

Note on the Contributors

Liza van den Bosch studies Educational Sciences at Utrecht University. Within her field of study she is mainly interested in the design of teaching methods and materials for education uses as well as for use in more formal and business like settings. For the same reason she aims at studying *Educational Science and Technology* at the Master level at the University of Twente. Besides that she is interested in communication studies. Liza participates in the Von Humboldt College because she likes to look beyond the limitations of her own discipline and hopes to get the chance to study or realize an internship in the field of Educational Studies abroad.

Marjolein Bomhof is a student in interdisciplinary social sciences at the university of Utrecht. In the beginning of her second year, she chose to enter the honors program of the social faculty. Her motivation for this was that the honors program offers students the chance to improve their understanding of social phenomenon's they are specifically interested in. Also the honors program allows students to interact with different disciplines, which strokes with the goal of interdisciplinarity of Marjolein's major. Marjolein's interests involve intergroup relations and conflict studies, in the latter she is currently doing a minor.

Ben Caselin is a student of Cultural Anthropology and Development Sociology (BA) at Utrecht University, the Netherlands. His academic focus primarily lies on the anthropological study of knowledge, morality and religious pluralism. Regionally, his interests go out to Africa and the Middle-East. Besides the regular program, he is participating in the honors program, offered by the Von Humboldt College. After obtaining his BA-degree, he plans to do a research master in Cultural Anthropology at Utrecht University.

Elizabeth Hopton is a student in Educational Sciences at Utrecht University, the Netherlands. Her academic specialization is orthopedagogics, and her particular area of interest is developmental psychopathology. Following her first year, Elizabeth has chosen to participate in the Von Humboldt College, an honors program for social science students. This program gives her the opportunity to work at more depth in her given area of interest than is possible in the regular program. On completion of her bachelor she hopes to embark on an international research master in development and socialization in childhood and adolescence, with a view to combining this with an academic master in orthopedagogics.

Kevin Kemkes is a bachelors student in psychology at the Utrecht University, the Netherlands.. In his studies he focuses mainly on the subjects of Cognitive and Neurobiological psychology His interests go out to a variety of subjects, but mainly imaging methods, consciousness, sleep, drugs, motion and sensory perception. He is participating in the honors program to better his academic skills and to deepen his knowledge of the (cognitive) neurosciences. He wishes to pursue a research masters degree in Neuroscience and Cognition.

Mathijs Kros is a bachelors student and is currently studying Cultural Anthropology and Development Sociology , at the University of Utrecht. His academic interests primarily go out to the processes and forces of globalization, as well as environmental anthropology. He decided to take part in the honors program, Von Humboldt College, to gain a better understanding of the social sciences and deepen his academic knowledge, especially with regard to Cultural Anthropology.

Rianne Penninga studies psychology at Utrecht University. Her main focus of interest lies on neuropsychology. Her interests vary from music to chemistry and from religion to art, but besides that she is fascinated by the relation between the biological, social, cultural and developmental side of human behaviour. Rianne participates in the honors program offered by UU university, because she hopes to learn more about different points of view on human behavior.

Henrike Prudon is an undergraduate at University of Utrecht, whose interest for Cultural Anthropology was mainly peaked by how forces of globalization continue to create starker demarcations between people - culturally and economically. A related topic of debate that is becoming ever more important are human rights. With more people making demands for equality and recognition, the question rises whether they can offer some sort of universal solution. By studying Law as well as Cultural Anthropology, she hopes to combine the expertise of these two studies to do research or work in this problematic area

Joëlle van Rijswijk – Pasman is in her second year of the bachelor Psychology. Within this program she chose to specialize in Clinical and Health Psychology. She is mostly interested in meta-science; to scientifically think about science. Her ambition is to enter the research master for Clinical and Health Psychology. In her later career she would like to investigate the basic premises of Clinical Psychology and science in general. In her article she has made a start in doing that by investigating the effects of the practice of diagnosing mental illness. The opportunity to study the things that have her interest was an important reason for her to enter the VHC honours program.

As a psychology student **Wieke Roeleveld** is fascinated by human behavior. *Why do we behave the way we do, what influences this behavior and how can it be changed?* are questions that interest her. She is especially interested in children, because these creatures are the basis of the people we will become. Every event that a child experiences has a (small) effect the person he or she will become. Bullying is a perfect example of human behavior that influences children. Because many children experience bullying once in their lives. The Von Humboldt college gives the opportunity to do something with your subjects of interest in a more practical way, like working on a scientific journal.

Gèr Steffens is a bachelors student in Cultural Anthropology and Child Psychology at Utrecht University. He is interested in both the influences of globalization and modernizations on the modern world, cognitive development and what it is that makes us human. He is currently taken part in the von Humboldt honors program in order to broaden his horizons and get a more in depth look in the workings of the social sciences. He is aiming to follow a research master in developmental psychology and hopes to become a researcher on the subject of cognitive development and the influence of culture in separating humanity from primates.

Marloes van Tergouw studies Educational Sciences at Utrecht University. At the moment (2010-2011) she is doing her second year in orthopedagogics. Her interests are quite broad. One of the things that she is very interested in is the functioning and development of children's brain. For the same reason she is planning to do a minor in Psychology next year. At the same time Marloes is very interested in problematic family situations and how those situations shape children. That is the reason that she specializes in orthopedagogics.

Milou Westerik studies Educational Theory with a specialization in orthopedagogics. She is especially interested in the development of capabilities to learn languages and mathematics

and the problems that children encounter in learning those capabilities. After obtaining her BA degree she hopes to do the Master in orthopedagogics. Next year she will be studying a year in Ireland to broaden her horizon and follow courses of different disciplines within the social sciences. Again, she will focus on processes of learning., with a special focus on how culture shapes those processes.

Nadine van Zomeren studies psychology at Utrecht University with a specialization in clinical psychology. She aims at becoming a clinical psychologist in the future and plans to realize part of her master studies in China. She participates in Von Humboldt program because she was looking for an extra challenge in her study and finds it extremely interesting to get to know different analytical perspectives on societal and psychological perspectives. With respect to research, Nadine is mainly interested in how people cope with traumatic events and how such experiences are acted upon.