



Corrigendum

Corrigendum to Effects of Innovative Science and Mathematics Teaching on Student Attitudes and Achievement: A Meta-Analytic Study, Educational Research Review, 19, 158-172



Elwin R. Savelsbergh^a, Gjalt T. Prins^a, Charlotte Rietbergen^b, Sabine Fechner^a,
Bram E. Vaessen^a, Jael M. Draijer^a, Arthur Bakker^a

^aFreudenthal Institute, Utrecht University, The Netherlands

^bFaculty of Social and Behavioral Science, Utrecht University, The Netherlands

The authors regret an incorrect reference to Rosen (2009) in the following sentence:

A notable exception is Rosen (2009), who report substantially positive effect-sizes for ... (p. 159).

The corrected sentence should read:

A notable exception is Rosli, Capraro, and Capraro (2014), who report substantially positive effect-sizes for 'problem posing' both on achievement and on attitudes towards

mathematics. (p.159)

The authors would like to apologise for any inconvenience caused.

Reference

Rosli, R., Capraro, M. M., & Capraro, R. M. (2014). The effects of problem posing on student mathematical learning: A meta-analysis. *International Education Studies*, 7, 227–241.

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E-mail address: e.r.savelsbergh@uu.nl (E.R. Savelsbergh).

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