown
Catherine Cater
Ira Cohen
Richard J. Cummings
William W. Daniel, Jr.
John Howarth (dec'd.)
G. Hewett Joiner
Herb Lasky
Ada Long
William P. Mech
M. Jean Philips (dec'd.)
Samuel Schuman
Lothar L. Tresp

2011 Portz Fellowship

Ethan Butler



The 2011 Portz Fellowship was awarded to Ethan Butler for his proposal “A Response to the Water Crisis: Evaluating and Improving a Novel, Zero-Energy Water Filtration System for Use in Ethiopia”.

Ethan’s project addresses the issue of access to improved water sources. Globally, 884 million people do not have access to an improved water source. This is a catastrophe because water directly impacts every measure of development used by the Human Development Index (HDI): healthcare, education, and the economy. Clearly, water is intrinsically linked to the development of nations, and with only 62% of Ethiopians using an improved water source, it is no wonder Ethiopia is among the fifteen most underdeveloped countries according to the HDI.i,ii

Ethan will work to evaluate and improve on a zero-energy, membrane-based drinking water purification system for use in the Great Oromo Valley Region of Ethiopia by studying Hydration Technology Innovation’s (HTI) Village System, which operates on the principle of forward osmosis (FO). He will evaluate HTI’s membrane for heavy metal rejection in the FO and reverse osmosis (RO) modes and analyze the impact of complicating reagents found in natural organic matter on heavy metal rejection. He will design and test pretreatment units, engineer and evaluate draw solutions, and identify and assess cleaning reagent alternatives. The result of his study will be a refined system, designed specifically for use in the rural developing world, later to be implemented in Ethiopia. Ethan plans to draft an implementation recommendation to be disseminated to academic and humanitarian communities.

Ethan is a chemical engineering student at the University of Connecticut.

The Portz award is named for Dr. John and Mrs. Edythe Portz, pioneers in honors education whose support of imaginative ventures in undergraduate education has benefited college students in Maryland and throughout our nation. The highly competitive award is open to undergraduate honors students at NCHC’s 800+ member institutions in the United States and beyond.

In awarding Mr. Butler the Portz Fellowship, Dr. Patrice Berger, Chair of NCHC’s Portz Fellowship Committee and Director of the Honors Program at the University of Nebraska-Lincoln, stated, “There was consensus among the readers that the project...was well conceived and exceptionally well presented. They also praised the credentials Mr. Butler presented to bring this project to completion.”

2010 Portz Fellowship

Peter Merzbacher

The first recipient of the Portz Interdisciplinary Research Fellowship for undergraduate honors students, Peter Merzbacher, a student at the University of Massachusetts-Amherst, will present his research on Saturday, October 22, 2011, 9:30 AM - 10:20 AM in the Alhambra room.

Mr. Merzbacher's winning research project is entitled "The New Growth Initiative: Social, Economic, and Ecological Renewal through Spatially Resourceful Urban Agriculture in Springfield, Massachusetts."

The Portz Fellowships support original and extended interdisciplinary projects for up to eighteen months. At the completion of the research project, it is expected that the Portz Fellow will present the research at the NCHC's annual conference. If you would like more information about the Portz Fellowship, or to schedule an interview, please contact contact Dr. Patrice Berger at pberger1@unl.edu or call 402-472-5425. Applications and information about the Portz Fellowship are available online at www.nchchonors.org.

2010/2011 NCHC Portz Grant Recipients

Fall 2010

Owens Community College

A Helping Hand: From ADA Compliant to an Inclusive Community

A \$500 grant was awarded to the Owens Community College Honors Program for the project:

"A Helping Hand -- From ADA Compliance to an Inclusive Community."

The Helping Hand project is designed to create a positive experience for differently abled students on the Owens Community College campus. To accomplish this, students will begin with an audit of existing facilities, policies, and practices along with an examination of other institutions with particularly effective programs. The short-term goal of the project is to produce a set of recommendations for the college. The long-term goal is to go beyond simple ADA compliance to the creation of a community that is handicap friendly.

Georgia Southern University

Honors Community Scholars/Honors Colloquium in Service Learning

A \$500 grant was awarded to Georgian Southern University's Honors Program for the project:

"Honors Community Scholars/Honors Colloquium in Service Learning."

This project is intended to engage students in conversations and projects about the role of community building in a university's mission through the creation of an Honors Colloquium in service learning. Students will have the opportunity to participate in an experiential learning environment that addresses both service and learning.

University of West Florida

UWF Honors, Manna Food Gardens, Sacred Heart Health System and Unite Escambia School and Community Garden Program

A \$1000 grant was awarded to the University of West Florida Honors Program for the project:

"UWF Honors, Manna Food Gardens, Sacred Heart Health System and Unite Escambia School and Community Garden Program."

The UWF project proposes to address the issue of malnutrition in one of the poorest counties in the United States by providing access to high-quality, fresh, and nutritious food to local residents along with the education on preparation techniques. Their strategy entails the creation of a community garden, which fulfills the dual function of generating resources and empowering residents to take control of their food supply.

University of New Hampshire

Local/Global Politesse

A \$300 grant was awarded to the University of New Hampshire University Honors Program for the project:

"Local/Global Politesse."

This project addresses the need among students for instruction in the 'power of politesse'. Through a series of seminars, students will gain knowledge on standards for civic and professional life within and beyond the campus environment. In turn, the students will develop seminars of their own to disseminate the information they have acquired to an audience of younger peers.

Loyola University

Service Learning Photography

A \$500 grant was awarded to the Loyola University Honors Program for the project:
"Service Learning Photography."

This project is aimed at enriching the Fine Arts offerings at Loyola while expanding opportunities for service learning. The theory behind the Honors Photography course is that students learn best by sharing knowledge with others. The students electing to take the Honors Photography class will have the opportunity to work with inner city Baltimore middle school students, teaching them about how to make photographs.

Florida International University

Sweetwater Girls Athletic Program

A \$350 grant was awarded to Florida International University to support the project:
"Sweetwater Girls Athletic Program."

The Sweetwater Girls Athletic Program is intended to offer an additional component to the after school care options provided for the children of the largely low-income, minority population of Sweetwater. Honors College student volunteers work with girls ranging from 2nd to 4th grade on topics relevant to girls of that age such as nutrition, bullying, and self-esteem as well as leading them in a physical activity.

University of Alabama-Huntsville

The Apollo Simulator

A grant for \$500 was awarded to the Honors Program at the University of Alabama-Huntsville for the project
"The Apollo Simulator."

The Apollo Simulator is a student-conceived and managed project with the goal of developing a working Apollo command module simulator. The project provides the opportunity for Honors students to participate in real world, interdisciplinary research.

Spring 2011

Greensboro College

Growing Community in Warnersville

A grant of \$1000 was awarded to Greensboro College in Greensboro, North Carolina, for the project:
"Growing Community in Warnersville."

To address the growing divide between youth and the environment, specifically at Greensboro College, the George Center for Honors Studies is partnering with several organizations to establish a community garden on campus. The community garden project will give the George Center for Honors Studies a focused experiential learning opportunity for its students and faculty. The garden will serve to "emphasize the participatory nature of the honors education process" through "experiential education." Faculty from across campus will be invited to participate in the design, cultivation, and implementation of curricular projects that involve work in the community and work in the garden. The garden will serve "as a kind of laboratory within which faculty can try things they have always wanted to try."

Keene State College

WeReaders: Connecting Kids and Kindles

A \$994 award was given to Keene State College in Keene, New Hampshire, for the project:
"WeReaders: Connecting Kids and Kindles."

The Keene State project is a new e-reading partnership between the Honors Living/Learning Residence Hall (LLC) and middle school students enrolled in an afternoon enrichment program. WeReaders is an innovative project designed to promote the pleasure of reading and life-long learning using the novelty and ease of e-reader technology. The program will benefit both sixth grade students from an area middle school and honors students in the Honors Living/Learning Community. It provides the opportunity to exchange ideas with younger learners and to model reading fluency and increase reading comprehension. Further, the program will serve the local community by encouraging younger students to expand their knowledge and hone their skills, and improving access resources at a crucial stage of their educational development. The purchase of 10 Kindle eReaders to lend out to middle school students will also bridge technological gaps that exist between colleges and public school districts in our region

Future NCHC Educational Opportunities

Faculty Institutes

Assessment and Evaluation Institute:

TBD July 2012

Honors Semesters Projects

2011-12 Winterim for students:

Living on the Edge of a Rainforest Frontier: the Peruvian Amazon

Living on the Edge of a Rainforest Frontier is an exciting new winterim course offered by the NCHC Honors Semesters Committee, and is offered on location in Iquitos, Peru, and at the Madre Selva Biological Station on the Orosa River, in the heart of the Peruvian Amazon. This winterim offers students from varied disciplines the opportunity to earn 6 credits appropriate for undergraduate programs in geography, biology, ecology, sociology, language studies, economics, anthropology, urban planning, history, natural resources management and other fields of study. Participants are expected to arrive in Iquitos, Peru on 29 December 2011, and are free to depart Iquitos the evening of 15 January 2012.

2012 Institutes for Faculty:

Ground Zero and Lower Manhattan: Museums, Memory

July 2012

Co-sponsored by Long Island University Brooklyn

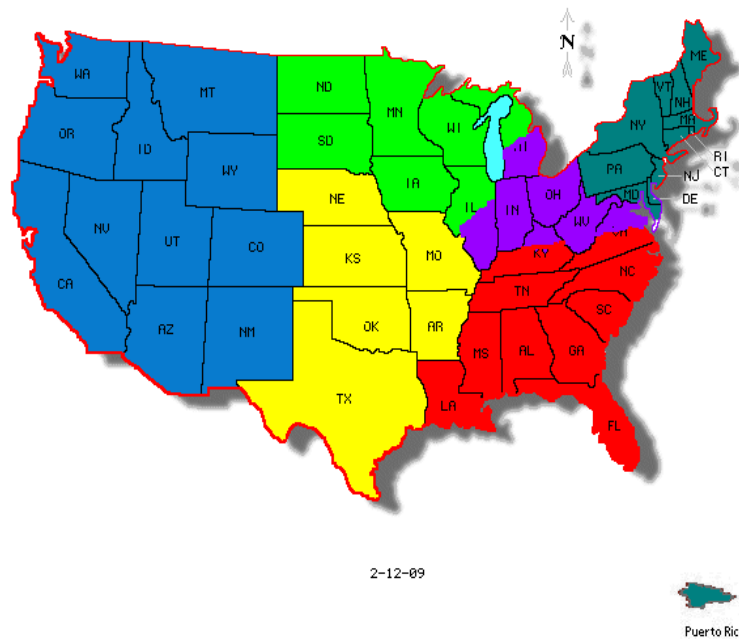
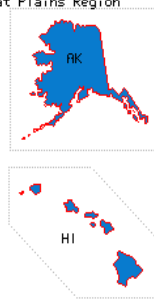
Facilitators: Bernice Braid, Bill Daniel, Ada Long and Sara Quay (leader)

This is an exploration of the making of memory and popular cultures. The Institute will explore September 11th as represented in a range of Ground Zero and Lower Manhattan sites, such as the September 11 Memorial and Museum, the Ground Zero Museum Workshop, St. Paul's Chapel, NYC Fire Museum, and the New York Historical Society. Artifacts recovered from the 9/11 attacks, including the bronze statue Double Check and the metallic Sphere now in Battery Park, as well as others left as spontaneous memorials in lower Manhattan and on the Brooklyn Promenade, will be examined. Nearby memorials, such as the Irish Hunger Memorial and Ellis Island, will be considered as examples of how history is remembered and represented. Sara Quay's latest book is on this topic.

Look for more information at the Idea Exchange in Phoenix!! Be informed!! Plan Ahead!!!

Regional Honors Councils

- - Northeast Region
- - Southern Region
- - Mideast Region
- - Upper Midwest Region
- - Western Region
- - Great Plains Region



The Northeast Regional Honors Council

Maine, New Jersey, Vermont, Connecticut, New York, Rhode Island, Pennsylvania, Massachusetts, Maryland, New Hampshire, Delaware, Washington D.C.

The Southern Regional Honors Council

Virginia, Alabama, Southern Kentucky, Georgia, Tennessee, Florida, Mississippi, South Carolina, Louisiana, North Carolina, Puerto Rico, Arkansas

The Mideast Regional Honors Council

Southern Michigan, Northern Kentucky, Eastern Illinois, West Virginia, Indiana, Ohio

The Upper Midwest Regional Honors Council

Iowa, Minnesota, Northern Michigan, North Dakota, Western Illinois, Wisconsin, South Dakota

The Western Regional Honors Council

Idaho, Washington, Montana, Wyoming, Oregon, Colorado, California, Arizona, New Mexico, Utah, Nevada, Alaska, Hawaii

The Great Plains Regional Honors Council

Nebraska, Kansas, Missouri, Oklahoma, Arkansas, Texas

NCHC Conference Planning Committee

Ms. Keysha Alston	University of West Florida	2011	
Dr. Richard Badenhausen	Westminster College	2011	2012
Elizabeth C. Beck	Iowa State University (retired)	2011	2012
Dr. Gary M. Bell	Texas Tech University	2011	2012
Dr. Bernice Braid	Long Island University-Brooklyn	2011	2012
Dr. Kate Bruce	University of North Carolina Wilmington	2011	2012
Mr. Alex Cler	Eastern Illinois University		2012
Dr. Lisa L. Coleman	Southeastern Oklahoma State University		2012
Dr. Joan Digby	Long Island University-C.W. Post	2011	
Dr. Ted L. Estess	University of Houston	2011	2012
Dr. Phil Frana	University of Central Arkansas		2012
Mrs. Cindy Hill	National Collegiate Honors Council	2011	2012
Dr. Bonnie D. Irwin	Eastern Illinois University	2011	
Dr. Mark Jacobs	Arizona State University	2011	
Professor Maureen Kelleher	Northeastern University		2012
Dr. Joseph S. King	Radford University	2011	2012
Mr. Jared F. Knight	Iowa State University Honors Program		2012
Mr. Jonathan Kotinek	Texas A & M University	2011	2012
Dr. Carolyn Kuykendall	Mt. San Antonio College		2012
Dr. Jennifer Lane	Glendale Community College-Arizona	2011	
Dr. Gregory W. Lanier	University of West Florida	2011	2012
Kim Larkin	Suffolk University		2012
Dr. Donzell Lee	Alcorn State University	2011	
Dr. Lydia Lyons	Hillsborough Community College	2011	2012
Ms. Julie Ann Maasen	M & A Meeting & Event Planning	2011	2012
Dr. George Mariz	Western Washington University	2011	2012
Dr. Mary Kay Mulvaney	Elmhurst College		2012
Professor Matthew Nickerson	Southern Utah University	2011	
Dr. Rosalie C. Otero	University of New Mexico		2012
Dr. Rolland W. Pack	Freed-Hardeman University	2011	
Jennifer Phillips	University of West Florida	2011	
Dr. Jeffrey A. Portnoy	Georgia Perimeter College - Clarkston Campus	2011	2012
Dr. Alison Primoza	San Diego Community College District		2012
Dr. Sara E. Quay	Endicott College		2012
P. Brent Register	Clarion University of Pennsylvania	2011	2012
Dr. Jack Rhodes	The Citadel	2011	2012
Ms. Jessica Roark	Oklahoma State University	2011	2012
Dr. Hallie Savage	Clarion University of Pennsylvania	2011	
Ms. Anne K. Schnitzenbaumer	Ball State University	2011	
Dr. Richard I. Scott	University of Central Arkansas	2011	2012
Ms. Ricki Shine	Clemson University	2011	2012

Dr. Michael Sloane	University of Alabama-Birmingham		2012
Dr. Robert (Bob) Spurrier	Oklahoma State University	2011	2012
Dr. Greg Tomso	University of West Florida	2011	2012
Ms. Elaine Torda	Orange County Community College		2012
Audrey Van Acker	Ball State University		2012

Past NCHC Presidents

2010	John Zubizarreta, Columbia College-South Carolina
2009	Lydia Lyons, Hillsborough Community College
2008	Hallie E. Savage, Clarion University of Pennsylvania
2007	Kate Bruce, University of North Carolina - Wilmington
2006	Jon Schlenker, University of Maine, Augusta
2005	Virginia McCombs, Oklahoma City University
2004	Norman Weiner, State University of New York-Oswego
2003	Donzell Lee, Alcorn State University
2002	Rosalie Otero, University of New Mexico
2001	G. Hewitt Joiner, Georgia Southern University
2000	Joan H. Digby, Long Island University-C.W. Post
1999	Bob Spurrier, Oklahoma State University
1998	Herbert Lasky, Eastern Illinois University
1997	Susanna Finnell, Texas A & M University
1996	Len Zane, University of Nevada-Las Vegas
1995	Ada Long, University of Alabama at Birmingham
1994	Julia Bondanella, Indiana University
1993	Ronald Link, Miami-Dade Community College
1992	Samuel Schuman, University of North Carolina, Asheville
1991	Ira Cohen, Illinois State University
1990	Ted Humphrey, Arizona State University
1989	Anne Ponder, Kenyon College
1988	John L. Howarth, University of Maryland
1987	Richard J. Cummings, University of Utah
1986	Jocelyn W. Jackson, Morehouse College
1985	Samuel I. Clark, Western Michigan University
1984	Wallace Kay, Southern Mississippi University
1983	William Daniel, Winthrop College
1982	C. Grey Austin, Ohio State University
1981	William P. Mech, Boise State University
1980	C. H. Ruedisili, University of Wisconsin
1979	Bernice Braid, Long Island University Brooklyn
1978	Andrew C. De Rocco, University of Maryland
1977	Robert O. Evans, University of Kentucky
1976	Lothar L. Tresp, University of Georgia
1975	Catherine Cater, North Dakota State University
1974	Carlyle Beyer, College of William & Mary
1973	Myron Lunine, Kent State University
1972	John Portz, University of Maryland
1971	Joseph Cohen, Tulane University
1970	John S. Eells, Jr., Winthrop College
1969	Dudley Wynn, University of New Mexico
1968	V. N. Bhatia, Washington State University
1967	James Robertson, University of Michigan

Future Conference Dates and Sites

2012: Boston, MA, Sheraton Boston, November 14-18, 2012
2013: New Orleans, LA, Sheraton New Orleans, November 6-10, 2013
2014: Denver, CO, Sheraton Denver Downtown, November 5-9, 2014
2015: Chicago, IL, Sheraton Chicago Hotel & Towers, November 11-15, 2015

Past NCHC Conference Dates and Sites

2010: Kansas City, MO - Rhythms and Currents
2009: Washington D.C. - Honors in the Global City
2008: San Antonio, TX - Crossing Frontiers
2007: Denver, CO - Challenging Environments, Creative Tensions
2006: Philadelphia, PA - Liberty: Foundation for Inquiry, Innovation, and Invention
2005: St Louis, MO - Gateway to Exploration and Discovery
2004: New Orleans, LA - Bridging Currents and Cultures
2003: Chicago, IL - Finding Common Ground
2002: Salt Lake City, UT - Peaks and Valleys in the Honors Experience
2001: Chicago, IL - Fields of Imagination
2000: Washington, D.C. - Capital Ideas
1999: Orlando, FL - Worlds of Imagination
1998: Chicago, IL - Honors in the Loop
1997: Atlanta, GA - Traditions - Honors on the Edge
1995: Pittsburgh, PA - Honors as Neighborhood
1994: San Antonio, TX - Crossing Borders
1993: St. Louis, MO - Privilege, Responsibility, and Community
1992: Los Angeles, CA - Discovery
1991: Chicago, IL - No Theme
1990: Baltimore, MD - Changing the Boundaries: World, Nation, and Community
1989: New Orleans, LA - Lagniappe: The Honors Experience
1988: Las Vegas, NV - Take a Chance
1987: Dallas, TX - No Theme
1986: Miami, FL - Honors Education and Cultural Pluralism
1985: Salt Lake City, UT - Honors at the Frontier: The Honors Challenge
1984: Memphis, TN - Education at the Crossroads: The Honors Challenge
1983: Philadelphia, PA - Honors Education: Preserving Tradition, Fostering Change
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